

3rd Grade Standards
Assessed in 4th Quarter

Code	I Can...	Intro	Assess	Blooms
3.RL.1	I can locate words and details to answer question in a text.	1	4	Evaluate
3.RL.1	I can ask and answer questions before, during, and after reading a text.	1	4	Create
3.RL.2	I can recount/retell stories.	1	4	Remember
3.RL.2	I can explain the central message, lesson, and/or moral using key details from the story.	2	4	Evaluate
3.RL.3	I can describe characters in a story using physical traits.	2	4	Evaluate
3.RL.3	I can explain how characters' actions cause events to occur in a certain order/sequence.	2	4	Analyze
3.RL.3	I can describe characters in a story using emotional traits.	2	4	Create
3.RL.4	I can use strategies to determine the meaning of words and phrases as they are used in text.	1	4	Apply
3.RL.5	I can explain how stories, dramas, and poems are written in different forms.	2	4	Understand
3.RL.5	I can describe how chapters, scenes, and stanzas give the reader information and work together to create the story, drama, or poem.	3	4	Evaluate
3.RL.6	I can determine the point of view of a narrator or character of a story.	2	4	Analyze
3.RL.6	I can explain how my point of view is similar to or different from a narrator or character in a story.	3	4	Create
3.RL.9	I can identify themes, settings, and plots in stories written by the same author.	2	4	Evaluate
3.RL.9	I can compare themes, settings, and plots in stories written by the same author.	2	4	Analyze
3.RL.9	I can contrast themes, settings, and plots in stories written by the same author.	2	4	Analyze
3.RL.9	I can define theme.	2	4	Apply
3.RL.10	I can closely read complex grade level texts.	1	4	Understand
3.RL.10	I can reread a text to find more information.	1	4	Evaluate
3.RL.10	I can use reading strategies to help me understand difficult complex text.	1	4	Analyze
3.RL.10	I can reread to clarify ideas.	1	4	Evaluate
3.RIT.1	I can locate words and details to answer questions in a text.	1	4	Evaluate
3.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	4	Create
3.RIT.2	I can determine the main idea of a text.	1	4	Evaluate
3.RIT.2	I can identify key details in a text.	1	4	Analyze
3.RIT.2	I can recount/retell the key details of a text.	1	4	Analyze
3.RIT.2	I can explain how key details support the main idea.	1	4	Evaluate
3.RIT.3	I can define event, procedure, idea, and concept.	2	4	Apply
3.RIT.3	I can identify events, procedures, ideas, and/or concepts in different types of informational text.	2	4	Analyze
3.RIT.3	I can explain how events, procedures, ideas, and concepts connect to one another.	2	4	Evaluate

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3.RIT.3	I can use language that shows time and sequence when describing a text.	2	4	Apply
3.RIT.3	I can use language that shows cause/effect when describing a text.	2	4	Apply
3.RIT.4	I can locate and use resources (e.g., glossary, guide word, dictionary) to help me determine the meaning of unknown words and phrases.	2	4	Apply
3.RIT.5	I can identify and give examples of text features and search tools.	2	4	Understand
3.RIT.5	I can explain how text features and search tools help locate information quickly.	2	4	Understand
3.RIT.5	I can locate information about a topic using text features and search tools (e.g., key words, graphic sources, sidebars, hyperlinks) .	3	4	Remember
3.RIT.5	I can use text features and search tools to locate information relevant to a given topic efficiently.	3	4	Apply
3.RIT.6	I can determine the point of view of an author.	2	4	Apply
3.RIT.6	I can identify and describe how my point of view is similar to or different from the author.	2	4	Apply
3.RIT.7	I can use text features (charts and graphs) to help me understand and explain what I'm reading.	2	4	Apply
3.RIT.8	I can describe connections an author makes between sentences and paragraphs.	2	4	Understand
3.RIT.8	I can identify cause/effect text structure.	2	4	Understand
3.RIT.8	I can identify problem and solution text structure.	2	4	Understand
3.RIT.8	I can identify descriptive text structure.	2	4	Understand
3.RIT.10	I can visualize to help me understand difficult complex text.	2	4	Analyze
3.RIT.10	I can take notes (text annotation - highlight, circle, underline) to help me understand difficult complex text.	2	4	Understand
3.RIT.10	I can make inferences to help me understand difficult complex text.	2	4	Analyze
3.RFS.3	I can identify common suffixes. (-able, -ible, -al, -il, -er, -ful, -tion, -sion, -ly, -ment, -ness, -y, -fy, -ify, -ty, -ity)	2	4	Remember
3.RFS.3	I know the meaning of common suffixes. (-able, -ible, -al, -il, -er, -ful, -tion, -sion, -ly, -ment, -ness, -y, -fy, -ify, -ty, -ity)	2	4	Understand
3.W.2	I can write an informative/explanatory essay with a definitive topic and supporting information (e.g., facts, definitions, details).	4	4	Create
3.W.2	I can support my topic and organize my essay by grouping related information.	4	4	Apply
3.W.2	I can use illustrations/graphic representations to help readers understand my topic.	4	4	Apply
3.W.2	I can connect my information (facts, definitions, details) using linking words and phrases.	4	4	Apply
3.W.2	I can present my information in writing and provide a concluding statement.	4	4	Create
3.W.3	I can create narrative text and basic parts of plot (introduction, rising action, climax, falling action, and resolution).	4	4	Create

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3.W.3	I can introduce the narrator, characters, and the event/situation that starts the story.	4	4	Apply
3.W.3	I can sequence (put in order) the events in my story so that one event leads to the next.	4	4	Understand
3.W.3	I can use a character's thoughts, words, feelings, and actions to show how events happen and how characters respond to the events.	4	4	Apply
3.W.3	I can show changes in time by using temporal words and phrases (e.g., before, during, after).	4	4	Apply
3.W.3	I can write a conclusion that provides a sense of closure (ties up all the loose ends and leaves the reader satisfied).	4	4	Create
3.W.4	I can identify the writing style (opinion, informative/explanatory, or narrative) that best fits my task and purpose.	4	4	Understand
3.W.4	I can use graphic organizers to develop my writing ideas.	4	4	Apply
3.W.4	I can create a piece of writing that shows my understanding of a specific writing style.	4	4	Create
3.W.5	I can use prewriting strategies to formulate ideas (graphic organizers, brainstorming, lists).	4	4	Apply
3.W.5	I can recognize that a good piece of writing requires more than one draft.	4	4	Remember
3.W.5	I can revise my writing (reading aloud, checking for misunderstandings, adding and deleting details) with the help of others.	4	4	Apply
3.W.5	I can edit my writing by checking for errors in capitalization, punctuation, spelling, etc.	4	4	Apply
3.W.5	I can prepare a new draft with changes that strengthen my writing.	4	4	Apply
3.W.6	I can identify technology (Word, Publisher, PowerPoint) that will help me produce and publish my writing.	4	4	Understand
3.W.6	I can use technology to produce and publish my writing.	4	4	Apply
3.W.6	I can use technology to collaborate/work with others.	4	4	Apply
3.W.6	I can use keyboarding skills to prepare my writing for publication.	4	4	Apply
3.W.7	I can define research and explain how it is different from other types of writing.	4	4	Understand
3.W.7	I can research a topic to answer questions and /or gain information.	4	4	Apply
3.W.8	I can recall information from experiences or gather information from print and digital sources about a topic.	4	4	Apply
3.W.8	I can take notes (write down short pieces of important information) about a topic.	4	4	Apply
3.W.8	I can sort the information from my notes into provided categories.	4	4	Apply
3.W.10	I can write for long or short periods of time, depending on my task.	4	4	Apply
3.W.10	I can choose a writing structure to fit my task, purpose, and /or audience.	4	4	Understand
3.W.10	I can write for a variety of reasons (e.g., to inform, to describe, to persuade, to entertain, to share an experience).	4	4	Create

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3.SL.1	I can present my information in writing and provide a concluding statement.	4	4	Apply
3.SL.1	I can identify important information about the topic to be discussed.	4	4	Understand
3.SL.1	I can identify and follow the rules of discussion.	1	4	Understand/Apply
3.SL.1	I can identify and follow the rules of discussion.	4	4	Understand/Apply
3.SL.1	I can ask clarifying questions when I do not understand.	4	4	Understand
3.SL.1	I can stay on topic by making comments about the information being discussed.	4	4	Understand/Apply
3.SL.1	I can make connections between the comments of others.	4	4	Understand
3.SL.1	I can explain my own ideas and tell what I've learned from a discussion.	4	4	Apply
3.L.4	a. I can determine the meaning of unknown words using context clues in a sentence.	1	4	Understand
3.L.4	a. I can determine the meaning of unknown words using context clues in a sentence.	2	4	Understand
3.L.4	a. I can determine the meaning of unknown words using context clues in a sentence.	3	4	Understand
3.L.4	a. I can determine the meaning of unknown words using context clues in a sentence.	4	4	Understand
3.SL.4	I can present a topic, text, story , or experience with facts and relevant descriptive details.	3	4	Create
3.SL.5	I can enhance my audio recording by use of visual aids	4	4	Create
3.L.1	a. I can distinguish the different kinds of nouns.	2	4	Remember
3.L.2	a. I can identify words in a title that should and should not be capitalized.	1	4	Understand
3.L.2	e. I can spell high-frequency words correctly.	1	4	Apply
3.L.2	f. I can write words correctly using the common spelling patterns and generalizations.	1	4	Apply
3.L.2	f. I can identify misspelled words.	1	4	Understand
3.L.2	g. I can use reference materials to assist me in spelling correctly.	2	4	Apply
3.L.2	f. I can write words correctly using the common spelling patterns and generalizations.	2	4	Apply
3.L.2	f. I can write words correctly using the common spelling patterns and generalizations.	3	4	Apply
3.L.2	f. I can write words correctly using the common spelling patterns and generalizations.	4	4	Apply
	a. I can identify words or phrases in a story that can bring it to life and create effect or interest.	2	4	Understand
3.L.3	a. I can utilize colorful words and phrases to add effect or interest when writing or speaking.	3	4	Apply
3.L.3	b. I can explain how spoken language differs from written language.	1	4	Understand
3.L.3	b. I can follow standard English rules when writing.	1	4	Create
3.L.3	b. I can follow standard English rules when writing.	2	4	Create
3.L.3	b. I can follow standard English rules when writing.	3	4	Create
3.L.3	b. I can follow standard English rules when writing.	4	4	Create
3.L.5	b. I can make real-world connection (text to self) to words I hear and read.	1	4	Understand

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3.L.5	c. I can recognize words that have similar meaning, and choose the word that best describes the mood, degree, or state of mind.	2	4	Apply
3.L.5	b. I can make real-world connection (text to self) to words I hear and read.	2	4	Understand
3.L.5	b. I can make real-world connection (text to self) to words I hear and read.	3	4	Understand
3.L.5	b. I can make real-world connection (text to self) to words I hear and read.	4	4	Understand
3.L.5	c. I can recognize words that have similar meaning, and choose the word that best describes the mood, degree, or state of mind.	3	4	Apply
3.L.5	c. I can recognize words that have similar meaning, and choose the word that best describes the mood, degree, or state of mind.	4	4	Apply
3.L.6	I can recognize the difference between general academic words and phrases and domain-specific words and phrases.	1	4	Analyze
3.L.6	I can recognize the difference between general academic words and phrases and domain-specific words and phrases.	2	4	Analyze
3.L.6	I can acquire and use grade-appropriate academic and domain-specific words/phrases, including words that signal spatial and temporal relationships.	3	4	Apply
3.L.6	I can acquire and use grade-appropriate academic and domain-specific words/phrases, including words that signal spatial and temporal relationships.	4	4	Apply