

5th Grade
Assessed in 2nd Quarter

Code	I Can...	Intro	Assess	Blooms
5.RL.1	I can analyze an author's words and find quotes needed to support both explicit and inferential questions.	2	2	Analyze
5.RL.1	I can read closely and find answers that require an inference.	1	2	Remember
5.RL.2	I can analyze the details in a text to determine a theme of a story. (e.g. how characters respond to challenges or how the speaker in a poem reflects upon a topic to determine the author's overall message)	2	2	Analyze
5.RL.3	I can compare and contrast characters, settings, and events in a story drawing on specific details in the text.	2	2	Analyze
5.RL.4	I can define and identify various forms of figurative language (simile, metaphor, personification, alliteration, onomatopoeia, hyperbole, idioms).	2	2	Remember
5.RL.4	I can identify and explain the use of figurative language (simile, metaphor, personification, alliteration, onomatopoeia, hyperbole, idioms).	2	2	Understand
5.RL.5	I can explain how the structure of chapters create a certain effect within a story.	2	2	Understand
5.RL.5	I can explain how the structure of scenes create a certain effect within a drama.	2	2	Understand
5.RL.6	I can identify how point of view influences the description of events.	2	2	Apply
5.RL.6	I can use details to determine a narrator's/ speaker's point of view in a text.	1	2	Understand
5.RL.9	I can identify similar themes and topics found in a stories from the same genre.	2	2	Understand
5.RL.9	I can compare and contrast how stories in the same genre can communicate the same theme or topic.	2	2	Understand
5.RIT.1	I can analyze an author's words and find quotes needed to support both explicit and inferential questions.	2	2	Analyze
5.RIT.1	I can read closely and find answers that require an inference.	1	2	Understand
5.RIT.2	I can define summary.	2	2	Remember
5.RIT.3	I Can identify individuals, events, ideas, and/or concepts in different types of text.	1	2	understand
5.RIT.4	I can identify general academic (Tier 2) words or phrases in a text.	1	2	Remembering
5.RIT.4	I can identify domain specific (Tier 3) words in a text.	1	2	Remembering
5.RIT.4	I can use various strategies (i.g., context clues, root words, affixes) to determine the meaning of general academic and domain-specific words and phrases in a text.	1	2	Understand
5.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).		2	Understand
5.RIT.5	I can determine the overall structure of an informational text.		2	Understand
5.RIT.5	I can compare and contrast events, ideas, concepts and or information in two or more texts.		2	Analyze

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5.RIT.5	I can analyze informational texts and determine if the structure chosen effectively relates events, ideas, concepts, or information.		2	Evaluate
5.RIT.6	I can define point of view as how the author feels about the situation/topic of a text.		2	Remember
5.RIT.6	I can determine an author's point of view and explain his/her purpose for writing the text.	2	2	Apply
5.RIT.7	I can recognize that authors use various formats when presenting information.		2	Understand
5.RIT.7	I can identify information presented in formats (e.g., graphs, pictures, diagrams, charts, media clips) other than words.		2	Understand
5.RIT.7	I can locate information from multiple print or digital sources to answer questions and solve problems quickly and efficiently.		2	Understand
5.RIT.7	I can locate the reasons and evidence an author uses to support particular points in a text.		2	Remember
5.RIT.7	I can identify which reasons and evidence support particular points.		2	Understand
5.RIT.7	I can explain how the reasons and evidence support the particular points in a text.	2	2	Evaluate
5.RIT.9	I can locate information from several texts on the same topic.		2	Understand
5.RIT.9	I can determine which pieces of information best support my topic.	2	2	Analyze
5.W.8	I can recall and gather important information from print and digital sources	1	2	remember
5.W.8	I can take notes and organize information and list the sources that I have used	1	2	remember
5.W.8	I can prepare a list of sources used during my research	1	2	remember
5.W.9	I can determine textual evidence that supports my analysis, reflection, and/or research	1	2	apply
5.W.10	I can recognize that different writing tasks require varied time frames to complete	1	2	apply
5.W.10	I can determine a writing format/style to fit my task, purpose, and/or audience (TIDE and TREE)	1	2	apply
5.W.10	I can write for a variety of reasons	2	2	apply
5.SL.3	I can identify a speaker's main ideas.	1	2	Understand
5.SL.4	I can research and present a report and/or opinion on a specific topic.	1	2	Understand
5.SL.4	I can report my information by speaking clearly at an appropriate pace.	1	2	Understand
5.SL.6	I can identify various reasons for speaking (e.g. informational, descriptive, formal, and informal)	2	2	Understand
5.SL.6	I can compose a formal speech.	2	2	Create
5.L.1	I can define a preposition and explain its function.	2	2	Understand
5.L.1	I can apply correct verb tenses in my writing.	2	2	Apply
5.L.1	I can use either/or and neither/nor correctly in my writing.	2	2	Apply

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5.L.2	I can use commas to set off the words yes and no.	2	2	Apply
5.L.2	I can use commas to set off a tag question.	2	2	Apply
5.L.2	I can use commas to indicate direct address.	2	2	Apply
5.L.2	I can refer to other reference sources for spelling help.	2	2	Understand
5.L.3	I can edit my writing to combine, expand, and reduce sentences to enable the reader to determine meaning.	2	2	Analysis
5.L.3	I can keep the reader's interest in mind when I am writing, speaking, reading, or listening.	2	2	Understand
5.L.4	I can use cause/effect relationships and comparisons in texts to determine word or phrase meanings.	2	2	Evaluate
5.L.5	I can define and identify various forms of figurative language (simile, metaphor, hyperbole, personification, alliteration, onomatopoeia).	2	2	Remember
5.L.5	I can use a variety of figurative language in my writing.	2	2	Apply
5.L.5	I can distinguish between literal language and figurative language.	2	2	Analyze
5.L.5	I can recognize word relationships.	2	2	Application
5.L.5	I can determine the use of word relationships to understand the meaning of the words.	2	2	Application
5.L.6	I can acquire and use words that signal contrast, addition, and other logical relationships to increase comprehension and expression.	2	2	Apply