

4th Grade Standards
Introduced in 3rd Quarter

Code	I Can...	Intro	Assess	Blooms
4.RL.1	I can read closely and find "right there answers."	3	3	Remembering
4.RL.1	I can read closely and find answers that require an inference.	3	3	Analyzing
4.RL.2	I can summarize key ideas and details for the theme of a story, drama or poem.	3	3	understanding
4.RL.2	I can identify the theme of a story, drama or poem.	3	3	understanding
4.RL.3	I can describe, in depth, a character, setting, or event in a story or drama using specific details from the text.	3	3	understanding
4.RL.4	I can use various strategies to determine the meaning of words and phrases.	3	3	analyzing
4.RL.5	I can identify common structural elements of poems and dramas when writing or speaking about a text.	3	3	understanding
4.RL.5	I can define rhythm and meter.	3	3	Remembering
4.RL.5	I can recognize that poems, drama, and prose use different structural elements.	3	3	understanding
4.RL.6	I can identify the narrator's or speakers point of view in a story.	3	3	understanding
4.RL.6	I can compare and contrast points of view in fiction.	3	3	analyzing
4.RL.9	I can compare and contrast similar themes and patterns in stories, myths, and traditional literature from different cultures	3	3	analyze
4.RL.9	I can compare and contrast stories in which a character learns a lesson.	3	3	analyze
4.RL.9	I can identify differences between two or more themes, topics, patterns of events in stories, myths, or traditional literature from different cultures.	3	3	understand
4.RL.10	I can read complex grade level text.	3	3	understanding
4.RL.10	I can reread a text to find more information or clarify ideas.	3	3	understanding
4.RL.10	I can use reading strategies to help understand difficult complex text.	3	3	understanding
4.RIT.1	I can explain what the text says using details and examples when drawing inferences.	3	3	understand
4.RIT.3	I can explain why the events, procedures, ideas, concepts in an informational text occurred.	3	3	understanding
4.RIT.3	I can identify events, procedures, ideas, and concepts in an informational (historical, scientific, and/or technical) text.	3	3	understanding
4.RIT.3	I can use specific information in the text to support my explanation.	3	3	understanding
4.W.6	I can identify technology that helps me produce, edit, and publish my writing.	3	3	Understand
4.W.6	I can choose reliable websites to assist with my writing.	3	3	Evaluate
4.W.7	I can define research and explain how research is different from other types of writing.	3	3	Analyze
4.W.8	I can provide a list of sources.	3	3	Understand

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4.W.9	I can write an analysis and/or comparison of texts for specific purposes.	3	3	Create
4.SL.1	I can make connections and expand on the ideas of others.	3	3	Analyze
4.SL.5	I can use multimedia and visuals in presentations to help support my topics.	3	3	Create
4.L.1	d. I can order adjectives correctly. (1-3)	3	3	Apply
4.L.1	d. I can order adjectives correctly. (4-5)	3	3	Apply
4.L.1	d. I can order adjectives correctly. (1-5)	3	3	Apply
4.L.1	e. I can identify common prepositions.	3	3	Apply
4.L.1	g. I can correctly use two, to, and too.	3	3	Apply
4.L.1	g. I can correctly use their, they're, and there.	3	3	Apply
4.L.1	g. I can correctly use homophones.	3	3	Apply
4.L.5	a. I can identify sentences using like as a verb or like as a simile.	3	3	Understanding
4.L.5	a. I can explain the meaning of a simile.	3	3	Analyzing
4.L.5	a. I can identify sentences using is as a verb or is as a metaphor.	3	3	Remembering
4.L.5	a. I can explain the meaning of a metaphor.	3	3	Analyzing
4.L.5	a. I can identify and explain similes and metaphors in text.	3	3	Analyzing
4.L.5	b. I can identify and explain common idioms.	3	3	Analyzing
4.L.5	b. I can identify and explain common idioms in text.	3	3	Analyzing
4.L.5	b. I can identify and explain common adages and proverbs.	3	3	Analyzing
4.L.5	b. I can identify and explain common adages and proverbs in text.	3	3	Analyzing
4.L.5	c. I can explain the difference between synonyms and antonyms.	3	3	Evaluating
4.L.5	c. I can use my knowledge of synonyms and antonyms to understand words.	3	3	Evaluating