

**Jefferson County High School
Course Syllabus**

A. Course *Agriculture Business and Finance*

B. Department *CTE- Agriculture*

C. Course Description

Agricultural Business and Finance is an applied course that addresses the economic and business principles necessary to operate a successful agribusiness. The course covers a wide range of topics in business, finance, economics, and management. Upon completion of this course, proficient students will have learned to apply the principles drawn from these topics toward activities that support their own business aspirations in the agriculture industry. Agricultural Business and Finance is a dual credit course with statewide articulation.

D. Grade Term *Semester*

E. Grading Scale

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

F. Term Dates

- a. 1st 9 Weeks August 5, 2016 – October 7, 2016
- b. 2nd 9 Weeks October 8, 2016 – December 16, 2016
- c. 3rd 9 Weeks January 5, 2017 – March 15, 2017
- d. 4th 9 Weeks March 16, 2017 – May 25, 2017

G. Textbook(s) *Agribusiness Fundamentals and Applications, Second Edition*

H. Other Required Reading

None

I. Other Resources

- a. Odysseyware

J. Major Assignments

- a. *Students will be required to complete and submit a business plan for a fictional agribusiness venture.*

- b. *Students will complete a “Challenge Exam” at the end of the course which requires a score of 70 or higher for dual credit to be earned.*

K. Procedures for Parental Access to Instructional Materials

- a. Aspen Parent Portal
- b. Instructor’s Website
- c. Email Instructor
- d. Parent Teacher Conference
 - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

L. Field Trips

- a. Any schedule fieldtrip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.
- b. *Insert Approved Field Trips If Applicable*

M. Standards & Objectives

- a. I Can Statement Scope & Sequence

1st Nine Weeks:

History and Evolution of Agribusiness

- 1.1) I can describe the modern agribusiness sectors and identify historical milestones impacting their development.
- 2.1) I can write an informative essay that compares and contrasts different business and ownership models of agribusinesses.
- 3.1) I can Demonstrate the ability to prepare basic personal and business records to complete taxes, employment and SAE related applications.

Saving, Investing, and Financing

- 4.1) I can examine different forms of saving, investing, and financing by researching available financial services at banks, credit unions, and savings and loans.
- 4.2) I can justify a selected financial service option for a specific personal and/or agribusiness use by developing a claim and supporting it with reasoning and evidence pulled from the financial institution.

5.1) I can apply principles of consumer finance, savings, investing, and loans to develop personal and agribusiness budgets.

6.1) I can use visual representations and mathematical equations to compare and contrast the differences between personal, business, and farm financing.

7.1) I can articulate the components of a business plan, and research exemplars from national or local companies.

7.2) I can demonstrate the ability to prepare basic personal and business records.

8.1) I can differentiate between bookkeeping and accounting.

8.2) I can justify the need for organized recordkeeping processes as an integral part of a comprehensive management system.

9.1) I can apply fundamental principles of financial recordkeeping to agribusiness planning, logistics, and operations.

10.1) I can consult technical texts to research and generate connections regarding the relationships between depreciation, taxation, and insurance.

Consumer Finance

11.1) I can craft an argumentative essay that makes a claim about the importance of a specific responsible personal finance practice in agribusiness.

12.1) I can examine essential principles of consumer finance by summarizing common banking procedures and services.

12.2) I can compare and contrast costs and benefits of financial services based on personal characteristics, wealth, debt, and risk management.

2nd Nine Weeks:

Economics of Agribusiness

13.1) I can explain how economic principles apply to agribusiness.

14.1) I can analyze the role of government in setting monetary, fiscal, and taxation policies that affect the operations of agriculture businesses.

14.2) I can investigate specific crops and discuss how economic policies set by the government impact the pricing and sale of a commodity, as well as how these policies impact producers and consumers.

15.1) I can assess the global impact of American commodities on world food markets.

15.2) I can select a commodity produced in America and research foreign trade laws governing its sale. Then make a claim about how these laws affect supply and demand in world economies.

Business Planning and Management

16.1) I can assess the importance of entrepreneurship in society.

16.2) I can differentiate between characteristics of successful and unsuccessful entrepreneurial endeavors.

16.3) I can evaluate methods for identifying opportunities in entrepreneurship and outline the major steps in starting an agribusiness.

17.1) I can develop and present a comprehensive business plan for an agriculture-related business.

18.1) I can analyze case studies to illuminate the specific challenges of running an agriculture-related business.

18.2) I can determine the role that effective managerial skills play in an agribusiness venture to hypothesize the appropriate managerial skills for a variety of operational issues.

19.1) I can summarize the history of agriculture-related policy development at the state and national levels.

19.2) I can research and identify major regulatory agencies and outline the principle policies governing modern agribusinesses.

19.3) I can compose an argumentative essay to make a claim supporting or opposing a specific government regulation in agriculture.