

5th Grade
Assessed in 3rd Quarter

Code	I Can...	Intro	Assess	Blooms
5.RL.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	3	Analyze
5.RL.2	I can analyze the details in a text to determine the theme of a poem/drama.	3	3	Analyze
5.RL.3	I can identify how characters and settings change from the beginning of a story drawing on specific details in the text.	3	3	Analyze
5.RIT.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	3	Understand
5.RIT.3	I Can identify individuals, events, ideas, and/or concepts in different types of text.	1	3	Understand
5.RIT.3	I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the relationships between two or more individuals, events, ideas, and/or concepts.	2	3	Apply
5.RIT.3	I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the interactions between two or more individuals, events, ideas, and/or concepts.	2	3	Apply
5.RIT.4	I can identify general academic (Tier 2) words or phrases in a text.	1	3	Remembering
5.RIT.4	I can identify domain specific (Tier 3) words in a text.	1	3	Remembering
5.RIT.4	I can use various strategies (i.g., context clues, root words, affixes) to determine the meaning of general academic and domain-specific words and phrases in a text.	1	3	Understand
5.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).		3	Understand
5.RIT.5	I can determine the overall structure of an informational text.		3	Understand
5.RIT.5	I can compare and contrast events, ideas, concepts and or information in two or more texts.		3	Analyze
5.RIT.5	I can analyze informational texts and determine if the structure chosen dffectively relates events, ideas, concepts, or information.		3	evaluate
5.RIT.6	I can define point of view as how the author feels about the situation/topic of a text.		3	Remember
5.RIT.6	I can determine an author's point of view and explain his/her purpose for writing the text.		3	Apply
5.RIT.6	I can analyze how various authors develop the same event or topic and determine how each author's point of view affects the text.	3	3	Analyze
5.RIT.7	I can recognize that authors use various formats when presenting information.		3	Understand
5.RIT.7	I can identify information presented in formats (e.g., graphs, pictures, diagrams, charts, media clips) other than words.		3	Understand

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5.RIT.7	I can locate information from multiple print or digital sources to answer questions and solve problems quickly and efficiently.		3	Understand
5.RIT.7	I can locate the reasons and evidence an quthor uses to support particular points in a text.		3	Remember
5.RIT.7	I can identify which reasons and evidence support particular points.		3	Understand
5.RIT.7	I can explain how the reasons and evidence support the particular points in a text.		3	Evaluate
5.RIT.9	I can locate information from several texts on the same topic.		3	Understand
5.RIT.9	I can determine which pieces of information best support my topic.		3	Analyze
5.RIT.9	I can integrate information from several texts to display my knowledge of the topic when writing or speaking.	3	3	Create
5.RIT.10	I can closely read complex grade level texts.	1	3	Understand
5.RIT.10	I can reread a text to find moe information or clarify ideas.	1	3	Apply
5.RIT.10	I can use reading strategies to help me understand difficult complex texts.	1	3	Apply
5.W.1	I can determine my opinion or point of view on a topic or text	1	3	Evaluate
5.W.1	I can include my opinion within the introduction of the topic when writing an argument	1	3	Evaluate
5.W.1	I can organize my ideas when writing an argument	1	3	Evaluate
5.W.1	I can support my opinion with facts and details when writing an argument	1	3	Evaluate
5.W.1	I can link opinion and reasons when writing an argument	1	3	Evaluate
5.W.1	I can write a concluding statement or paragraph to support my opinion when writing an argument	1	3	Create
5.W.2	I can select a topic and gather information to share with my audience. (a)	1	3	Evaluate
5.W.2	I can write a clear topic sentence (a)	1	3	Create
5.W.2	I can use ideas to support my topic. (a)	1	3	Evaluate
5.W.2	I can identify the correct format when organizing information. (TIDE or TREE) (a-e)	1	3	apply
5.W.2	I can explain my topic using percise language and domain specific vocabulary in my writing. (d)	1	3	Evaluate
5.W.2	I can formally present my information. (a)	1	3	Apply
5.W.2	I can create a concluding sentence that relates to the information presented. (a)	1	3	Create
5.W.2	I can restate the prompt in my introduction. (a)	1	3	Apply
5.W.2	I can organize and group my information logically.(a)	1	3	Analyze
5.W.2	I can relate facts, definitions, and details that are grouped together in paragraphs. (b)	1	3	Analyze
5.W.2	I can transition my thoughts to link paragraphs and information in a logical sequence. (c)	1	3	Analyze

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5.W.2	I can create a concluding sentence that relates to the information presented. (e)	1	3	Create
5.W.2	I can use text features (formatting structures, illustrations, and multimedia) to clarify my topic.	1	3	Evaluate
5.W.3	I can define narrative and describe the basic parts of plot	1	3	Remember
5.W.3	I can orient (set the scene for) the reader by introduction the narrator, characters, and the event/situation that starts the story in motion	1	3	Understand
5.W.3	I can sequence the events in my story so that one event logically leads to the next	1	3	Analyze
5.W.3	I can use narrative techniques (dialogue, description, pacing) to develop events and/or experiences and show how characters respond to situations	1	3	Evaluate
5.W.3	I can use concrete words and phrases as well as sensory details to help my reader understand the experiences and events	1	3	Apply
5.W.3	I can signal changes in time and place by using transition words, phrases, and clauses	1	3	Apply
5.W.3	I can write a logical conclusion when writing a narrative piece	1	3	Analyze
5.W.3	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	3	Apply
5.W.4	I can use technology to produce and publish my writing	2	3	create
5.W.4	I can use technology (e.g. email, blogs, Skype, etc.) to communicate with others	2	3	apply
5.W.4	I can use proper keyboarding skills to compose and prepare my writing for publication	2	3	create
5.W.5	I can use prewriting strategies to formulate ideas	1	3	Evaluate
5.W.5	I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc.	1	3	evaluate
5.W.6	I can use technology to produce and publish my writing	2	3	Create
5.W.6	I can use technology (e.g. email, blogs, Skype, etc.) to communicate with others	2	3	apply
5.W.6	I can use proper keyboarding skills to compose and prepare my writing for publication	1	3	apply
5.W.6	I can write a minimum of two pages in one sitting (??)	2	3	Create
5.W.6	I can use SRSD techniques (or another writing strategy) to develop and strengthen my writing.	1	3	Apply
5.W.8	I can sort the information from my notes into provided categories	2	3	analyze
5.W.9	I can defend my reaction that is formed by the facts	1	3	evaluate
5.W.9	I can compose written responses and include textual evidence to strengthen my points and research	1	3	apply
5.SL.2	I can explain my own ideas and tell what I've learned from a discussion.	2	3	apply and understand
5.SL.3	I can identify a speaker's main ideas that are supported by reasons and evidence.	3	3	Analyze
5.SL.4	I can determine a logical sequence for presenting my ideas and facts.	2	3	Apply
5.SL.5	I can identify familiar components of multimedia that authors use to enhance an idea.	2	3	Understand

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5.L.2	I can use underlining, quotation marks, and italics to indicate titles of works.	3	3	Apply
5.L.3	I can recognize dialects in a story.	3	3	Understand
5.L.3	I can compare stories, dramas, or poems for varieties of English.	3	3	Understand
5.L.3	I can contrast stories, dramas, or poems for varieties of English.	3	3	Understand
5.L.4	I can use common Latin and Greek affixes and roots as clues to the meaning of a word or phrase.	3	3	Apply
5.L.5	I can identify idioms, adages, and proverbs in a text.	3	3	Understand
5.L.5	I can determine why an author may have chosen a specific figurative language for a text.	3	3	Application