

3rd Grade Standards
Assessed in 3rd Quarter

Code	I Can...	Intro	Assess	Blooms
3.RL.1	I can locate words and details to answer question in a text.	1	3	Evaluate
3.RL.1	I can ask and answer questions before, during, and after reading a text.	1	3	Analyze
3.RL.2	I can identify fables, folktales, and myths.	3	3	Remember
3.RL.2	I can define fables, folktales, and myths.	3	3	Remember
3.RL.2	I can recount/retell stories.	1	3	Remember
3.RL.2	I can explain the central message, lesson, and/or moral using key details from the story.	2	3	Understand
3.RL.3	I can describe characters in a story using physical traits.	2	3	Analyze
3.RL.3	I can explain how characters' actions cause events to occur in a certain order/sequence.	2	3	Analyze
3.RL.3	I can describe characters in a story using emotional traits.	2	3	Analyze
3.RL.4	I can use strategies to determine the meaning of words and phrases as they are used in text.	1	3	Apply
3.RL.4	I can define literal/nonliteral language.	3	3	Understand
3.RL.4	I can identify literal/nonliteral language in a text.	3	3	Understand
3.RL.4	I can use context clues to determine the meaning of literal/nonliteral language.	3	3	Analyze
3.RL.5	I can use the terms chapter, scene, and/or stanza correctly when writing or speaking about parts of a text.	2	3	Understand
3.RL.6	I can define point of view.	2	3	Remember
3.RL.6	I can determine the point of view of a narrator or character of a story.	2	3	Apply
3.RL.9	I can define theme.	2	3	Remember
3.RL.10	I can use reading strategies to help me understand difficult complex text.	1	3	Analyze
3.RL.10	I can reread a text to find more information.	1	3	Evaluate
3.RL.10	I can reread to clarify ideas.	1	3	Evaluate
3.RIT.1	I can locate words and details to answer questions in a text.	1	3	Evaluate
3.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	3	Evaluate
3.RIT.2	I can define main idea.	1	3	Remember
3.RIT.2	I can determine the main idea of a text.	1	3	Apply
3.RIT.2	I can identify key details in a text.	1	3	Understand
3.RIT.2	I can recount/retell the key details of a text.	1	3	Apply
3.RIT.2	I can explain how key details support the main idea.	1	3	Evaluate
3.RIT.3	I can define event, procedure, idea, and concept.	2	3	Remember
3.RIT.3	I can identify events, procedures, ideas, and/or concepts in different types of informational text.	2	3	Understand
3.RIT.3	I can explain how events, procedures, ideas, and concepts connect to one another.	2	3	Apply

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3.RIT.3	I can use language that shows time and sequence when describing a text.	2	3	Apply
3.RIT.3	I can use language that shows cause/effect when describing a text.	2	3	Apply
3.RIT.4	I can identify general academic words or phrases (different ways to say the same thing, e.g., stated instead of said) in a text.	1	3	Understand
3.RIT.4	I can use root words to determine the meaning of general academic and domain-specific words and phrases in a text.	2	3	Apply
3.RIT.4	I can use prefixes and suffixes to determine the meaning of general academic and domain-specific words and phrases in a text.	2	3	Apply
3.RIT.6	I can define point of view (the person's view or attitude about a situation).	2	3	Understand
3.RIT.7	I can use text features (headings and subheadings) to help me understand and explain what I'm reading.	2	3	Apply
3.RIT.8	I can explain how connection words (e.g., transition words, signal words) help me understand a text.	2	3	Understand
3.RIT.8	I can identify compare and contrast text structure.	1	3	Understand
3.RIT.9	I can identify the most important points (main ideas) and key details found in two texts on the same topic.	1	3	Analyze
3.RIT.9	I can compare (find similarities) the most important points and key details in two texts on the same topic.	1	3	Analyze
3.RIT.9	I can contrast (find differences) the most important points and key details in two texts on the same topic.	1	3	Analyze
3.RIT.10	I can closely read complex grade level texts.	1	3	Understand
3.RIT.10	I can ask questions to help me understand difficult complex text.	1	3	Understand
3.RIT.10	I can make connections to help me understand difficult complex text.	1	3	Understand
3.RFS.3	I can identify common prefixes. (in-, im-, il-, ir-, mis-, non-, pre-, anti-, de-, semi-, sub-, fore-)	1	3	Remember
3.RFS.3	I know the meaning of the most common prefixes. (in-, im-, il-, ir-, mis-, non-, pre-, anti-, de-, semi-, sub-, fore-)	1	3	Understand
3.RFS.3	I can break apart words into syllable segments to help me decode words I do not know.	1	3	Apply
3.RFS.4	I can read grade-level poetry fluently and show comprehension through voice, timing, and expression.	2	3	Understand
3.W.2	I can write an informative/explanatory essay with a definitive topic and supporting information (e.g., facts, definitions, details).	3	3	Create
3.W.2	I can support my topic and organize my essay by grouping related information.	3	3	Apply
3.W.2	I can use illustrations/graphic representations to help readers understand my topic.	3	3	Apply

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3.W.2	I can connect my information (facts, definitions, details) using linking words and phrases.	3	3	Apply
3.W.2	I can present my information in writing and provide a concluding statement.	3	3	Create
3.W.3	I can describe narrative text and the basic parts of plot (introduction, rising action, climax, falling action, and resolution).	3	3	Apply
3.W.3	I can introduce the narrator, characters, and the event/situation that starts the story.	3	3	Apply
3.W.3	I can sequence (put in order) the events in my story so that one event leads to the next.	3	3	Understand
3.W.3	I can use a character's thoughts, words, feelings, and actions to show how events happen and how characters respond to the events.	3	3	Apply
3.W.3	I can show changes in time by using temporal words and phrases (e.g., before, during, after).	3	3	Apply
3.W.3	I can write a conclusion that provides a sense of closure (ties up all the loose ends and leaves the reader satisfied).	3	3	Create
3.W.4	I can identify the writing style (opinion, informative/explanatory, or narrative) that best fits my task and purpose.	3	3	Understand
3.W.4	I can use graphic organizers to develop my writing ideas.	3	3	Apply
3.W.4	I can create a piece of writing that shows my understanding of a specific writing style.	3	3	Create
3.W.5	I can use prewriting strategies to formulate ideas (graphic organizers, brainstorming, lists).	3	3	Apply
3.W.5	I can recognize that a good piece of writing requires more than one draft.	3	3	Remember
3.W.5	I can revise my writing (reading aloud, checking for misunderstandings, adding and deleting details) with the help of others.	3	3	Apply
3.W.5	I can edit my writing by checking for errors in capitalization, punctuation, spelling, etc.	3	3	Apply
3.W.5	I can prepare a new draft with changes that strengthen my writing.	3	3	Apply
3.W.6	I can identify technology (Word, Publisher, PowerPoint) that will help me produce and publish my writing.	3	3	Understand
3.W.6	I can use technology to produce and publish my writing.	3	3	Apply
3.W.6	I can use technology to collaborate/work with others.	3	3	Apply
3.W.6	I can use keyboarding skills to prepare my writing for publication.	3	3	Apply
3.W.7	I can define research and explain how it is different from other types of writing.	3	3	Understand
3.W.7	I can research a topic to answer questions and /or gain information.	3	3	Apply
3.W.8	I can recall information from experiences or gather information from print and digital sources about a topic.	3	3	Apply
3.W.8	I can take notes (write down short pieces of important information) about a topic.	3	3	Apply
3.W.8	I can sort the information from my notes into provided categories.	3	3	Apply

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3.W.10	I can write for long or short periods of time, depending on my task.	3	3	Apply
3.W.10	I can choose a writing structure to fit my task, purpose, and /or audience.	3	3	Understand
3.W.10	I can write for a variety of reasons (e.g., to inform, to describe, to persuade, to entertain, to share an experience).	3	3	Create
3.SL.1	I can present my information in writing and provide a concluding statement.	3	3	Apply
3.SL.1	I can identify important information about the topic to be discussed.	3	3	Understand
3.SL.1	I can identify and follow the rules of discussion.	3	3	Understand/Apply
3.SL.1	I can ask clarifying questions when I do not understand.	3	3	Understand
3.SL.1	I can stay on topic by making comments about the information being discussed.	3	3	Understand/Apply
3.SL.1	I can make connections between the comments of others.	3	3	Understand
3.SL.1	I can explain my own ideas and tell what I've learned from a discussion.	3	3	Apply
3.L.4	c. I can use a known root word to help me determine the meaning of an unknown word with the same root.	3	3	Apply
3.SL.3	I can answer questions about a speaker's presentation by using appropriate elaboration and detail.	1	3	Apply
3.SL.2	I can use the information gathered to determine the main idea and supporting details of a presentation.	1	3	Analyze
3.SL.5	I can record myself reading a poem at an understandable pace using good expression.	3	3	Apply
3.SL.5	I can record myself reading a story at an understandable pace using good expression.	3	3	Apply
3.L.1	a. I can determine when to use a stand alone possessive pronoun vs. a reflexive pronoun.	3	3	Apply
3.L.1	a. I can differentiate between personal and indefinite pronouns.	3	3	Understand
3.L.1	a. I can distinguish between singular and plural pronouns.	3	3	Analyze
3.L.1	a. I can distinguish between subject and object pronouns and use them correctly in a sentence.	3	3	Analyze
3.L.1	a. I can form contractions using pronouns and helping verbs.	3	3	Apply
3.L.1	f. I can ensure pronoun-antecedent agreement in a sentence.	3	3	Understand
3.L.1	h. I can label and use coordinating conjunctions in a sentence.	3	3	Understand
3.L.1	h. I can label and use subordinating conjunctions in a sentence.	3	3	Understand
3.L.1	i. I can generate compound sentences.	3	3	Create
3.L.1	i. I can locate and create simple and compound sentences.	3	3	Create
3.L.1	i. I can produce complex sentences.	3	3	Create
3.L.1	i. I can recognize predicates and compound predicates.	3	3	Understand
3.L.2	d. I can define and form singular possessives.	3	3	Remember
3.L.2	d. I can define and form plural possessives.	3	3	Remember