

**Jefferson County High School  
Course Syllabus**

**A. AP Music Theory**

**B. Fine Arts Dept.**

**C. This is a course in Harmony, beginning with basic notation and going through contemporary music in notation and practice. Emphasis is on harmonic analysis of the common practice period, and melodic and harmonic dictation. Students will take the AP Music Theory exam in May.**

**D. Full year class**

**E. Grading Scale**

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

**F. Term Dates**

- a. 1<sup>st</sup> 9 Weeks August 5, 2016 – October 7, 2016
- b. 2<sup>nd</sup> 9 Weeks October 8, 2016 – December 16, 2016
- c. 3<sup>rd</sup> 9 Weeks January 5, 2017 – March 15, 2017
- d. 4<sup>th</sup> 9 Weeks March 16, 2017 – May 25, 2017

**G. Tonal Harmony: With an Introduction to 20<sup>th</sup> Century Music by Kostka, Payne, and Almen along with the corresponding work book, web site, and recordings.**

**H. Other Required Reading –None**

**I. Other Resources**

- a. musictheory.net and goodear.com are excellent resources for ear training and practice.
- b. Recordings provided in class may be purchased through iTunes, amazon music, etc but are not required.
- c. noteflight.com is an excellent on-line notation tool.

**J. Major Assignments**

- a. *The Major assignment will be the AP Theory Exam in May. All of our efforts will be leading toward this test. Along the way we will learn to read, write, and analyze different styles of music. We will, also, be training our ears to hear and voices to sing as this will be part of the exam. We will have a summative exam in December and one*

*in May. There will be a composition project due in late April. Details will be provide in class.*

#### **K. Procedures for Parental Access to Instructional Materials**

- a. Aspen Parent Portal
- b. [jchs.jc-school.net](http://jchs.jc-school.net)
- c. Parent Teacher Conference
  - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.
  - b. Email me if you need to speak with me for any reason. I answer as soon as possible.

#### **L. Field Trips**

- a. Any schedule fieldtrip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned. *Field trips for this class are rare. Plenty of time will be given to prepare and will, more than likely, during the school day.*

#### **M. Standards & Objectives**

- a. [apstudent.collegeboard.org/apcourse/ap-music-theory](http://apstudent.collegeboard.org/apcourse/ap-music-theory)
- b. You may access the link above to view the course description with learning outcomes as prescribed by the College Board for Music Theory.
- c. Our over-all objectives are:
  1. I can read basic music notation to include rhythm, melody, and harmony.
  2. I can analyze the harmony, structure, and construction techniques of the common practice period composers
  3. I can construct music within carefully outlined parameters.
  4. I can arrange existing music in new ways demonstrating knowledge of harmonic, melodic, and harmonic devices.
  5. I can sight sing simple melodies with correct rhythm and pitch.
  6. I can dictate melody, harmony, and rhythm as I hear it presented.