

4th Grade Standards  
Introduced in 2nd Quarter

Code	I Can...	Intro	Assess	Blooms
4.RL.1	I can read closely and find answers that require an inference.	2	2	Analyzing
4.RL.1	I can interpret and find evidence from the text to support questioning.	2	2	Understanding
4.RL.1	I can read closely and find "right there answers."	2	2	Remembering
4.RL.2	I can identify the theme of a story, drama or poem.	2	2	understanding
4.RL.3	I can identify character in a story or drama.	2	2	understanding
4.RL.3	I can identify setting in a story or drama.	2	2	understanding
4.RL.4	I can use various strategies to determine the meaning of words and phrases.	2	2	analyzing
4.RL.5	I can identify rhythm and meter in poetry.	2	2	understanding
4.RL.5	I can recognize that poems, drama, and prose use different structural elements.	2	2	understanding
4.RL.5	I can recognize sounds of language in poetry.	2	2	understanding
4.RL.6	I can define point of view.	2	2	remembering
4.RL.6	I can identify basic point of view as first person and third person.	2	3	understanding
4.RL.10	I can read complex grade level text.	2	2	understanding
4.RL.10	I can reread a text to find more information or clarify ideas.	2	2	understanding
4.RL.10	I can use reading strategies to help understand difficult complex text.	2	2	understanding
4.RIT.1	I can explain the difference between explicit and inferred information in a text	2	2	understand
4.RIT.1	I can identify details and examples when drawing inferences from the text.	2	2	understand
4.RIT.2	I can summarize the text by using key details.	2	2	apply
4.RIT.3	I can identify events, procedures, ideas, and concepts in an informational (historical, scientific, and/or technical) text.	2	2	understanding
4.RIT.3	I can use specific information in the text to support my explanation.	2	2	understanding
4.RIT.6	I can identify the difference between a firsthand and secondhand account of the same event or topic.	2	2	Understand
4.RIT.6	I can compare and contrast firsthand and secondhand accounts of the same event or topic.	2	3	Analyze
4.RIT.6	I can explain how a firsthand or secondhand focus affects the information provided.	2	4	Evaluate
4.RIT.7	I can explain how various non-fiction text structures help a reader understand the text.	2	3	Apply
4.RIT.8	I can explain how the reasons and evidence support the particular points in a text.	2	2	Understand
4.W.3	I can use dialogue correctly in a story.	2	2	Apply
4.W.3	I can create a character from a variety of visual sources to aid in my narrative writing.	2	2	Create
4.W.3	I can create a setting from a variety of visual sources to aid in my narrative writing.	2	2	Create

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4.W.3	I can develop events and/or experiences and show how characters respond to situations using dialogue and description.	2	2	Analyze
4.W.4	I can write to a specific audience.	2	2	Create
4.W.5	I can revise my writing with help from peers and adults.	2	2	Apply
4.W.8	I can categorize my notes from a variety of sources.	2	2	Analyze
4.W.10	I can write for long periods of time, depending on my task.	2	2	Create
4.W.10	I can choose a writing graphic organizer to fit my task.	2	2	Analyze
4.W.10	I can write for a variety of reasons, audiences, and purposes.	2	4	Create
4.SL.2	I can identify information from a visual source.	2	2	Understand
4.L.1	a. I can use the relative pronouns who, whose, and whom correctly.	2	2	Apply
4.L.1	a. I can use the relative pronouns which and that correctly.	2	2	Apply
4.L.1	a. I can use relative pronouns correctly. (all together)	2	2	Apply
4.L.1	a. I can use the relative adverbs where, when, and why.	2	2	Apply
4.L.1	b. I can use was plus the verb suffix -ing when writing or speaking about the past. (was walking)	2	2	Apply
4.L.1	b. I can use am plus the verb suffix -ing when writing or speaking about the present. (am walking)	2	2	Apply
4.L.1	b. I can use will be plus the verb suffix -ing when writing or speaking about the future. (will be walking)	2	2	Apply
4.L.1	b. I can use progressive verbs correctly using context clues when writing or speaking.	2	2	Apply
4.L.1	c. I can use can, may, and must correctly.	2	2	Apply
4.L.1	d. I can order the adjective rules. (1 article, 2 size, 3 shape, 4 age, and 5 color)	2	2	Apply
4.L.1	e. I can write or speak prepositional phrases correctly.	2	2	Apply
4.L.2	c. I can correctly choose a conjunction for a compound sentence.	2	2	Remembering
4.L.2	c. I can join two sentences to form a compound sentence and correctly place the comma and use the correct conjunction.	2	2	Remembering
4.L.2	c. I can edit compound sentences.	2	2	Applying