

3rd Grade Standards
Introduced in 2nd Quarter

Code	I Can...	Intro	Assess	Blooms
3.RL.2	I can define central message, lesson, and/or moral.	2	2	Remember
3.RL.2	I can explain the central message, lesson, and/or moral using key details from the story.	2	2	Understand
3.RL.2	I can explain the central message, lesson, and/or moral using key details from the story.	2	3	Understand
3.RL.2	I can explain the central message, lesson, and/or moral using key details from the story.	2	4	Evaluate
3.RL.3	I can describe characters in a story using physical traits.	2	4	Evaluate
3.RL.3	I can explain how characters' actions cause events to occur in a certain order/sequence.	2	4	Analyze
3.RL.3	I can describe characters in a story using emotional traits.	2	4	Create
3.RL.3	I can describe characters in a story using physical traits.	2	3	Analyze
3.RL.3	I can explain how characters' actions cause events to occur in a certain order/sequence.	2	3	Analyze
3.RL.3	I can describe characters in a story using emotional traits.	2	3	Analyze
3.RL.5	I can explain how stories, dramas, and poems are written in different forms.	2	4	Understand
3.RL.5	I can use the terms chapter, scene, and/or stanza correctly when writing or speaking about parts of a text.	2	3	Understand
3.RL.6	I can define point of view.	2	3	Remember
3.RL.6	I can determine the point of view of a narrator or character of a story.	2	4	Analyze
3.RL.6	I can determine the point of view of a narrator or character of a story.	2	3	Apply
3.RL.9	I can define theme.	2	3	Remember
3.RL.9	I can identify themes, settings, and plots in stories written by the same author.	2	4	Evaluate
3.RL.9	I can compare themes, settings, and plots in stories written by the same author.	2	4	Analyze
3.RL.9	I can contrast themes, settings, and plots in stories written by the same author.	2	4	Analyze
3.RL.9	I can define theme.	2	4	Apply
3.RIT.3	I can define event, procedure, idea, and concept.	2	3	Remember
3.RIT.3	I can identify events, procedures, ideas, and/or concepts in different types of informational text.	2	3	Understand
3.RIT.3	I can explain how events, procedures, ideas, and concepts connect to one another.	2	3	Apply
3.RIT.3	I can use language that shows time and sequence when describing a text.	2	3	Apply
3.RIT.3	I can use language that shows cause/effect when describing a text.	2	3	Apply
3.RIT.3	I can define event, procedure, idea, and concept.	2	4	Apply
3.RIT.3	I can identify events, procedures, ideas, and/or concepts in different types of informational text.	2	4	Analyze
3.RIT.3	I can explain how events, procedures, ideas, and concepts connect to one another.	2	4	Evaluate
3.RIT.3	I can use language that shows time and sequence when describing a text.	2	4	Apply
3.RIT.3	I can use language that shows cause/effect when describing a text.	2	4	Apply

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3.RIT.4	I can locate and use resources (e.g., glossary, guide word, dictionary) to help me determine the meaning of unknown words and phrases.	2	4	Apply
3.RIT.4	I can use root words to determine the meaning of general academic and domain-specific words and phrases in a text.	2	3	Apply
3.RIT.4	I can use prefixes and suffixes to determine the meaning of general academic and domain-specific words and phrases in a text.	2	3	Apply
3.RIT.5	I can identify and give examples of text features and search tools.	2	4	Understand
3.RIT.5	I can explain how text features and search tools help locate information quickly.	2	4	Understand
3.RIT.6	I can define point of view (the person's view or attitude about a situation).	2	3	Understand
3.RIT.6	I can determine the point of view of an author.	2	4	Apply
3.RIT.6	I can identify and describe how my point of view is similar to or different from the author.	2	4	Apply
3.RIT.7	I can use text features (headings and subheadings) to help me understand and explain what I'm reading.	2	3	Apply
3.RIT.7	I can use text features (charts and graphs) to help me understand and explain what I'm reading.	2	4	Apply
3.RIT.8	I can explain how connection words (e.g., transition words, signal words) help me understand a text.	2	3	Understand
3.RIT.8	I can describe connections an author makes between sentences and paragraphs.	2	4	Understand
3.RIT.8	I can identify cause/effect text structure.	2	4	Understand
3.RIT.8	I can identify problem and solution text structure.	2	4	Understand
3.RIT.8	I can identify descriptive text structure.	2	4	Understand
3.RIT.10	I can visualize to help me understand difficult complex text.	2	4	Analyze
3.RIT.10	I can take notes (text annotation - highlight, circle, underline) to help me understand difficult complex text.	2	4	Understand
3.RIT.10	I can make inferences to help me understand difficult complex text.	2	4	Analyze
3.RFS.3	I can identify common suffixes. (-able, -ible, -al, -il, -er, -ful, -tion, -sion, -ly, -ment, -ness, -y, -fy, -ify, -ty, -ity)	2	4	Remember
3.RFS.3	I know the meaning of common suffixes. (-able, -ible, -al, -il, -er, -ful, -tion, -sion, -ly, -ment, -ness, -y, -fy, -ify, -ty, -ity)	2	4	Understand
3.RFS.4	I can read grade-level poetry fluently and show comprehension through voice, timing, and expression.	2	3	Understand
3.W.1	I can create a way to organize my reasons in a clear manner (POW TREE).	2	2	Analyze
3.W.1	I can create an organizational structure (e.g., chronology, compare/contrast, cause/effect, problem/solution) to introduce my topic and opinion.	2	2	Analyze

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3.W.1	I can write an opinion piece that includes a point of view with an introduction, supporting reasons, and a concluding statement/section.	2	2	Create
3.W.2	I can refine a topic for an informative/explanatory essay and select information (e.g., facts, definitions, details) to share.	2	2	Apply
3.W.2	I can support my topic and organize my essay by grouping related information.	2	2	Apply
3.W.2	I can use illustrations/graphic representations to help readers understand my topic.	2	2	Apply
3.W.2	I can connect my information (facts, definitions, details) using linking words and phrases.	2	2	Apply
3.W.2	I can present my information in writing and provide a concluding statement.	2	2	Create
3.W.3	I can identify narrative text and describe the basic parts of plot (introduction, rising action, climax, falling action, and resolution).	2	2	Understand
3.W.3	I can introduce the narrator, characters, and the event/situation that starts the story.	2	2	Apply
3.W.3	I can sequence (put in order) the events in my story so that one event leads to the next.	2	2	Understand
3.W.3	I can use a character's thoughts, words, feelings, and actions to show how events happen and how characters respond to the events.	2	2	Apply
3.W.3	I can show changes in time by using temporal words and phrases (e.g., before, during, after).	2	2	Apply
3.W.3	I can write a conclusion that provides a sense of closure (ties up all the loose ends and leaves the reader satisfied).	2	2	Create
3.W.4	I can identify the writing style (opinion, informative/explanatory, or narrative) that best fits my task and purpose.	2	2	Understand
3.W.4	I can use graphic organizers to develop my writing ideas.	2	2	Apply
3.W.4	I can create a piece of writing that shows my understanding of a specific writing style.	2	2	Create
3.W.5	I can use prewriting strategies to formulate ideas (graphic organizers, brainstorming, lists).	2	2	Apply
3.W.5	I can recognize that a good piece of writing requires more than one draft.	2	2	Remember
3.W.5	I can revise my writing (reading aloud, checking for misunderstandings, adding and deleting details) with the help of others.	2	2	Apply
3.W.5	I can edit my writing by checking for errors in capitalization, punctuation, spelling, etc.	2	2	Apply
3.W.5	I can prepare a new draft with changes that strengthen my writing.	2	2	Apply
3.W.6	I can identify technology (Word, Publisher, PowerPoint) that will help me produce and publish my writing.	2	2	Understand
3.W.6	I can use technology to produce and publish my writing.	2	2	Apply
3.W.6	I can use technology to collaborate/work with others.	2	2	Apply
3.W.6	I can use keyboarding skills to prepare my writing for publication.	2	2	Apply

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3.W.7	I can define research and explain how it is different from other types of writing.	2	2	Understand
3.W.7	I can research a topic to answer questions and /or gain information.	2	2	Apply
3.W.8	I can recall information from experiences or gather information from print and digital sources about a topic.	2	2	Apply
3.W.8	I can take notes (write down short pieces of important information) about a topic.	2	2	Apply
3.W.8	I can sort the information from my notes into provided categories.	2	2	Apply
3.W.10	I can write for long or short periods of time, depending on my task.	2	2	Apply
3.W.10	I can choose a writing structure to fit my task, purpose, and /or audience.	2	2	Understand
3.W.10	I can write for a variety of reasons (e.g., to inform, to describe, to persuade, to entertain, to share an experience).	2	2	Create
3.SL.1	I can present my information in writing and provide a concluding statement.	2	2	Apply
3.SL.1	I can identify important information about the topic to be discussed.	2	2	Understand
3.SL.1	I can identify and follow the rules of discussion.	2	2	Understand/Apply
3.SL.1	I can ask clarifying questions when I do not understand.	2	2	Understand
3.SL.1	I can stay on topic by making comments about the information being discussed.	2	2	Understand/Apply
3.SL.1	I can make connections between the comments of others.	2	2	Understand
3.SL.1	I can explain my own ideas and tell what I've learned from a discussion.	2	2	Apply
3.L.4	b. I can recognize and define common prefixes.	2	2	Remember
3.L.4	b. I can recognize and define common suffixes.	2	2	Remember
3.L.4	a. I can determine the meaning of unknown words using context clues in a sentence.	2	4	Understand
3.L.1	a. I can create a compound subject by joining two nouns from separate sentences.	2	2	Create
3.L.1	a. I can distinguish the different kinds of nouns.	2	4	Remember
3.L.1	a. I can locate and apply an adjective within a sentence.	2	2	Apply
3.L.1	a. I can recognize and use adverbs.	2	2	Apply
3.L.1	a. I can use the correct article in a sentence.	2	2	Apply
3.L.1	b. I can create a compound predicate by joining the verbs of two separate sentences.	2	2	Create
3.L.1	c. I can distinguish between concrete and abstract nouns and use them correctly in a sentence.	2	2	Analyze
3.L.1	d. I can form and properly use irregular verbs in a sentence.	2	2	Apply
3.L.1	e. I can correctly form future-tense verbs and use them in a sentence.	2	2	Apply
3.L.1	e. I can correctly form past-tense verbs and use them in a sentence.	2	2	Apply
3.L.1	g. I can identify and use comparative and superlative adjectives.	2	2	Understand
3.L.2	b. I can use a comma to separate cities and states in an address.	2	2	Apply

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3.L.2	c. I can punctuate dialogue correctly by using commas before/after speaker tags and placing quotation marks around spoken words.	2	2	Apply
3.L.2	g. I can use reference materials to assist me in spelling correctly.	2	4	Apply
3.L.2	f. I can write words correctly using the common spelling patterns and generalizations.	2	4	Apply
	a. I can identify words or phrases in a story that can bring it to life and create effect or interest.	2	4	Understand
3.L.3	b. I can follow standard English rules when writing.	2	4	Create
3.L.5	a. I can explain the difference between literal and nonliteral meanings.	2	2	Understand
3.L.5	a. I can recognize when an author uses literal or nonliteral words and phrases.	2	2	Understand
3.L.5	c. I can recognize words that have similar meaning, and choose the word that best describes the mood, degree, or state of mind.	2	4	Apply
3.L.5	b. I can make real-world connection (text to self) to words I hear and read.	2	4	Understand
3.L.6	I can recognize the difference between general academic words and phrases and domain-specific words and phrases.	2	4	Analyze