

3rd Grade Standards
Introduced in 1st Quarter

Code	I Can...	Intro	Assess	Blooms
3.RL.1	I can locate words and details to answer question in a text.	1	1	Evaluate
3.RL.1	I can ask and answer questions before, during, and after reading a text.	1	2	Analyze
3.RL.1	I can locate words and details to answer question in a text.	1	2	Evaluate
3.RL.1	I can locate words and details to answer question in a text.	1	3	Evaluate
3.RL.1	I can locate words and details to answer question in a text.	1	4	Evaluate
3.RL.1	I can ask and answer questions before, during, and after reading a text.	1	3	Analyze
3.RL.1	I can ask and answer questions before, during, and after reading a text.	1	4	Create
3.RL.2	I can recount/retell stories.	1	1	Remember
3.RL.2	I can recount/retell stories.	1	2	Remember
3.RL.2	I can recount/retell stories.	1	3	Remember
3.RL.2	I can recount/retell stories.	1	4	Remember
3.RL.3	I can identify characters in a story.	1	1	Understand
3.RL.4	I can use strategies to determine the meaning of words and phrases as they are used in text.	1	3	Apply
3.RL.4	I can use strategies to determine the meaning of words and phrases as they are used in text.	1	4	Apply
3.RL.7	I can identify illustrations that support the story.	1	1	Understand
3.RL.7	I can explain how illustrations contribute to the words in a story.	1	1	Understand
3.RL.9	I can define setting.	1	1	Remember
3.RL.9	I can define plot.	1	1	Remember
3.RL.10	I can closely read complex grade level texts.	1	4	Understand
3.RL.10	I can reread a text to find more information.	1	4	Evaluate
3.RL.10	I can use reading strategies to help me understand difficult complex text.	1	4	Analyze
3.RL.10	I can reread to clarify ideas.	1	4	Evaluate
3.RL.10	I can use reading strategies to help me understand difficult complex text.	1	2	Analyze
3.RL.10	I can use reading strategies to help me understand difficult complex text.	1	3	Analyze
3.RL.10	I can use reading strategies to help me understand difficult complex text.	1	1	Analyze
3.RL.10	I can reread a text to find more information.	1	3	Evaluate
3.RL.10	I can reread a text to find more information.	1	2	Analyze
3.RL.10	I can reread a text to find more information.	1	1	Apply
3.RL.10	I can reread to clarify ideas.	1	3	Evaluate
3.RIT.1	I can locate words and details to answer questions in a text.	1	1	Evaluate
3.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	2	Analyze

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3.RIT.1	I can locate words and details to answer questions in a text.	1	2	Evaluate
3.RIT.1	I can locate words and details to answer questions in a text.	1	3	Evaluate
3.RIT.1	I can locate words and details to answer questions in a text.	1	4	Evaluate
3.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	3	Evaluate
3.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	4	Create
3.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	1	Understand
3.RIT.2	I can define main idea.	1	3	Remember
3.RIT.2	I can determine the main idea of a text.	1	3	Apply
3.RIT.2	I can identify key details in a text.	1	3	Understand
3.RIT.2	I can recount/retell the key details of a text.	1	3	Apply
3.RIT.2	I can explain how key details support the main idea.	1	3	Evaluate
3.RIT.2	I can determine the main idea of a text.	1	4	Evaluate
3.RIT.2	I can identify key details in a text.	1	4	Analyze
3.RIT.2	I can recount/retell the key details of a text.	1	4	Analyze
3.RIT.2	I can explain how key details support the main idea.	1	4	Evaluate
3.RIT.4	I can identify general academic words or phrases (different ways to say the same thing, e.g., stated instead of said) in a text.	1	3	Understand
3.RIT.4	I can identify domain specific words or phrases (content words, e.g., sedimentary, igneous, metamorphic) in a text.	1	2	Understand
3.RIT.4	I can use context clues to determine the meaning of general academic and domain-specific words and phrases in a text.	1	2	Apply
3.RIT.7	I can explain how illustrations in a text add meaning to the words.	1	1	Understand
3.RIT.7	I can use illustrations, captions, diagrams, and the words in a text to help me understand and explain what I am reading.	1	2	Apply
3.RIT.8	I can identify words authors use to help me make logical connections between sentences and paragraphs (e.g. similar, different, because, if, first, last).	1	2	Remember
3.RIT.8	I can identify compare and contrast text structure.	1	3	Understand
3.RIT.8	I can identify sequence (first, second, third) in a text.	1	2	Understand
3.RIT.9	I can identify the most important points (main ideas) and key details found in two texts on the same topic.	1	3	Analyze
3.RIT.9	I can compare (find similarities) the most important points and key details in two texts on the same topic.	1	3	Analyze
3.RIT.9	I can contrast (find differences) the most important points and key details in two texts on the same topic.	1	3	Analyze

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3.RIT.10	I can closely read complex grade level texts.	1	3	Understand
3.RIT.10	I can reread a text to find more information or clarify ideas.	1	1	Understand
3.RIT.10	I can ask questions to help me understand difficult complex text.	1	3	Understand
3.RIT.10	I can make connections to help me understand difficult complex text.	1	3	Understand
3.RFS.3	I can define prefix and suffix.	1	2	Remember
3.RFS.3	I can identify common prefixes. (in-, im-, il-, ir-, mis-, non-, pre-, anti-, de-, semi-, sub-, fore-)	1	3	Remember
3.RFS.3	I know the meaning of the most common prefixes. (in-, im-, il-, ir-, mis-, non-, pre-, anti-, de-, semi-, sub-, fore-)	1	3	Understand
3.RFS.3	I can break apart words into syllable segments to help me decode words I do not know.	1	3	Apply
3.RFS.3	I can recognize irregularly spelled words (rule breakers).	1	1	Understand
3.RFS.3	I can read irregularly spelled words without having to sound them out.	1	1	Remember
3.RFS.4	I can read grade-level text fluently and show comprehension through voice, timing, and expression.	1	2	Understand
3.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	1	Understand
3.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	1	Understand
3.RFS.4	I can reread with corrections when necessary.	1	1	Understand
3.RFS.4	I can read fluently (easy, smooth, and automatic).	1	2	Remember
3.W.1	I can determine my opinion or point of view on a topic or text.	1	2	Apply
3.W.1	I can support my opinion with reasons and link my reasons with words and phrases (e.g., because, therefore, since, for example).	1	2	Apply
3.W.2	I can select a topic for an informative/explanatory essay and identify information (e.g., facts, definitions, details) to share.	1	1	Understand
3.W.2	I can support my topic and organize my essay by grouping related information.	1	1	Apply
3.W.2	I can use illustrations/graphic representations to help readers understand my topic.	1	1	Apply
3.W.2	I can connect my information (facts, definitions, details) using linking words and phrases.	1	1	Apply
3.W.2	I can present my information in writing and provide a concluding statement.	1	1	Create
3.W.3	I can define narrative text and describe the basic parts of plot (introduction, rising action, climax, falling action, and resolution).	1	1	Remember
3.W.3	I can introduce the narrator, characters, and the event/situation that starts the story.	1	1	Apply
3.W.3	I can sequence (put in order) the events in my story so that one event leads to the next.	1	1	Understand
3.W.3	I can use a character's thoughts, words, feelings, and actions to show how events happen and how characters respond to the events.	1	1	Apply

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3.W.3	I can show changes in time by using temporal words and phrases (e.g., before, during, after).	1	1	Apply
3.W.3	I can write a conclusion that provides a sense of closure (ties up all the loose ends and leaves the reader satisfied).	1	1	Create
3.W.4	I can identify the writing style (opinion, informative/explanatory, or narrative) that best fits my task and purpose.	1	1	Understand
3.W.4	I can use graphic organizers to develop my writing ideas.	1	1	Understand
3.W.4	I can create a piece of writing that shows my understanding of a specific writing style.	1	1	Create
3.W.5	I can use prewriting strategies to formulate ideas (graphic organizers, brainstorming, lists).	1	1	Apply
3.W.5	I can recognize that a good piece of writing requires more than one draft.	1	1	Remember
3.W.5	I can revise my writing (reading aloud, checking for misunderstandings, adding and deleting details) with the help of others.	1	1	Apply
3.W.5	I can edit my writing by checking for errors in capitalization, punctuation, spelling, etc.	1	1	Apply
3.W.5	I can prepare a new draft with changes that strengthen my writing.	1	1	Apply
3.W.6	I can identify technology (Word, Publisher, PowerPoint) that will help me produce and publish my writing.	1	1	Understand
3.W.6	I can use technology to produce and publish my writing.	1	1	Apply
3.W.6	I can use technology to collaborate/work with others.	1	1	Apply
3.W.6	I can use keyboarding skills to prepare my writing for publication.	1	1	Apply
3.W.7	I can define research and explain how it is different from other types of writing.	1	1	Understand
3.W.7	I can research a topic to answer questions and /or gain information.	1	1	Apply
3.W.10	I can write for long or short periods of time, depending on my task.	1	1	Apply
3.W.10	I can choose a writing structure to fit my task, purpose, and /or audience.	1	1	Understand
3.W.10	I can write for a variety of reasons (e.g., to inform, to describe, to persuade, to entertain, to share an experience).	1	1	Create
3.SL.1	I can read or study material(s) to be discussed.	1	1	Apply
3.SL.1	I can identify important information about the topic to be discussed.	1	1	Understand
3.SL.1	I can identify and follow the rules of discussion.	1	4	Understand/Apply
3.SL.1	I can ask clarifying questions when I do not understand.	1	1	Understand
3.SL.1	I can stay on topic by making comments about the information being discussed.	1	1	Understand/Apply
3.SL.1	I can make connections between the comments of others.	1	1	Understand
3.SL.1	I can explain my own ideas and tell what I've learned from a discussion.	1	1	Apply
3.L.4	a. I can determine the meaning of unknown words using context clues in a sentence.	1	4	Understand

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3.L.4	d. I can determine the meaning of an unknown word by using print or digital dictionaries, thesauruses, and glossaries.	1	1	Apply
3.SL.3	I can ask questions about a speaker's presentation when I do not understand or need more information.	1	2	Understand
3.SL.3	I can answer questions about a speaker's presentation by using appropriate elaboration and detail.	1	3	Apply
3.SL.2	I can identify information from a text being read aloud.	1	1	Remember
3.SL.2	I can identify information that is presented in different formats.	1	1	Remember
3.SL.2	I can use the information gathered to determine the main idea and supporting details of a presentation.	1	3	Analyze
3.SL.4	I can report my information by speaking clearly at an understandable pace.	1	1	Remember
3.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought).	1	1	Understand
3.SL.6	I can speak using complete sentences when asked to provide details or clarification.	1	1	Apply
3.L.1	a. I can form contractions using regular verb forms.	1	1	Apply
3.L.1	a. I can form present-tense verbs with singular and plural subjects.	1	1	Apply
3.L.1	a. I can identify a linking verb and distinguish it from an action verb.	1	1	Understand
3.L.1	a. I can identify action verbs and locate verbs with predicates.	1	1	Understand
3.L.1	a. I can define a noun and explain how it functions in a sentence.	1	1	Understand
3.L.1	a. I can identify and form singular and plural nouns.	1	1	Apply
3.L.1	b. I can identify and correctly use regular, irregular, and collective nouns.	1	1	Apply
3.L.1	d. I can distinguish between main verbs and helping verbs.	1	1	Analyze
3.L.1	e. I can correctly form present-tense verbs and use them in a sentence.	1	1	Apply
3.L.1	f. I can ensure subject-verb agreement in a sentence.	1	1	Understand
3.L.1	i. I can generate simple sentences.	1	1	Create
3.L.2	a. I can identify words in a title that should and should not be capitalized.	1	4	Understand
3.L.2	e. I can spell high-frequency words correctly.	1	4	Apply
3.L.2	e. I can recognize when I need double consonants, drop e, or change y to i when adding suffixes to base words.	1	1	Understand
3.L.2	f. I can write words correctly using the common spelling patterns and generalizations.	1	4	Apply
3.L.2	f. I can identify misspelled words.	1	4	Understand
3.L.3	b. I can explain how spoken language differs from written language.	1	4	Understand
3.L.3	b. I can follow standard English rules when writing.	1	4	Create
3.L.5	b. I can make real-world connection (text to self) to words I hear and read.	1	4	Understand

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3.L.6	I can recognize the difference between general academic words and phrases and domain-specific words and phrases.	1	4	Analyze
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