

4th Grade Standards
Introduced in 1st Quarter

Code	I Can...	Intro	Assess	Blooms
4.RL.1	I can read closely and find "right there answers."	1	1	Remembering
4.RL.2	I can define theme.	1	1	remembering
4.RL.2	I can define the theme of a drama using details of a text.	1	1	remembering
4.RL.2	I can define summary.	1	1	remembering
4.RL.4	I can use various strategies to determine the meaning of words and phrases.	1	1	analyzing
4.RL.7	I can identify a story or drama in text, visually and orally.	1	1	understand
4.RL.7	I can identify descriptions in a story or drama in a text both visually and orally.	1	1	understand
4.RL.7	I can recognize stage directions in a story or drama both in text and in a visual or oral presentation.	1	1	understand
4.RL.7	I can connect and compare the text of a story or drama to the text of a visual or oral presentation recognizing descriptions and direction in each version.	1	1	analyze
4.RL.9	I can compare and contrast information from different pieces of text.	1	1	analyze
4.RL.9	I can identify specific details that describe themes, topics, and patterns of events in stories, myths or traditional literature from different cultures.	1	1	understand
4.RL.10	I can read complex grade level text.	1	1	understanding
4.RL.10	I can reread a text to find more information or clarify ideas.	1	1	understanding
4.RL.10	I can use reading strategies to help understand difficult complex text.	1	1	understanding
4.RIT.1	I can identify details and examples when explaining what the text says explicitly	1	1	understand
4.RIT.1	I can explain what the text says using details and examples when identifying explicit information.	1	1	understand
4.RIT.2	I can summarize a text.	1	1	understand
4.RIT.3	I can use specific information in the text to support my explanation.	1	1	understanding
4.RIT.3	I can identify events, procedures, ideas, and concepts in an informational (historical, scientific, and/or technical) text.	1	1	understanding
4.RIT.4	I can identify general academic words or phrases (different ways of saying the same thing) i.e. synonyms.(Tier Two vocabulary)	1	1	Remember
4.RIT.4	I can identify general academic words or phrases (different ways of saying the same thing) i.e. synonyms.(Tier Two vocabulary)	1	2	Remember
4.RIT.4	I can identify general academic words or phrases (different ways of saying the same thing) i.e. synonyms.(Tier Two vocabulary)	1	3	Remember
4.RIT.4	I can identify general academic words or phrases (different ways of saying the same thing) i.e. synonyms.(Tier Two vocabulary)	1	4	Remember

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4.RIT.4	I can identify domain specific words or phrases (content words/Tier Three Vocabulary).	1	1	Remember
4.RIT.4	I can identify domain specific words or phrases (content words/Tier Three Vocabulary).	1	2	Remember
4.RIT.4	I can identify domain specific words or phrases (content words/Tier Three Vocabulary).	1	3	Remember
4.RIT.4	I can identify domain specific words or phrases (content words/Tier Three Vocabulary).	1	4	Remember
4.RIT.4	I can use various strategies to determine the meaning of general academic and domain specific words and phrases (context clues, root words, affixes)	1	1	Apply
4.RIT.4	I can use various strategies to determine the meaning of general academic and domain specific words and phrases (context clues, root words, affixes)	1	2	Apply
4.RIT.4	I can use various strategies to determine the meaning of general academic and domain specific words and phrases (context clues, root words, affixes)	1	3	Apply
4.RIT.4	I can use various strategies to determine the meaning of general academic and domain specific words and phrases (context clues, root words, affixes)	1	4	Apply
4.RIT.4	I can locate and use resources to assist me in determining the meaning of unknown words and phrases (glossary, footnote, dictionary)	1	1	Analyze
4.RIT.4	I can locate and use resources to assist me in determining the meaning of unknown words and phrases (glossary, footnote, dictionary)	1	2	Analyze
4.RIT.4	I can locate and use resources to assist me in determining the meaning of unknown words and phrases (glossary, footnote, dictionary)	1	3	Analyze
4.RIT.4	I can locate and use resources to assist me in determining the meaning of unknown words and phrases (glossary, footnote, dictionary)	1	4	Analyze
4.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).	1	1	Knowledge Understand
4.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).	1	2	Knowledge Understand
4.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).	1	3	Knowledge Understand
4.RIT.7	I can identify non-fiction text structures (graphs, picture, diagrams, charts, media clips, time lines)	1	1	Understand
4.RIT.7	I can use non-fiction text structures (graphs, picture, diagrams, charts, media clips, time lines)	1	1	Apply

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4.RIT.8	I can locate the reasons and evidence used to support particular points in a text.	1	1	Remember
4.RIT.9	I can locate information from two texts on the same topic.	1	1	Remember
4.RIT.9	I can determine which pieces of information best support my topic.	1	1	Understand
4.RIT.9	I can use information from two pieces of text to write or speak about a subject.	1	1	Apply
4.RIT.10	I can closely read complex grade level texts.	1	1	Understand
4.RIT.10	I can closely read complex grade level texts.	1	2	Understand
4.RIT.10	I can closely read complex grade level texts.	1	3	Understand
4.RIT.10	I can closely read and comprehend complex grade level texts.	1	4	Understand
4.RIT.10	I can reread a text to find more information or clarify ideas.	1	1	Analyze
4.RIT.10	I can reread a text to find more information or clarify ideas.	1	2	Analyze
4.RIT.10	I can reread a text to find more information or clarify ideas.	1	3	Analyze
4.RIT.10	I can reread a text to find more information or clarify ideas.	1	4	Analyze
4.RIT.10	I can use reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.	1	1	Analyze
4.RIT.10	I can use reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.	1	2	Analyze
4.RIT.10	I can use reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.	1	3	Analyze
4.RIT.10	I can use reading strategies (e.g., ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.	1	4	Analyze
4.RFS.3	I can recognize that letters and combinations of letters (graphemes) make different sounds (phonemes).	1	1	understand
4.RFS.3	I can recognize that letters and combinations of letters (graphemes) make different sounds (phonemes).	1	2	understand
4.RFS.3	I can recognize that letters and combinations of letters (graphemes) make different sounds (phonemes).	1	3	understand
4.RFS.3	I can recognize that letters and combinations of letters (graphemes) make different sounds (phonemes).	1	4	understand
4.RFS.3	I can use my knowledge of consonant blends, long-vowel patterns and short-vowel patterns to decode words.	1	1	apply
4.RFS.3	I can use my knowledge of consonant blends, long-vowel patterns and short-vowel patterns to decode words.	1	2	apply
4.RFS.3	I can use my knowledge of consonant blends, long-vowel patterns and short-vowel patterns to decode words.	1	3	apply

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4.RFS.3	I can use my knowledge of consonant blends, long-vowel patterns and short-vowel patterns to decode words.	1	4	apply
4.RFS.3	I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.	1	1	analyze
4.RFS.3	I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.	1	2	analyze
4.RFS.3	I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.	1	3	analyze
4.RFS.3	I can analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.	1	4	analyze
4.RFS.3	I can use my analysis of word structure to help me decode unfamiliar multi-syllabic words.	1	1	apply
4.RFS.3	I can use my analysis of word structure to help me decode unfamiliar multi-syllabic words.	1	2	apply
4.RFS.3	I can use my analysis of word structure to help me decode unfamiliar multi-syllabic words.	1	3	apply
4.RFS.3	I can use my analysis of word structure to help me decode unfamiliar multi-syllabic words.	1	4	apply
4.RFS.4	I can read grade level text fluently and show comprehension through voice, timing, and expression.	1	1	apply
4.RFS.4	I can read grade level text fluently and show comprehension through voice, timing, and expression.	1	2	apply
4.RFS.4	I can read grade level text fluently and show comprehension through voice, timing, and expression.	1	3	analyze
4.RFS.4	I can read grade level text fluently and show comprehension through voice, timing, and expression.	1	4	analyze
4.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	1	apply
4.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	2	apply
4.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	3	analyze
4.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	4	evaluate
4.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	1	apply
4.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	2	analyze
4.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	3	analyze
4.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	4	evaluate

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4.RFS.4	I can reread with corrections when necessary.	1	1	understand
4.RFS.4	I can reread with corrections when necessary.	1	2	understand
4.RFS.4	I can reread with corrections when necessary.	1	3	understand
4.RFS.4	I can reread with corrections when necessary.	1	4	understand
4.RFS.4	I can read fluently (easy, smooth, and automatic)	1	1	understand
4.RFS.4	I can read fluently (easy, smooth, and automatic)	1	2	understand
4.RFS.4	I can read fluently (easy, smooth, and automatic)	1	3	understand
4.RFS.4	I can read fluently (easy, smooth, and automatic)	1	4	understand
4.W.1	I can determine my opinion or point of view on a topic or text.	1	1	Understand
4.W.1	I can determine my opinion or point of view on a topic or text.	1	2	Understand
4.W.1	I can determine my opinion or point of view on a topic or text.	1	3	Understand
4.W.1	I can determine my opinion or point of view on a topic or text.	1	4	Understand
4.W.1	I can create an organizational structure in which related ideas are grouped to introduce my topic and opinion.	1	1	Analyze
4.W.1	I can create an organizational structure in which related ideas are grouped to introduce my topic and opinion.	1	2	Analyze
4.W.1	I can create an organizational structure in which related ideas are grouped to introduce my topic and opinion.	1	3	Analyze
4.W.1	I can create an organizational structure in which related ideas are grouped to introduce my topic and opinion.	1	4	Analyze
4.W.1	I can support my opinion with facts and details.	1	1	Analyze
4.W.1	I can support my opinion with facts and details.	1	2	Analyze
4.W.1	I can support my opinion with facts and details.	1	3	Analyze
4.W.1	I can support my opinion with facts and details.	1	4	Analyze
4.W.1	I can link my opinions and reasons with words and transitional phrases.	1	1	Analyze
4.W.1	I can link my opinions and reasons with words and transitional phrases.	1	2	Analyze
4.W.1	I can link my opinions and reasons with words and transitional phrases.	1	3	Analyze
4.W.1	I can link my opinions and reasons with words and transitional phrases.	1	4	Analyze
4.W.1	I can write an opinion piece with an introduction, supporting reasons, facts, and details, and a concluding statement/section.	1	1	Create
4.W.1	I can write an opinion piece with an introduction, supporting reasons, facts, and details, and a concluding statement/section.	1	2	Create
4.W.1	I can write an opinion piece with an introduction, supporting reasons, facts, and details, and a concluding statement/section.	1	3	Create

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4.W.1	I can write an opinion piece with an introduction, supporting reasons, facts, and details, and a concluding statement/section.	1	4	Create
4.W.2	I can select a topic and gather information (e.g., facts, definitions, concrete details, quotations, examples)	1	2	Understand
4.W.2	I can select a topic and gather information (e.g., facts, definitions, concrete details, quotations, examples)	1	3	Understand
4.W.2	I can select a topic and gather information (e.g., facts, definitions, concrete details, quotations, examples)	1	4	Understand
4.W.2	I can define common formatting structures and determine the best structure that will allow me to organize my information.	1	2	Apply
4.W.2	I can define common formatting structures and determine the best structure that will allow me to organize my information.	1	3	Apply
4.W.2	I can define common formatting structures and determine the best structure that will allow me to organize my information.	1	4	Apply
4.W.2	I can write an informational essay that introduces a topic clearly and groups related information into paragraphs.	1	2	Create
4.W.2	I can write an informational essay that introduces a topic clearly and groups related information into paragraphs.	1	3	Create
4.W.2	I can write an informational essay that introduces a topic clearly and groups related information into paragraphs.	1	4	Create
4.W.2	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	2	Apply
4.W.2	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	3	Apply
4.W.2	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	4	Apply
4.W.2	I can link my information (e.g., facts, definitions, details, quotations, examples) using words and transitional phrases.	1	2	Analyze
4.W.2	I can link my information (e.g., facts, definitions, details, quotations, examples) using words and transitional phrases.	1	3	Analyze
4.W.2	I can link my information (e.g., facts, definitions, details, quotations, examples) using words and transitional phrases.	1	4	Analyze
4.W.2	I can explain my topic using precise language and domain-specific vocabulary.	1	2	Understand
4.W.2	I can explain my topic using precise language and domain-specific vocabulary.	1	3	Understand
4.W.2	I can explain my topic using precise language and domain-specific vocabulary.	1	4	Understand
4.W.2	I can present my information and provide a concluding statement or section that relates to the information presented.	1	2	Create

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4.W.2	I can present my information and provide a concluding statement or section that relates to the information presented.	1	3	Create
4.W.2	I can present my information and provide a concluding statement or section that relates to the information presented.	1	4	Create
4.W.3	I can write a narrative that has a character, setting, and plot.	1	1	Create
4.W.3	I can use a graphic organizer to help me organize my narrative.	1	1	Apply
4.W.3	I can use descriptive language to make my story more interesting and engaging.	1	1	Apply
4.W.3	I can use transitional words and phrases to organize the plot of my story.	1	1	Apply
4.W.3	I can write a narrative that has a beginning, middle, and end.	1	1	Create
4.W.3	I can revise and edit my narrative to correct punctuation, spelling, and grammatical errors.	1	1	Evaluate
4.W.4	I can identify the audience for a piece of writing.	1	1	Remember
4.W.4	I can identify different points of view.	1	1	Analyze
4.W.4	I can write using different points of view.	1	1	Create
4.W.4	I can identify how points of view can change a story.	1	1	Analyze
4.W.4	I can identify the type of narrator used in a story.	1	1	Analyze
4.W.4	I can write an informative, opinion, or narrative story as assigned.	1	1	Create
4.W.5	I can tell the difference between revising and editing.	1	1	Analyze
4.W.5	I can use SRSD techniques (or another writing strategy) to develop and strengthen my writing.	1	1	Evaluate
4.W.5	I can use common editing marks in my writing.	1	1	Remember
4.W.6	I can practice keyboarding skills, including proper hand placement.	1	1	Remember
4.W.6	I can type and publish a piece of writing.	1	1	Create
4.W.8	I can select information that pertains to my topic.	1	1	Evaluate
4.W.8	I can complete a graphic organizer on my topic.	1	1	Apply
4.W.9	I can analyze a text for a specific purpose.	1	1	Analyze
4.W.9	I can compare texts for specific purposes.	1	1	Evaluate
4.W.10	I can write for short periods of time depending on my task.	1	1	Create
4.W.10	I can organize my time wisely to complete writing assignments.	1	1	Remember
4.W.10	I can write daily for a variety of purposes.	1	1	Create
4.SL.1	I can use Accountable Talk expectations when discussing and answering in class.	1	1	Remember
4.SL.1	I can come to a discussion prepared.	1	2	Apply
4.SL.1	I can list information about the topic to be discussed.	1	1	Apply
4.SL.1	I can ask questions when I do not understand.	1	1	Understand

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4.SL.1	I can stay on topic.	1	1	Remember
4.SL.2	I can identify information from a text being read aloud.	1	1	Remember
4.SL.4	I can organize my thoughts in a logical manner.	1	1	Understand
4.SL.4	I can present on my topic by speaking clearly and at an appropriate pace.	1	1	Remember
4.SL.6	I can compare formal English and informal English.	1	4	Understand
4.SL.6	I can sort situations that call for formal and informal English.	1	4	Analyze
4.SL.6	I can write a formal speech using 4th grade vocabulary.	1	4	Create
4.SL.6	I can present a formal speech using public speaking strategies.	1	4	Apply
4.L.1	f. I can recognize sentences and fragments.	1	1	Remember
4.L.1	f. I can recognize sentences and run-on sentences.	1	1	Remember
4.L.1	f. I can correct fragments and run-ons into proper sentences.	1	1	Analyze
4.L.2	a. I can determine when to capitalize words.	1	1	Applying
4.L.2	b. I can identify the speech tag and underline the direct speech.	1	1	Remembering
4.L.2	b. I can correctly punctuate dialogue when the speech tag is at the end of a sentence.	1	1	Applying
4.L.2	b. I can correctly punctuate dialogue when the speech tag is at the beginning of a sentence.	1	1	Applying
4.L.2	b. I can correctly punctuate dialogue when the speech tag is in the middle of a sentence.	1	1	Applying
4.L.2	d. I can use resources to spell grade level words correctly.	1	1	Remembering
4.L.2	d. I can spell grade level words correctly.	1	1	Remembering
4.L.3	a. I can use correct subject-verb agreement.	1	4	Applying
4.L.3	a. I can use correct pronoun antecedent agreement.	1	4	Applying
4.L.3	a. I can define the meaning of new vocabulary words and use them in my speaking and writing.	1	4	Remembering
4.L.3	a. I can choose words or phrases for effect.	1	3	Analyzing
4.L.3	b. I can use different punctuation for effect and to add interest to my writing.	1	1	Applying
4.L.3	c. See Speaking Listening SL 4.6	1	4	Applying
4.L.4	a. I can determine the meaning of unknown words using text definitions.	1	4	Evaluating
4.L.4	a. I can determine the meaning of unknown words using text examples.	1	4	Evaluating
4.L.4	a. I can determine the meaning of unknown words using restatements in text.	1	4	Evaluating
4.L.4	b. I can use Greek and Latin affixes to determine the meaning of a word.	1	3	Applying
4.L.4	b. I can use Greek and Latin roots to determine the meaning of a word.	1	3	Applying
4.L.4	c. I can consult print and online dictionaries to distinguish the meaning of a word.	1	2	Analyzing

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4.L.4	c. I can consult print and online glossaries to determine the meaning of a word.	1	2	Analyzing
4.L.4	c. I can consult print and online thesauruses to distinguish the meaning of a word.	1	2	Analyzing
4.L.4	c. I can consult print and online reference materials to distinguish the meaning of a word.	1	2	Analyzing
4.L.6	I can use 4th grade academic vocabulary from a text in my own speaking and writing.	1	1	Evaluating
4.L.6	I can use 4th grade academic vocabulary from a text in my own speaking and writing.	1	2	Evaluating
4.L.6	I can use 4th grade academic vocabulary from a text in my own speaking and writing.	1	3	Evaluating
4.L.6	I can use 4th grade academic vocabulary from a text in my own speaking and writing.	1	4	Evaluating