

3rd Grade Standards
Introduced in 4th Quarter

Code	I Can...	Intro	Assess	Blooms
3.W.2	I can write an informative/explanatory essay with a definitive topic and supporting information (e.g., facts, definitions, details).	4	4	Create
3.W.2	I can support my topic and organize my essay by grouping related information.	4	4	Apply
3.W.2	I can use illustrations/graphic representations to help readers understand my topic.	4	4	Apply
3.W.2	I can connect my information (facts, definitions, details) using linking words and phrases.	4	4	Apply
3.W.2	I can present my information in writing and provide a concluding statement.	4	4	Create
3.W.3	I can create narrative text and basic parts of plot (introduction, rising action, climax, falling action, and resolution).	4	4	Create
3.W.3	I can introduce the narrator, characters, and the event/situation that starts the story.	4	4	Apply
3.W.3	I can sequence (put in order) the events in my story so that one event leads to the next.	4	4	Understand
3.W.3	I can use a character's thoughts, words, feelings, and actions to show how events happen and how characters respond to the events.	4	4	Apply
3.W.3	I can show changes in time by using temporal words and phrases (e.g., before, during, after).	4	4	Apply
3.W.3	I can write a conclusion that provides a sense of closure (ties up all the loose ends and leaves the reader satisfied).	4	4	Create
3.W.4	I can identify the writing style (opinion, informative/explanatory, or narrative) that best fits my task and purpose.	4	4	Understand
3.W.4	I can use graphic organizers to develop my writing ideas.	4	4	Apply
3.W.4	I can create a piece of writing that shows my understanding of a specific writing style.	4	4	Create
3.W.5	I can use prewriting strategies to formulate ideas (graphic organizers, brainstorming, lists).	4	4	Apply
3.W.5	I can recognize that a good piece of writing requires more than one draft.	4	4	Remember
3.W.5	I can revise my writing (reading aloud, checking for misunderstandings, adding and deleting details) with the help of others.	4	4	Apply
3.W.5	I can edit my writing by checking for errors in capitalization, punctuation, spelling, etc.	4	4	Apply
3.W.5	I can prepare a new draft with changes that strengthen my writing.	4	4	Apply
3.W.6	I can identify technology (Word, Publisher, PowerPoint) that will help me produce and publish my writing.	4	4	Understand
3.W.6	I can use technology to produce and publish my writing.	4	4	Apply
3.W.6	I can use technology to collaborate/work with others.	4	4	Apply
3.W.6	I can use keyboarding skills to prepare my writing for publication.	4	4	Apply
3.W.7	I can define research and explain how it is different from other types of writing.	4	4	Understand

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3.W.7	I can research a topic to answer questions and /or gain information.	4	4	Apply
3.W.8	I can recall information from experiences or gather information from print and digital sources about a topic.	4	4	Apply
3.W.8	I can take notes (write down short pieces of important information) about a topic.	4	4	Apply
3.W.8	I can sort the information from my notes into provided categories.	4	4	Apply
3.W.10	I can write for long or short periods of time, depending on my task.	4	4	Apply
3.W.10	I can choose a writing structure to fit my task, purpose, and /or audience.	4	4	Understand
3.W.10	I can write for a variety of reasons (e.g., to inform, to describe, to persuade, to entertain, to share an experience).	4	4	Create
3.SL.1	I can present my information in writing and provide a concluding statement.	4	4	Apply
3.SL.1	I can identify important information about the topic to be discussed.	4	4	Understand
3.SL.1	I can identify and follow the rules of discussion.	4	4	Understand/Apply
3.SL.1	I can ask clarifying questions when I do not understand.	4	4	Understand
3.SL.1	I can stay on topic by making comments about the information being discussed.	4	4	Understand/Apply
3.SL.1	I can make connections between the comments of others.	4	4	Understand
3.SL.1	I can explain my own ideas and tell what I've learned from a discussion.	4	4	Apply
3.L.4	a. I can determine the meaning of unknown words using context clues in a sentence.	4	4	Understand
3.SL.5	I can enhance my audio recording by use of visual aids	4	4	Create
3.L.2	f. I can write words correctly using the common spelling patterns and generalizations.	4	4	Apply
3.L.3	b. I can follow standard English rules when writing.	4	4	Create
3.L.5	b. I can make real-world connection (text to self) to words I hear and read.	4	4	Understand
3.L.5	c. I can recognize words that have similar meaning, and choose the word that best describes the mood, degree, or state of mind.	4	4	Apply
3.L.6	I can acquire and use grade-appropriate academic and domain-specific words/phrases, including words that signal spatial and temporal relationships.	4	4	Apply