

**Jefferson County High School
Course Syllabus**

A. Course:
AP World History

B. Department:
Social Studies

C. Course Description

The AP World History course focuses on developing students' understanding of world history from approximately 8000 B.C.E. to the present. The course has students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania.

D. Grade Term
Year long, 2 credit

E. Grading Scale

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

F. Term Dates

- a. 1st 9 Weeks August 5, 2016 – October 7, 2016
- b. 2nd 9 Weeks October 8, 2016 – December 16, 2016
- c. 3rd 9 Weeks January 5, 2017 – March 15, 2017
- d. 4th 9 Weeks March 16, 2017 – May 25, 2017

G. Textbook(s)

Stearns, Peter, et. al. *World Civilizations: The Global Experience*, New Jersey: Pearson, 2011

H. Other Required Reading

- a. *Guns, Germs, and Steel*
- b. *This Fleeting World*
- c. *Various Law codes*
- d. *Excerpts from numerous sources throughout History*

I. Other Resources

- a. Odysseyware
- b. Trips to the Computer Lab

J. Major Assignments

Free Response Writing- Students will learn how to write various types of essays using a variety of historical thinking skills such as: Document Based Questioning, Causation, Continuity & Change, Periodization, and Comparison.

Exams- All exams and quizzes will mimic the AP Exam to prepare students for the test

AP Exam- Taken at the end of the year to assess students for college credit

K. Procedures for Parental Access to Instructional Materials

- a. Aspen Parent Portal
- b. Instructor's Website
- c. Email Instructor
- d. Parent Teacher Conference
 - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

L. Field Trips

None

M. Standards & Objectives

- a. I Can Statement Scope & Sequence- see link to College Board.
- b. <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-world-history-course-and-exam-description.pdf>