

**Jefferson County High School
Course Syllabus**

A. Course **Beginning Band (Instrumental Music)**

B. Department **Fine Arts - Music**

Course Description BEGINNING BAND (700) 1 Credit; 10th, 11th, 12th

- C.** This is a course designed for the student to learn to play a band instrument. The student must provide instrument of choice. A limited selection of instruments may be provided by the school. This course will satisfy the Fine Arts graduation requirement.

D. Grade Term **18 weeks**

E. Grading Scale

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

F. Term Dates

- a. 1st 9 Weeks August 5, 2016 – October 7, 2016
- b. 2nd 9 Weeks October 8, 2016 – December 16, 2016
- c. 3rd 9 Weeks January 5, 2017 – March 15, 2017
- d. 4th 9 Weeks March 16, 2017 – May 25, 2017

G. Textbook(s) **“Standard of Excellence” (Comprehensive Band Method) by Bruce Pearson (Levels I, II, & III)**

H. Other Required Reading

As assigned by the instructor

I. Other Resources

As supplied by the instructor

J. Major Assignments

Daily playing assignments
Written tests
Playing tests

K. Procedures for Parental Access to Instructional Materials

- a. Aspen Parent Portal
- b. Instructor's Website
- c. Email Instructor
- d. Parent Teacher Conference
 - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

L. Field Trips

Any schedule fieldtrip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.

M. Standards & Objectives

- a. I can demonstrate proper instrument care and maintenance.
- b. I can demonstrate proper audience and performance decorum during class and at live performances
- c. (IM.7.3.1) I can compare my performance with an exemplary model
- d. (IM.7.3.2) I can use teacher provided criteria to evaluate a personal performance
- e. (IM.9.1.1) I can discover the historical background of the music being rehearsed and discuss the impact on the musical devices used
- f. (IM.2.3.1) I can demonstrate and apply correct technique on my instrument at an intermediate level
- g. (IM.2.4.1 – 2.4.2) I can identify and perform intermediate level rhythms and pitches
- h. (IM.6.1.2) I can use basic music terminology
- i. (IM.5.1.1) I can perform and analyze musical literature at grades III & IV by ETSBOA grading standards