

5th Grade  
Introduced in 1st Quarter

Code	I Can...	Intro	Assess	Blooms
5.RL.1	I can quote (word for word) accurately from a text.	1	1	Remember
5.RL.1	I can define inference and explain how a reader uses direct quotes from a text to reach a logical conclusion (based on what I've read, it's most likely true that...").	1	1	Apply
5.RL.1	I can read closely and find answers explicitly in text (right there answers).	1	1	Remember
5.RL.1	I can read closely and find answers that require an inference.	1	1	Apply
5.RL.1	I can read closely and find answers that require an inference.	1	2	Remember
5.RL.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	3	Analyze
5.RL.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	4	Analyze
5.RL.2	I can define theme (a lesson the author is revealing).	1	1	Remember
5.RL.2	I can define summary (a shortened version of the text the states the key points).	1	1	Remember
5.RL.2	I can compose a summary stating the key points of the text.	1	1	Remember
5.RL.3	I can identify characters, setting, and events in a story or drama drawing on specific details in the text. (e.g. setting- time period, weather)	1	1	Remember
5.RL.4	I can use various strategies (e.g., context clues, root words, affixes, definitions, restatements) to determine the meaning of words and phrases.	1	1	Remember
5.RL.4	I can distinguish between literal language and figurative language.	1	1	Remember
5.RL.5	I can recognize that chapters are found in stories, scenes are found in drama, and stanzas are found in poems.	1	1	Remember
5.RL.5	I can explain how a text is organized.	1	1	Remember
5.RL.6	I can identify basic points of view as first person, second person, or third person.	1	1	Remember
5.RL.6	I can use details to determine a narrator's/ speaker's point of view in a text.	1	2	Understand
5.RL.7	I can identify visual elements found in a text (e.g. photographs, drawings, cartoons).	1	1	Remember
5.RL.7	I can analyze how visual elements add meaning, create tone, and contribute to the beauty of a text.	1	4	Analyze
5.RL.9	I can define and identify theme.	1	1	Remember
5.RL.9	I can define and identify the topic of a story.	1	1	Remember
5.RL.10	I can closely read complex grade level texts.	1	1	Remember
5.RL.10	I can reread a text to find more information.	1	1	Remember
5.RL.10	I can use a variety of strategies to independently and proficiently understand stories, dramas, and poetry.	1	4	Understand
5.RIT.1	I can quote (word for word) accurately from a text.	1	1	Remember

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5.RIT.1	I can define inference and explain how a reader uses direct quotes from a text to reach a logical conclusion (based on what I've read, it's most likely true that...").	1	1	Understand
5.RIT.1	I can read closely and find answers explicitly in text (right there answers).	1	1	Understand
5.RIT.1	I can read closely and find answers that require an inference.	1	1	Understand
5.RIT.1	I can read closely and find answers that require an inference.	1	2	Understand
5.RIT.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	3	Understand
5.RIT.1	I can make an inference about the text and use explicit evidence from the text to support my inference.	1	4	Understand
5.RIT.2	I can identify main idea.	1	1	Understand
5.RIT.2	I can determine two or more main ideas of a text.	1	1	Understand
5.RIT.2	I can identify key details in a text and explain how they support the main ideas.	1	1	Apply
5.RIT.2	I can write a summary stating the key points of a text.	1	1	Apply
5.RIT.3	I Can identify individuals, events, ideas, and/or concepts in different types of text.	1	1	Understand
5.RIT.3	I Can identify individuals, events, ideas, and/or concepts in different types of text.	1	2	understand
5.RIT.3	I Can identify individuals, events, ideas, and/or concepts in different types of text.	1	3	Understand
5.RIT.3	I Can identify individuals, events, ideas, and/or concepts in different types of text.	1	4	Understand
5.RIT.4	I can identify general academic (Tier 2) words or phrases in a text.	1	1	Remembering
5.RIT.4	I can identify general academic (Tier 2) words or phrases in a text.	1	2	Remembering
5.RIT.4	I can identify general academic (Tier 2) words or phrases in a text.	1	3	Remembering
5.RIT.4	I can identify general academic (Tier 2) words or phrases in a text.	1	4	Remembering
5.RIT.4	I can identify domain specific (Tier 3) words in a text.	1	1	Remembering
5.RIT.4	I can identify domain specific (Tier 3) words in a text.	1	2	Remembering
5.RIT.4	I can identify domain specific (Tier 3) words in a text.	1	3	Remembering
5.RIT.4	I can identify domain specific (Tier 3) words in a text.	1	4	Remembering
5.RIT.4	I can use various strategies (i.g., context clues, root words, affixes) to determine the meaning of general academic and domain-specific words and phrases in a text.	1	1	Understand
5.RIT.4	I can use various strategies (i.g., context clues, root words, affixes) to determine the meaning of general academic and domain-specific words and phrases in a text.	1	2	Understand
5.RIT.4	I can use various strategies (i.g., context clues, root words, affixes) to determine the meaning of general academic and domain-specific words and phrases in a text.	1	3	Understand
5.RIT.4	I can use various strategies (i.g., context clues, root words, affixes) to determine the meaning of general academic and domain-specific words and phrases in a text.	1	4	Understand

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5.RIT.5	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).	1	1	Understand
5.RIT.5	I can determine the overall structure of an informational text.	1	1	Understand
5.RIT.5	I can compare and contrast events, ideas, concepts and or information in two or more texts.	1	1	Analyze
5.RIT.5	I can analyze informational texts and determine if the structure chosen effectively relates events, ideas, concepts, or information.	1	1	Evaluate
5.RIT.6	I can define point of view as how the author feels about the situation/topic of a text.	1	1	Remember
5.RIT.7	I can recognize that authors use various formats when presenting information.	1	1	Understand
5.RIT.7	I can identify information presented in formats (e.g., graphs, pictures, diagrams, charts, media clips) other than words.	1	1	Understand
5.RIT.7	I can locate information from multiple print or digital sources to answer questions and solve problems quickly and efficiently.	1	1	Understand
5.RIT.7	I can locate the reasons and evidence an author uses to support particular points in a text.	1	1	Remember
5.RIT.7	I can identify which reasons and evidence support particular points.	1	1	Understand
5.RIT.9	I can locate information from several texts on the same topic.	1	1	Understand
5.RIT.10	I can closely read complex grade level texts.	1	3	Understand
5.RIT.10	I can reread a text to find more information or clarify ideas.	1	3	Apply
5.RIT.10	I can use reading strategies to help me understand difficult complex texts.	1	3	Apply
5.RFS.3	I can use all letter sound correspondences to read accurately.	1	1	Remember
5.RFS.3	I can analyze the structure of words (syllabication/morphology) to decode unfamiliar words.	1	1	Understand
5.RFS.4	I can read grade-level text with purpose and understanding.	1	4	Understand
5.RFS.4	I can read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	1	4	Apply
5.RFS.4	I can use context to confirm or self-correct word recognition and understanding, rereading as necessary.	1	4	Analyze
5.W.1	I can determine my opinion or point of view on a topic or text	1	3	Evaluate
5.W.1	I can include my opinion within the introduction of the topic when writing an argument	1	3	Evaluate
5.W.1	I can organize my ideas when writing an argument	1	3	Evaluate
5.W.1	I can support my opinion with facts and details when writing an argument	1	3	Evaluate
5.W.1	I can link opinion and reasons when writing an argument	1	3	Evaluate

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5.W.1	I can write a concluding statement or paragraph to support my opinion when writing an argument	1	3	Create
5.W.2	I can select a topic and gather information to share with my audience. (a)	1	3	Evaluate
5.W.2	I can write a clear topic sentence (a)	1	3	Create
5.W.2	I can use ideas to support my topic. (a)	1	3	Evaluate
5.W.2	I can identify the correct format when organizing information. (TIDE or TREE) (a-e)	1	3	apply
5.W.2	I can explain my topic using precise language and domain specific vocabulary in my writing. (d)	1	3	Evaluate
5.W.2	I can formally present my information. (a)	1	3	Apply
5.W.2	I can create a concluding sentence that relates to the information presented. (a)	1	3	Create
5.W.2	I can restate the prompt in my introduction. (a)	1	3	Apply
5.W.2	I can organize and group my information logically.(a)	1	3	Analyze
5.W.2	I can relate facts, definitions, and details that are grouped together in paragraphs. (b)	1	3	Analyze
5.W.2	I can transition my thoughts to link paragraphs and information in a logical sequence. (c)	1	3	Analyze
5.W.2	I can create a concluding sentence that relates to the information presented. (e)	1	3	Create
5.W.2	I can use text features (formatting structures, illustrations, and multimedia) to clarify my topic.	1	3	Evaluate
5.W.3	I can define narrative and describe the basic parts of plot	1	3	Remember
5.W.3	I can orient (set the scene for) the reader by introduction the narrator, characters, and the event/situation that starts the story in motion	1	3	Understand
5.W.3	I can sequence the events in my story so that one event logically leads to the next	1	3	Analyze
5.W.3	I can use narrative techniques (dialogue, description, pacing) to develop events and/or experiences and show how characters respond to situations	1	3	Evaluate
5.W.3	I can use concrete words and phrases as well as sensory details to help my reader understand the experiences and events	1	3	Apply
5.W.3	I can signal changes in time and place by using transition words, phrases, and clauses	1	3	Apply
5.W.3	I can write a logical conclusion when writing a narrative piece	1	3	Analyze
5.W.3	I can use formatting structures, illustrations, and multimedia to clarify my topic.	1	3	Apply
5.W.5	I can use prewriting strategies to formulate ideas	1	3	Evaluate
5.W.5	I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc.	1	3	evaluate
5.W.6	I can use proper keyboarding skills to compose and prepare my writing for publication	1	3	apply

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5.W.6	I can use SRSD techniques (or another writing strategy) to develop and strengthen my writing.	1	3	Apply
5.W.8	I can recall and gather important information from print and digital sources	1	2	remember
5.W.8	I can take notes and organize information and list the sources that I have used	1	2	remember
5.W.8	I can prepare a list of sources used during my research	1	2	remember
5.W.9	I can define textual evidence (that it is using word for word information from the text)	1	1	understand
5.W.9	I can determine textual evidence that supports my analysis, reflection, and/or research	1	2	apply
5.W.9	I can analyze facts to compare and contrast characters, settings, or events in a drama	1	1	apply
5.W.9	I can analyze facts to show cause and effect relationships between characters, settings, or events in a drama	1	1	analyze
5.W.9	I can analyze facts to categorize or sequence characters, settings, or events in a drama	1	1	analyze
5.W.9	I can defend my reaction that is formed by the facts	1	3	evaluate
5.W.9	I can compose written responses and include textual evidence to strengthen my points and research	1	3	apply
5.W.10	I can write for extended periods of time for many tasks, purposes, and audiences	1	1	apply
5.W.10	I can recognize that different writing tasks require varied time frames to complete	1	2	apply
5.W.10	I can determine a writing format/style to fit my task, purpose, and/or audience (TIDE and TREE)	1	2	apply
5.SL.2	I can use Accountable Talk techniques when discussing topics one-on-one, in groups, or teacher-led.	1	1	apply
5.SL.2	I can build on someone's ideas.	1	1	understand
5.SL.2	I can read or study the material to be discussed.	1	1	remember
5.SL.2	I can make notes on the important information to be discussed.	1	1	understand
5.SL.2	I can ask questions when I do not understand.	1	1	remember
5.SL.2	I can stay on topic and make appropriate comments.	1	1	apply
5.SL.2	I can make connections between my ideas and the comments of others.	1	1	understand
5.SL.2		1	1	apply
5.SL.2	I can summarize the main idea and supporting details of a written text being read aloud.	1	1	apply
5.SL.2	I can summarize information presented in a variety of formats, including visually and orally.	1	1	apply
5.SL.2	I can identify important information from a text being read aloud.	1	1	understand
5.SL.3	I can summarize information.	1	1	Apply

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5.SL.3	I can identify a speaker's main ideas.	1	2	Understand
5.SL.4	I can research and present a report and/or opinion on a specific topic.	1	2	Understand
5.SL.4	I can present my ideas and/or opinion with facts.	1	1	Apply
5.SL.4	I can use descriptive details that support the main idea or theme.	1	1	Evaluate
5.SL.4	I can report my information by speaking clearly at an appropriate pace.	1	2	Understand
5.L.1	I can identify simple and compound sentences.	1	1	Understand
5.L.1	I can identify and correct run-on sentences.	1	1	Understand
5.L.1	I can define conjunction (word(s) that connect words, phrases, and sentences and explain its function in a sentence.	1	1	Understand
5.L.1	I can apply the rules of convention in my writing.	1	1	Apply
5.L.1	I can correctly punctuate two sentences combined with a conjunction.	1	1	Apply
5.L.1	I can identify and use attention-getters (interjections) that express strong emotion.	1	1	Understand
5.L.2	I can use commas correctly to separate items in a series.	1	1	Apply
5.L.2	I can use commas to separate an introductory element from the rest of a sentence.	1	1	Apply
5.L.2	I can spell grade-appropriate words correctly.	1	1	Remember
5.L.2	I can determine when to capitalize words.	1	1	Apply
5.L.4	I can infer the meaning of unknown and multiple-meaning words and phrases.	1	4	Understand
5.L.4	I can use context clues to determine the meaning of a word or phrase in a text.	1	1	Analyze
5.L.4	I can consult reference materials, both print and digital, to find the pronunciation and to clarify the meaning of key words or phrases.	1	1	Understand
5.L.6	I can learn the meaning of new vocabulary words and use them in my speaking and writing.	1	1	Remember
5.L.6	I can learn specific academic vocabulary (Tier 2 words)for a variety of topics.	1	1	Remember
5.L.6	I can learn specific Tier 3 domain-specific words and phrases.	1	1	Remember