

5th Grade
Introduced in 2nd Quarter

| Code | I Can... | Intro | Assess | Blooms |
|---------|---|-------|--------|------------|
| 5.RL.1 | I can analyze an author's words and find quotes needed to support both explicit and inferential questions. | 2 | 2 | Analyze |
| 5.RL.2 | I can analyze the details in a text to determine a theme of a story. (e.g. how characters respond to challenges or how the speaker in a poem reflects upon a topic to determine the author's overall message) | 2 | 2 | Analyze |
| 5.RL.3 | I can compare and contrast characters, settings, and events in a story drawing on specific details in the text. | 2 | 2 | Analyze |
| 5.RL.4 | I can define and identify various forms of figurative language (simile, metaphor, personification, alliteration, onomatopoeia, hyperbole, idioms). | 2 | 2 | Remember |
| 5.RL.4 | I can identify and explain the use of figurative language (simile, metaphor, personification, alliteration, onomatopoeia, hyperbole, idioms). | 2 | 2 | Understand |
| 5.RL.5 | I can explain how the structure of chapters create a certain effect within a story. | 2 | 2 | Understand |
| 5.RL.5 | I can explain how the structure of scenes create a certain effect within a drama. | 2 | 2 | Understand |
| 5.RL.6 | I can identify how point of view influences the description of events. | 2 | 2 | Apply |
| 5.RL.9 | I can identify similar themes and topics found in a stories from the same genre. | 2 | 2 | Understand |
| 5.RL.9 | I can compare and contrast how stories in the same genre can communicate the same theme or topic. | 2 | 2 | Understand |
| 5.RIT.1 | I can analyze an author's words and find quotes needed to support both explicit and inferential questions. | 2 | 2 | Analyze |
| 5.RIT.2 | I can define summary. | 2 | 2 | Remember |
| 5.RIT.3 | I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the relationships between two or more individuals, events, ideas, and/or concepts. | 2 | 3 | Apply |
| 5.RIT.3 | I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the relationships between two or more individuals, events, ideas, and/or concepts. | 2 | 4 | Apply |
| 5.RIT.3 | I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the interactions between two or more individuals, events, ideas, and/or concepts. | 2 | 3 | Apply |
| 5.RIT.3 | I can use specific information in a text (i.g., historical, scientific, technical) to identify and explain the interactions between two or more individuals, events, ideas, and/or concepts. | 2 | 4 | Apply |

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| 5.RIT.6 | I can determine an author's point of view and explain his/her purpose for writing the text. | 2 | 2 | Apply |
| 5.RIT.7 | I can explain how the reasons and evidence support the particular points in a text. | 2 | 2 | Evaluate |
| 5.RIT.9 | I can determine which pieces of information best support my topic. | 2 | 2 | Analyze |
| 5.W.4 | I can use technology to produce and publish my writing | 2 | 3 | create |
| 5.W.4 | I can use technology (e.g. email, blogs, Skype, etc.) to communicate with others | 2 | 3 | apply |
| 5.W.4 | I can use proper keyboarding skills to compose and prepare my writing for publication | 2 | 3 | create |
| 5.W.5 | I can recognize that a well-developed piece of writing requires more than one draft | 2 | 4 | Understand |
| 5.W.5 | I can apply revision strategies | 2 | 4 | apply |
| 5.W.5 | I can prepare multiple drafts using revisions and edits to develop and strengthen my writing | 2 | 4 | Create |
| 5.W.5 | I can recognize when revising, editing, and rewriting are not enough, and I need to try a new approach | 2 | 4 | analyze |
| 5.W.6 | I can use technology to produce and publish my writing | 2 | 3 | Create |
| 5.W.6 | I can use technology (e.g. email, blogs, Skype, etc.) to communicate with others | 2 | 3 | apply |
| 5.W.6 | I can write a minimum of two pages in one sitting (??) | 2 | 3 | Create |
| 5.W.7 | I can define research and explain how its different from other types of writing. | 2 | 4 | remember |
| 5.W.7 | I can focus my research around a question/topic that is provided to determine my own research. | 2 | 4 | understand |
| 5.W.7 | I can choose several sources to gather information to answer various research questions | 2 | 4 | evaluate |
| 5.W.8 | I can sort the information from my notes into provided categories | 2 | 3 | analyze |
| 5.W.10 | I can write for a variety of reasons | 2 | 2 | apply |
| 5.SL.2 | I can explain my own ideas and tell what I've learned from a discussion. | 2 | 3 | apply and understand |
| 5.SL.4 | I can determine a logical sequence for presenting my ideas and facts. | 2 | 3 | Apply |
| 5.SL.5 | I can identify familiar components of multimedia that authors use to enhance an idea. | 2 | 3 | Understand |
| 5.SL.6 | I can identify various reasons for speaking (e.g. informational, descriptive, formal, and informal) | 2 | 2 | Understand |
| 5.SL.6 | I can compose a formal speech. | 2 | 2 | Create |
| 5.L.1 | I can define a preposition and explain its function. | 2 | 2 | Understand |
| 5.L.1 | I can apply correct verb tenses in my writing. | 2 | 2 | Apply |
| 5.L.1 | I can use either/or and neither/nor correctly in my writing. | 2 | 2 | Apply |
| 5.L.2 | I can use commas to set off the words yes and no. | 2 | 2 | Apply |
| 5.L.2 | I can use commas to set off a tag question. | 2 | 2 | Apply |

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| 5.L.2 | I can use commas to indicate direct address. | 2 | 2 | Apply |
| 5.L.2 | I can refer to other reference sources for spelling help. | 2 | 2 | Understand |
| 5.L.3 | I can edit my writing to combine, expand, and reduce sentences to enable the reader to determine meaning. | 2 | 2 | Analysis |
| 5.L.3 | I can keep the reader's interest in mind when I am writing, speaking, reading, or listening. | 2 | 2 | Understand |
| 5.L.4 | I can use cause/effect relationships and comparisons in texts to determine word or phrase meanings. | 2 | 2 | Evaluate |
| 5.L.5 | I can define and identify various forms of figurative language (simile, metaphor, hyperbole, personification, alliteration, onomatopoeia). | 2 | 2 | Remember |
| 5.L.5 | I can use a variety of figurative language in my writing. | 2 | 2 | Apply |
| 5.L.5 | I can distinguish between literal language and figurative language. | 2 | 2 | Analyze |
| 5.L.5 | I can recognize word relationships. | 2 | 2 | Application |
| 5.L.5 | I can determine the use of word relationships to understand the meaning of the words. | 2 | 2 | Application |
| 5.L.6 | I can acquire and use words that signal contrast, addition, and other logical relationships to increase comprehension and expression. | 2 | 2 | Apply |