

**Jefferson County High School  
Course Syllabus**

**A. Course** *American Business Legal Systems*

**B. Department** *Business*

**C. Course Description** *The American Business Legal Systems course provides students with an understanding of the legal framework in which American business functions. The students will evaluate the influence of the free enterprise system in a democratic society on daily decisions. Students will analyze the alliance between capitalism and democracy and be better prepared to influence the future decisions in the public and private sectors of the United States. This course may substitute for government credit.*

**D. Grade Term** *9 Weeks*

**E. Grading Scale**

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

**F. Term Dates**

- a. 1<sup>st</sup> 9 Weeks August 5, 2016 – October 7, 2016
- b. 2<sup>nd</sup> 9 Weeks October 8, 2016 – December 16, 2016
- c. 3<sup>rd</sup> 9 Weeks January 5, 2017 – March 15, 2017
- d. 4<sup>th</sup> 9 Weeks March 16, 2017 – May 25, 2017

**G. Textbook(s)** *LAW for Business and Personal Use*

**H. Other Resources**

- a. *Odysseyware*
- b. *Edmodo*
- c. *Everfi*

**I. Procedures for Parental Access to Instructional Materials**

- a. Aspen Parent Portal
- b. Instructor's Website
- c. Email Instructor: *krodgers@jcboe.net*
- d. Parent Teacher Conference
  - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for

conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

## **J. Standards & Objectives**

### I Can Statement Scope & Sequence

**a. Standard 1-The student will develop and apply concepts related to human relations, safety, career development, communications and leadership skills for a global workplace.**

1.1 I can demonstrate sensitivity to personal, societal, corporate, and governmental responsibility to community and global issues.

1.2 I can demonstrate the interpersonal, teamwork, and leadership skills needed to function in diverse business settings, including the global marketplace.

1.3 I can communicate effectively as writers, listeners, and speakers in diverse social and business settings.

1.4 I can apply the critical-thinking and soft skills needed to function in students' multiple roles as citizens, consumers, workers, managers, business owners, and directors of their own futures.

1.5 I can analyze and follow policies for managing legal and ethical issues in organizations and in a technology-based society.

1.6 I can investigate the life-long learning skills that foster flexible career paths and confidence in adapting to a workplace that demands constant retooling.

1.7 I can assess personal skills, abilities, aptitudes, and personal strengths and weaknesses as they relate to career exploration and apply knowledge gained from individual assessment to research and develop an individual career plan.

1.8 I can examine the goals and principles of Future Business Leaders of America.

1.9 I can investigate online and office safety procedures and pass a written safety examination with 100% accuracy.

1.10 I can demonstrate parliamentary procedure through office staff/chapter organizational meetings.

1.11 I can apply appropriate typography concepts to industry documents.

**b. Standard 2- The student will analyze the Constitution as it relates to American business.**

2.1 I can examine the historical background of the United States legal system.

2.2 I can analyze the basic principles upon which the Constitution of the United States is based.

2.3 I can demonstrate the role of constitutions in preventing abuse of governmental power.

2.4 I can analyze the impact of the Constitution, Constitutional Amendments, and federal acts on American business practices.

2.5 I can critique the effect of rule of law as it applies to business and employees.

**c. Standard 3– The student will analyze ways the Bill of Rights protects the American citizen.**

3.1 I can examine the basic freedoms guaranteed by the Bill of Rights.

3.2 I can analyze the effect of laws on individual rights and freedoms.

3.3 I can investigate the balance between the protection of individual rights and the general welfare of all citizens.

**d. Standard 4–The student will investigate the organizational structure of the executive, legislative, and judicial branches of federal, state, and local governments.**

4.1 I can compare and contrast requirements and duties for the executive and legislative branches.

4.2 I can examine the process for proposing and passing legislation.

4.3 I can examine the function of the judicial system as it relates to the executive and legislative branches.

4.4 I can relate the duties and requirements for serving in state and local governments.

4.5. I can analyze the function of a system of checks and balances.

**e. Standard 5– The student will connect ethics, law, the court system, and substantive and procedural law.**

5.1 I can compare the relationship between ethics and the law.

5.2 I can analyze the structure of federal, state, and local courts in the American legal system.

5.3 I can connect the role of the juvenile court with the role of other courts within a state, territory, or province.

5.4. I can differentiate between substantive and procedural law.

**f. Standard 6–The student will apply the concepts of contract law.**

6.1 I can analyze the essential parts of a contract.

6.2 I can analyze the different classifications of contracts.

6.3 I can compare requirements of an offer and an acceptance.

6.4 I can analyze requirements for valid consideration.

**g. Standard 7–The student will analyze laws for the protection of the consumer.**

7.1 Identify consumer laws that regulate consumer protection.

7.2 Investigate consumer laws that regulate consumer credit.

7.3 Differentiate the law of sales from various transactions relating to sales.

**h. Standard 8–The student will examine domestic relations laws.**

8.1 I can analyze legal considerations in marriage.

8.2 I can analyze legal considerations in divorce.

8.3 I can analyze legal considerations in child custody.

8.4 I can analyze legal considerations in domestic abuse, child abuse, neglect or other related issues to domestic abuse.

**i. Standard 9-The student will analyze the functions of commercial paper, insurance, secured transactions, and bankruptcy.**

9.1 I can apply correct procedures for borrowing money with secured transactions.

9.2 I can evaluate criteria used in making wise decisions when purchasing on credit.

9.3 I can analyze types of negotiable instruments, including commercial paper.

9.4 I can relate the purchase of insurance to specific individual needs.

9.5 I can examine bankruptcy laws.

**j. Standard 10-The student will examine business organizations and government regulations.**

10.1 I can compare and contrast the four types of business organizations.

10.2 I can analyze ways legislation affects business organizations.

**k. Standard 11-The student will analyze the role and importance of agency law and employment law as they relate to the conduct of business.**

11.1 I can demonstrate an understanding of the nature of an agency relationship.

11.2 I can analyze the different types of agents.

11.3 I can analyze the duties of the employer.

11.4 I can analyze the duties of the employee.

11.5 I can interpret the impact of legislation on worker benefits, employment conditions, and employee rights.

**l. Standard 12-The student will analyze the legalities that apply to personal property, real property, and estate planning.**

12.1 I can investigate items that are considered personal property.

12.2 I can determine the characteristics of items that would deem them real property.

12.3 I can analyze the various components of estate planning and determine when estate planning is advisable

**m. Standard 13-Analyze the American business and legal systems compared to other global business and legal systems.**

13.1 I can investigate types of legal systems that are different from the U.S. system.

13.2 I can analyze business law and practices in other countries which are different than the US practices.

13.3 I can examine laws and practices related to the import and export of goods and services (trade agreements, protectionism, and trade balance).

13.4 I can assess the role of trade agreements and international legal and political bodies in the resolution of trade disputes.

