

4th Grade Standards
Assessed in 2nd Quarter

Code	I Can...	Intro	Assess	Blooms
4.RL.1	I can read closely and find answers that require an inference.	2	2	Analyzing
4.RL.1	I can interpret and find evidence from the text to support questioning.	2	2	Understanding
4.RL.1	I can read closely and find "right there answers."	2	2	Remembering
4.RL.2	I can identify the theme of a story, drama or poem.	2	2	understanding
4.RL.3	I can identify character in a story or drama.	2	2	understanding
4.RL.3	I can identify setting in a story or drama.	2	2	understanding
4.RL.4	I can use various strategies to determine the meaning of words and phrases.	2	2	analyzing
4.RL.5	I can identify rhythm and meter in poetry.	2	2	understanding
4.RL.5	I can recognize that poems, drama, and prose use different structural elements.	2	2	understanding
4.RL.5	I can recognize sounds of language in poetry.	2	2	understanding
4.RL.6	I can define point of view.	2	2	remembering
4.RL.10	I can read complex grade level text.	2	2	understanding
4.RL.10	I can reread a text to find more information or clarify ideas.	2	2	understanding
4.RL.10	I can use reading strategies to help understand difficult complex text.	2	2	understanding
4.RIT.1	I can explain the difference between explicit and inferred information in a text	2	2	understand
4.RIT.1	I can identify details and examples when drawing inferences from the text.	2	2	understand
4.RIT.2	I can summarize the text by using key details.	2	2	apply
4.RIT.3	I can identify events, procedures, ideas, and concepts in an informational (historical, scientific, and/or technical) text.	2	2	understanding
4.RIT.3	I can use specific information in the text to support my explanation.	2	2	understanding
4.RIT.4	I can identify general academic words or phrases (different ways of saying the same thing) i.e. synonyms.(Tier Two vocabulary)	1	2	Remember
4.RIT.4	I can identify domain specific words or phrases (content words/Tier Three Vocabulary).	1	2	Remember
4.RIT.4	I can use various strategies to determine the meaning of general academic and domain specific words and phrases (context clues, root words, affixes)	1	2	Apply
4.RIT.4	I can locate and use resources to assist me in determining the meaning of unknown words and phrases (glossary, footnote, dictionary)	1	2	Analyze
4.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).	1	2	Knowledge Understand
4.RIT.6	I can identify the difference between a firsthand and secondhand account of the same event or topic.	2	2	Understand
4.RIT.8	I can explain how the reasons and evidence support the particular points in a text.	2	2	Understand

4th Grade Standards
Assessed in 2nd Quarter

4.RIT.10	I can closely read complex grade level texts.	1	2	Understand
4.RIT.10	I can reread a text to find more information or clarify ideas.	1	2	Analyze
4.RIT.10	I can use reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.	1	2	Analyze
4.RFS.3	I can recognize that letters and combinations of letters (graphemes) make different sounds (phonemes).	1	2	understand
4.RFS.3	I can use my knowledge of consonant blends, long-vowel patterns and short-vowel patterns to decode words.	1	2	apply
4.RFS.3	I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.	1	2	analyze
4.RFS.3	I can use my analysis of word structure to help me decode unfamiliar multi-syllabic words.	1	2	apply
4.RFS.4	I can read grade level text fluently and show comprehension through voice, timing, and expression.	1	2	apply
4.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	2	apply
4.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	2	analyze
4.RFS.4	I can reread with corrections when necessary.	1	2	understand
4.RFS.4	I can read fluently (easy, smooth, and automatic)	1	2	understand
4.W.1	I can determine my opinion or point of view on a topic or text.	1	2	Understand
4.W.1	I can create an organizational structure in which related ideas are grouped to introduce my topic and opinion.	1	2	Analyze
4.W.1	I can support my opinion with facts and details.	1	2	Analyze
4.W.1	I can link my opinions and reasons with words and transitional phrases.	1	2	Analyze
4.W.1	I can write an opinion piece with an introduction, supporting reasons, facts, and details, and a concluding statement/section.	1	2	Create
4.W.2	I can select a topic and gather information (e.g., facts, definitions, concrete details, quotations, examples)	1	2	Understand
4.W.2	I can define common formatting structures and determine the best structure that will allow me to organize my information.	1	2	Apply
4.W.2	I can write an informational essay that introduces a topic clearly and groups related information into paragraphs.	1	2	Create
4.W.2	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	2	Apply
4.W.2	I can link my information (e.g., facts, definitions, details, quotations, examples) using words and transitional phrases.	1	2	Analyze

4th Grade Standards
Assessed in 2nd Quarter

4.W.2	I can explain my topic using precise language and domain-specific vocabulary.	1	2	Understand
4.W.2	I can present my information and provide a concluding statement or section that relates to the information presented.	1	2	Create
4.W.3	I can use dialogue correctly in a story.	2	2	Apply
4.W.3	I can create a character from a variety of visual sources to aid in my narrative writing.	2	2	Create
4.W.3	I can create a setting from a variety of visual sources to aid in my narrative writing.	2	2	Create
4.W.3	I can develop events and/or experiences and show how characters respond to situations using dialogue and description.	2	2	Analyze
4.W.4	I can write to a specific audience.	2	2	Create
4.W.5	I can revise my writing with help from peers and adults.	2	2	Apply
4.W.8	I can categorize my notes from a variety of sources.	2	2	Analyze
4.W.10	I can write for long periods of time, depending on my task.	2	2	Create
4.W.10	I can choose a writing graphic organizer to fit my task.	2	2	Analyze
4.SL.1	I can come to a discussion prepared.	1	2	Apply
4.SL.2	I can identify information from a visual source.	2	2	Understand
4.L.1	a. I can use the relative pronouns who, whose, and whom correctly.	2	2	Apply
4.L.1	a. I can use the relative pronouns which and that correctly.	2	2	Apply
4.L.1	a. I can use relative pronouns correctly. (all together)	2	2	Apply
4.L.1	a. I can use the relative adverbs where, when, and why.	2	2	Apply
4.L.1	b. I can use was plus the verb suffix -ing when writing or speaking about the past. (was walking)	2	2	Apply
4.L.1	b. I can use am plus the verb suffix -ing when writing or speaking about the present. (am walking)	2	2	Apply
4.L.1	b. I can use will be plus the verb suffix -ing when writing or speaking about the future. (will be walking)	2	2	Apply
4.L.1	b. I can use progressive verbs correctly using context clues when writing or speaking.	2	2	Apply
4.L.1	c. I can use can, may, and must correctly.	2	2	Apply
4.L.1	d. I can order the adjective rules. (1 article, 2 size, 3 shape, 4 age, and 5 color)	2	2	Apply
4.L.1	e. I can write or speak prepositional phrases correctly.	2	2	Apply
4.L.2	c. I can correctly choose a conjunction for a compound sentence.	2	2	Remembering
4.L.2	c. I can join two sentences to form a compound sentence and correctly place the comma and use the correct conjunction.	2	2	Remembering
4.L.2	c. I can edit compound sentences.	2	2	Applying
4.L.4	c. I can consult print and online dictionaries to distinguish the meaning of a word.	1	2	Analyzing

4th Grade Standards
Assessed in 2nd Quarter

4.L.4	c. I can consult print and online glossaries to determine the meaning of a word.	1	2	Analyzing
4.L.4	c. I can consult print and online thesauruses to distinguish the meaning of a word.	1	2	Analyzing
4.L.4	c. I can consult print and online reference materials to distinguish the meaning of a word.	1	2	Analyzing
4.L.6	I can use 4th grade academic vocabulary from a text in my own speaking and writing.	1	2	Evaluating