

**Jefferson County High School  
Course Syllabus**

**A. Course:** AP English Language & AP US History

**B. Department:** English and Social Studies

**C. Course Description** This is a year-long intensive study of American literature within its historical setting. The class period is divided between history, literature, and language. The course will meet the requirements of both English III and U.S. History. The course will include a rigorous study of literature and composition and history with outside reading assignments, research, a variety of writing assignments, and projects. Students are required to take the AP US History and AP English Language Exams.

**D. Grade Term** Full Year, (Flex schedule with each class meeting alternating days)

**E. Grading Scale**

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

**F. Term Dates**

- a. 1<sup>st</sup> 9 Weeks August 5, 2016 – October 7, 2016
- b. 2<sup>nd</sup> 9 Weeks October 8, 2016 – December 16, 2016
- c. 3<sup>rd</sup> 9 Weeks January 5, 2017 – March 15, 2017
- d. 4<sup>th</sup> 9 Weeks March 16, 2017 – May 25, 2017

**G. Textbook(s)**

- a. *The Language of Composition (Reading, Writing, Rhetoric)*, Shea, Scanlon, Aufses
- b. *American History*, Alan Brinkley

**H. Other Required Reading**

- a. Arthur Miller, *The Crucible*
- b. Charles Frazier, *Cold Mountain*
- c. Thornton Wilder, *Our Town*
- d. F. Scott Fitzgerald, *The Great Gatsby*
- e. Zora Neale Hurston, *Their Eyes Were Watching God*
- f. John Steinbeck, *Of Mice and Men*
- g. Arthur Miller, *Death of a Salesman*
- h. Tennessee Williams, *Glass Menagerie*
- i. Ray Bradbury, *Fahrenheit 451*

*j. Tim O'Brien, The Things They Carried*

**I. Other Resources**

- a. Odysseyware
- b. AP Central Collegeboard for Parents and Students

**J. Major Assignments**

- a. Writing Assignments: Students will be expected to master four different essay types: Language DBQs (synthesis/argumentative essays), History DBQs, (synthesis), rhetorical analysis, and argumentative writing.
- b. Writing assignments will be explained as each is assigned. Formal out-of-class writing assignments will be graded based on the predetermined assignment for content and mechanics. In-class timed essays may be graded on a holistic 9-point scale, similar to the AP exam. Some writings will be scored and counted in both course grades—history and language.

**K. Procedures for Parental Access to Instructional Materials**

- a. Aspen Parent Portal
- b. Email Instructor: [mhodge@jcooe.net](mailto:mhodge@jcooe.net) or [dnoonkesser@jcooe.net](mailto:dnoonkesser@jcooe.net)
- c. Parent Teacher Conference
  - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

**L. Field Trips**

Any schedule fieldtrip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.

**M. Standards & Objectives: AP English Language**

<https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-english-language-and-composition-course-description.pdf>

- ▶I can analyze and interpret samples of purposeful writing, identifying and explaining an author's use of rhetorical strategies.
- ▶I can analyze images and other multimodal texts for rhetorical features.
- ▶I can use effective rhetorical strategies and techniques when composing.
- ▶I can write for a variety of purposes.
- ▶I can respond to different writing tasks according to their unique rhetorical and composition demands, and translate that rhetorical assessment into a plan for writing.
- ▶I can create and sustain original arguments based on information synthesized from readings, research, and/or personal observation and experience.

- ▶I can evaluate and incorporate sources into researched arguments.
- ▶I can demonstrate understanding of the conventions of citing primary and secondary sources.
- ▶I can gain control over various reading and writing processes, with careful attention to inquiry (research), rhetorical analysis and synthesis of sources, drafting, revising/rereading, editing, and review.
- ▶I can converse and write reflectively about personal processes of composition.
- ▶I can demonstrate understanding and control of Standard Written English as well as stylistic maturity in their own writing.
- ▶I can revise a work to make it suitable for a different audience.

**N. Standards & Objectives: AP US History**

<https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-us-history-course-and-exam-description.pdf>

