

4th Grade Standards
Assessed in 4th Quarter

Code	I Can...	Intro	Assess	Blooms
4.RL.1	I can read closely and find "right there answers."	4	4	Remembering
4.RL.1	I can read closely and find answers that require an inference.	4	4	Analyzing
4.RL.2	I can define the theme of a poem using details of a text.	4	4	remembering
4.RL.4	I can determine the meaning of words found in mythology.	4	4	understanding
4.RL.4	I can use various strategies to determine the meaning of words and phrases.	4	4	analyzing
4.RL.5	I can identify common structural elements of poems and dramas when writing or speaking about a text.	4	4	understanding
4.RL.10	I can read complex grade level text.	4	4	understanding
4.RL.10	I can reread a text to find more information or clarify ideas.	4	4	understanding
4.RL.10	I can use reading strategies to help understand difficult complex text.	4	4	understanding
4.RIT.2	I can explain how the supporting details determine the main idea of a text.	4	4	understand
4.RIT.3	I can explain why the events, procedures, ideas, concepts in an informational text occurred.	4	4	understanding
4.RIT.3	I can use specific information in the text to support my explanation.	4	4	understanding
4.RIT.4	I can identify general academic words or phrases (different ways of saying the same thing) i.e. synonyms.(Tier Two vocabulary)	1	4	Remember
4.RIT.4	I can identify domain specific words or phrases (content words/Tier Three Vocabulary).	1	4	Remember
4.RIT.4	I can use various strategies to determine the meaning of general academic and domain specific words and phrases (context clues, root words, affixes)	1	4	Apply
4.RIT.4	I can locate and use resources to assist me in determining the meaning of unknown words and phrases (glossary, footnote, dictionary)	1	4	Analyze
4.RIT.6	I can explain how a firsthand or secondhand focus affects the information provided.	2	4	Evaluate
4.RIT.10	I can closely read and comprehend complex grade level texts.	1	4	Understand
4.RIT.10	I can reread a text to find more information or clarify ideas.	1	4	Analyze
4.RIT.10	I can use reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.	1	4	Analyze
4.RFS.3	I can recognize that letters and combinations of letters (graphemes) make different sounds (phonemes).	1	4	understand
4.RFS.3	I can use my knowledge of consonant blends, long-vowel patterns and short-vowel patterns to decode words.	1	4	apply
4.RFS.3	I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.	1	4	analyze

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4.RFS.3	I can use my analysis of word structure to help me decode unfamiliar multi-syllabic words.	1	4	apply
4.RFS.4	I can read grade level text fluently and show comprehension through voice, timing, and expression.	1	4	analyze
4.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	4	evaluate
4.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	4	evaluate
4.RFS.4	I can reread with corrections when necessary.	1	4	understand
4.RFS.4	I can read fluently (easy, smooth, and automatic)	1	4	understand
4.W.1	I can determine my opinion or point of view on a topic or text.	1	4	Understand
4.W.1	I can create an organizational structure in which related ideas are grouped to introduce my topic and opinion.	1	4	Analyze
4.W.1	I can support my opinion with facts and details.	1	4	Analyze
4.W.1	I can link my opinions and reasons with words and transitional phrases.	1	4	Analyze
4.W.1	I can write an opinion piece with an introduction, supporting reasons, facts, and details, and a concluding statement/section.	1	4	Create
4.W.2	I can select a topic and gather information (e.g., facts, definitions, concrete details, quotations, examples)	1	4	Understand
4.W.2	I can define common formatting structures and determine the best structure that will allow me to organize my information.	1	4	Apply
4.W.2	I can write an informational essay that introduces a topic clearly and groups related information into paragraphs.	1	4	Create
4.W.2	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	4	Apply
4.W.2	I can link my information (e.g., facts, definitions, details, quotations, examples) using words and transitional phrases.	1	4	Analyze
4.W.2	I can explain my topic using precise language and domain-specific vocabulary.	1	4	Understand
4.W.2	I can present my information and provide a concluding statement or section that relates to the information presented.	1	4	Create
4.W.6	I can collaborate with peers and adults to produce and publish my writing.	4	4	Create
4.W.7	I can focus my research around a question/topic that is provided or determine my own topic.	4	4	Create
4.W.7	I can gather information about my topic from reliable sources, including the Internet, books, and videos.	4	4	Evaluate
4.W.7	I can present my research to a specific audience.	4	4	Create
4.W.10	I can write for a variety of reasons, audiences, and purposes.	2	4	Create

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4.SL.1	I can explain my own ideas or tell what I have learned from a discussion.	4	4	Evaluate
4.SL.2	I can retell in my own words information from a text presented orally from a variety of media formats.	4	4	Evaluate
4.SL.3	I can identify points made by a speaker.	4	4	Evaluate
4.SL.3	I can explain how the reasons and evidence support the speaker's points.	4	4	Evaluate
4.SL.4	I can use relevant and descriptive details to report on my topic.	4	4	Evaluating
4.SL.5	I can identify main ideas and themes in my presentation that could be enhanced.	4	4	Evaluate
4.SL.6	I can compare formal English and informal English.	1	4	Understand
4.SL.6	I can sort situations that call for formal and informal English.	1	4	Analyze
4.SL.6	I can write a formal speech using 4th grade vocabulary.	1	4	Create
4.SL.6	I can present a formal speech using public speaking strategies.	1	4	Apply
4.L.3	a. I can use correct subject-verb agreement.	1	4	Applying
4.L.3	a. I can use correct pronoun antecedent agreement.	1	4	Applying
4.L.3	a. I can define the meaning of new vocabulary words and use them in my speaking and writing.	1	4	Remembering
4.L.3	c. See Speaking Listening SL 4.6	1	4	Applying
4.L.4	a. I can determine the meaning of unknown words using text definitions.	1	4	Evaluating
4.L.4	a. I can determine the meaning of unknown words using text examples.	1	4	Evaluating
4.L.4	a. I can determine the meaning of unknown words using restatements in text.	1	4	Evaluating
4.L.6	I can use 4th grade academic vocabulary from a text in my own speaking and writing.	1	4	Evaluating