

5th Grade
Assessed in 4th Quarter

Code	I Can...	Intro	Assess	Blooms
5.RL.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	4	Analyze
5.RL.5	I can explain how the structure of stanzas creates a certain effect within a poem.	4	4	Apply
5.RL.7	I can analyze how visual elements add meaning, create tone, and contribute to the beauty of a text.	1	4	Analyze
5.RL.7	I can analyze how multimedia presentations add meaning, create tone, and contribute to the beauty of a text.	4	4	Analyze
5.RL.10	I can use a variety of strategies to independently and proficiently understand stories, dramas, and poetry.	1	4	Understand
5.RIT.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	4	Understand
5.RIT.3	I Can identify individuals, events, ideas, and/or concepts in different types of text.	1	4	Understand
5.RIT.3	I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the relationships between two or more individuals, events, ideas, and/or concepts.	2	4	Apply
5.RIT.3	I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the interactions between two or more individuals, events, ideas, and/or concepts.	2	4	Apply
5.RIT.4	I can identify general academic (Tier 2) words or phrases in a text.	1	4	Remembering
5.RIT.4	I can identify domain specific (Tier 3) words in a text.	1	4	Remembering
5.RIT.4	I can use various strategies (i.g., context clues, root words, affixes) to determine the meaning of general academic and domain-specific words and phrases in a text.	1	4	Understand
5.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).		4	Understand
5.RIT.5	I can determine the overall structure of an informational text.		4	Understand
5.RIT.5	I can compare and contrast events, ideas, concepts and or information in two or more texts.		4	Analyze
5.RIT.5	I can analyze informational texts and determine if the structure chosen dffectively relates events, ideas, concepts, or information.		4	Evaluate
5.RIT.6	I can define point of view as how the author feels about the situation/topic of a text.		4	Remember
5.RIT.6	I can determine an author's point of view and explain his/her purpose for writing the text.		4	Apply

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5.RIT.6	I can analyze how various authors develop the same event or topic and determine how each author's point of view affects the text.		4	Analyze
5.RIT.7	I can recognize that authors use various formats when presenting information.		4	Understand
5.RIT.7	I can identify information presented in formats (e.g., graphs, pictures, diagrams, charts, media clips) other than words.		4	Understand
5.RIT.7	I can locate information from multiple print or digital sources to answer questions and solve problems quickly and efficiently.		4	Understand
5.RIT.7	I can locate the reasons and evidence an quthor uses to support particular points in a text.		4	Remember
5.RIT.7	I can identify which reasons and evidence support particular points.		4	Understand
5.RIT.7	I can explain how the reasons and evidence support the particular points in a text.		4	Evaluate
5.RIT.9	I can locate information from several texts on the same topic.		4	Understand
5.RIT.9	I can determine which pieces of information best support my topic.		4	Analyze
5.RIT.9	I can integrate information from several texts to display my knowledge of the topic when writing or speaking.		4	Create
5.RIT.10	I can use reading strategies to help me understand difficult complex texts.		4	Apply
5.RFS.4	I can read grade-level text with purpose and understanding.	1	4	Understand
5.RFS.4	I can read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	1	4	Apply
5.RFS.4	I can use context to confirm or self-correct word recognition and understanding, rereading as necessary.	1	4	Analyze
5.W.4	I can choose credible websites on the Internet that will help me compose, edit, and publish my writing	3	4	analyze
5.W.5	I can recognize that a well-developed piece of writing requires more than one draft	2	4	Understand
5.W.5	I can apply revision strategies	2	4	apply
5.W.5	I can prepare multiple drafts using revisons and edits to develop and strengthen my writing	2	4	Create
5.W.5	I can recognize when revising, editing, and rewriting are not enough, and I need to try a new approach	2	4	analyze
5.W.6	I can choose credible websites on the Internet that will help me compose, edit, and publish my writing	3	4	Analyze
5.W.7	I can define research and explain how its different from other types of writing.	2	4	remember
5.W.7	I can focus my research around a question/topic that is provided to determine my own research.	2	4	understand

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5.W.7	I can choose several sources to gather information to answer various research questions	2	4	evaluate
5.W.7	I can analyze the information found in my sources and determine if it provides enough support to answer my question	3	4	analyze
5.SL.5	I can identify main ideas in my presentation that would be enhanced with multimedia.	3	4	Understand
5.SL.5	I can create multimedia products to enhance my presentation.	3	4	Create
5.SL.6	I can adapt or change a speech for various tasks or situations, such as for different audiences.	4	4	Apply
5.L.4	I can infer the meaning of unknown and multiple-meaning words and phrases.	1	4	Understand
5.L.4	I can break down unknown words into units of meaning to infer the definition.	4	4	Understand