

4th Grade Standards
Assessed in 3rd Quarter

Code	I Can...	Intro	Assess	Blooms
4.RL.1	I can read closely and find "right there answers."	3	3	Remembering
4.RL.1	I can read closely and find answers that require an inference.	3	3	Analyzing
4.RL.2	I can summarize key ideas and details for the theme of a story, drama or poem.	3	3	understanding
4.RL.2	I can identify the theme of a story, drama or poem.	3	3	understanding
4.RL.3	I can describe, in depth, a character, setting, or event in a story or drama using specific details from the text.	3	3	understanding
4.RL.4	I can use various strategies to determine the meaning of words and phrases.	3	3	analyzing
4.RL.5	I can identify common structural elements of poems and dramas when writing or speaking about a text.	3	3	understanding
4.RL.5	I can define rhythm and meter.	3	3	Remembering
4.RL.5	I can recognize that poems, drama, and prose use different structural elements.	3	3	understanding
4.RL.6	I can identify the narrator's or speakers point of view in a story.	3	3	understanding
4.RL.6	I can compare and contrast points of view in fiction.	3	3	analyzing
4.RL.6	I can identify basic point of view as first person and third person.	2	3	understanding
4.RL.9	I can compare and contrast similar themes and patterns in stories, myths, and traditional literature from different cultures	3	3	analyze
4.RL.9	I can compare and contrast stories in which a character learns a lesson.	3	3	analyze
4.RL.9	I can identify differences between two or more themes, topics, patterns of events in stories, myths, or traditional literature from different cultures.	3	3	understand
4.RL.10	I can read complex grade level text.	3	3	understanding
4.RL.10	I can reread a text to find more information or clarify ideas.	3	3	understanding
4.RL.10	I can use reading strategies to help understand difficult complex text.	3	3	understanding
4.RIT.1	I can explain what the text says using details and examples when drawing inferences.	3	3	understand
4.RIT.3	I can explain why the events, procedures, ideas, concepts in an informational text occurred.	3	3	understanding
4.RIT.3	I can identify events, procedures, ideas, and concepts in an informational (historical, scientific, and/or technical) text.	3	3	understanding
4.RIT.3	I can use specific information in the text to support my explanation.	3	3	understanding
4.RIT.4	I can identify general academic words or phrases (different ways of saying the same thing) i.e. synonyms.(Tier Two vocabulary)	1	3	Remember
4.RIT.4	I can identify domain specific words or phrases (content words/Tier Three Vocabulary).	1	3	Remember

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4.RIT.4	I can use various strategies to determine the meaning of general academic and domain specific words and phrases (context clues, root words, affixes)	1	3	Apply
4.RIT.4	I can locate and use resources to assist me in determining the meaning of unknown words and phrases (glossary, footnote, dictionary)	1	3	Analyze
4.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).	1	3	Knowledge Understand
4.RIT.6	I can compare and contrast firsthand and secondhand accounts of the same event or topic.	2	3	Analyze
4.RIT.7	I can explain how various non-fiction text structures help a reader understand the text.	2	3	Apply
4.RIT.10	I can closely read complex grade level texts.	1	3	Understand
4.RIT.10	I can reread a text to find more information or clarify ideas.	1	3	Analyze
4.RIT.10	I can use reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.	1	3	Analyze
4.RFS.3	I can recognize that letters and combinations of letters (graphemes) make different sounds (phonemes).	1	3	understand
4.RFS.3	I can use my knowledge of consonant blends, long-vowel patterns and short-vowel patterns to decode words.	1	3	apply
4.RFS.3	I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.	1	3	analyze
4.RFS.3	I can use my analysis of word structure to help me decode unfamiliar multi-syllabic words.	1	3	apply
4.RFS.4	I can read grade level text fluently and show comprehension through voice, timing, and expression.	1	3	analyze
4.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	3	analyze
4.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	3	analyze
4.RFS.4	I can reread with corrections when necessary.	1	3	understand
4.RFS.4	I can read fluently (easy, smooth, and automatic)	1	3	understand
4.W.1	I can determine my opinion or point of view on a topic or text.	1	3	Understand
4.W.1	I can create an organizational structure in which related ideas are grouped to introduce my topic and opinion.	1	3	Analyze
4.W.1	I can support my opinion with facts and details.	1	3	Analyze
4.W.1	I can link my opinions and reasons with words and transitional phrases.	1	3	Analyze

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4.W.1	I can write an opinion piece with an introduction, supporting reasons, facts, and details, and a concluding statement/section.	1	3	Create
4.W.2	I can select a topic and gather information (e.g., facts, definitions, concrete details, quotations, examples)	1	3	Understand
4.W.2	I can define common formatting structures and determine the best structure that will allow me to organize my information.	1	3	Apply
4.W.2	I can write an informational essay that introduces a topic clearly and groups related information into paragraphs.	1	3	Create
4.W.2	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	3	Apply
4.W.2	I can link my information (e.g., facts, definitions, details, quotations, examples) using words and transitional phrases.	1	3	Analyze
4.W.2	I can explain my topic using precise language and domain-specific vocabulary.	1	3	Understand
4.W.2	I can present my information and provide a concluding statement or section that relates to the information presented.	1	3	Create
4.W.6	I can identify technology that helps me produce, edit, and publish my writing.	3	3	Understand
4.W.6	I can choose reliable websites to assist with my writing.	3	3	Evaluate
4.W.7	I can define research and explain how research is different from other types of writing.	3	3	Analyze
4.W.8	I can provide a list of sources.	3	3	Understand
4.W.9	I can write an analysis and/or comparison of texts for specific purposes.	3	3	Create
4.SL.1	I can make connections and expand on the ideas of others.	3	3	Analyze
4.SL.5	I can use multimedia and visuals in presentations to help support my topics.	3	3	Create
4.L.1	d. I can order adjectives correctly. (1-3)	3	3	Apply
4.L.1	d. I can order adjectives correctly. (4-5)	3	3	Apply
4.L.1	d. I can order adjectives correctly. (1-5)	3	3	Apply
4.L.1	e. I can identify common prepositions.	3	3	Apply
4.L.1	g. I can correctly use two, to, and too.	3	3	Apply
4.L.1	g. I can correctly use their, they're, and there.	3	3	Apply
4.L.1	g. I can correctly use homophones.	3	3	Apply
4.L.3	a. I can choose words or phrases for effect.	1	3	Analyzing
4.L.4	b. I can use Greek and Latin affixes to determine the meaning of a word.	1	3	Applying
4.L.4	b. I can use Greek and Latin roots to determine the meaning of a word.	1	3	Applying
4.L.5	a. I can identify sentences using like as a verb or like as a simile.	3	3	Understanding
4.L.5	a. I can explain the meaning of a simile.	3	3	Analyzing

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4.L.5	a. I can identify sentences using is as a verb or is as a metaphor.	3	3	Remembering
4.L.5	a. I can explain the meaning of a metaphor.	3	3	Analyzing
4.L.5	a. I can identify and explain similes and metaphors in text.	3	3	Analyzing
4.L.5	b. I can identify and explain common idioms.	3	3	Analyzing
4.L.5	b. I can identify and explain common idioms in text.	3	3	Analyzing
4.L.5	b. I can identify and explain common adages and proverbs.	3	3	Analyzing
4.L.5	b. I can identify and explain common adages and proverbs in text.	3	3	Analyzing
4.L.5	c. I can explain the difference between synonyms and antonyms.	3	3	Evaluating
4.L.5	c. I can use my knowledge of synonyms and antonyms to understand words.	3	3	Evaluating
4.L.6	I can use 4th grade academic vocabulary from a text in my own speaking and writing.	1	3	Evaluating