

**Jefferson County High School
Course Syllabus**

A. Course: Creative Writing

B. Department: English

C. Course Description: Students often have the opportunity to experience expository writing in the classroom, but have little time to develop imaginative writing. Creative Writing allows them to promote self-expression, to explore various writing styles, and to strive for variety in diction, sentence structure, and format.

D. Grade Term: Semester

E. Grading Scale

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

F. Term Dates

- a. 1st 9 Weeks August 5, 2016 – October 7, 2016
- b. 2nd 9 Weeks October 8, 2016 – December 16, 2016
- c. 3rd 9 Weeks January 5, 2017 – March 15, 2017
- d. 4th 9 Weeks March 16, 2017 – May 25, 2017

G. Textbook(s)

H. Other Required Reading

- a. Various selected readings chosen by the instructor

I. Other Resources

- a. Odysseyware

J. Major Assignments

- a. A writing portfolio

K. Procedures for Parental Access to Instructional Materials

- a. Aspen Parent Portal
- b. Instructor's Website
- c. Email Instructor

d. Parent Teacher Conference

- a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

L. Field Trips

- a. Any scheduled field trip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.

M. Standards & Objectives

(Ongoing, both nine weeks)

Develop fluency, logic, clarity, and creativity.	I can write following a traditional, logical path, with clarity (use of pronouns, verb tense, and misplaced modifiers).
Write for a variety of audiences.	I can write for my peers, for adults, and for children.
Explore diverse modes and genres of writing.	I can write a short story, poetry, reader's theatre, drama, and a novel excerpt.
Utilize evaluation and revision skills.	I can participate in peer evaluation and utilize the commentary; I can make revisions.
Focus on the steps of the writing process.	I can brainstorm, outline my ideas, write a first draft, make revisions, and finalize my work.
Use available technology in the creative process.	I can successfully type and print my work in a specified format.