

**Jefferson County High School  
Course Syllabus**

**A. Course** – Cosmetology - is designed to prepare students for careers within the personal care industry, including hairstylist, colorist, and nail technician. The courses in the program of study cover the safety procedures in salon environments, principles of hair design, nail structures, and chemistry of color application. Students may acquire hours to transfer to a postsecondary institution to complete the requirements needed to be eligible to take the Tennessee State Board of Cosmetology examination for a Tennessee Cosmetology License. Upon completion of 300 hours, students are eligible to take the Tennessee State Board of Cosmetology Shampooing examination for a Shampoo Technician License. - See more at: <http://tn.gov/education/article/cte-cluster-human-services#sthash.3109oeMz.dpuf>

**B. Department** - *Career and Technical Education (CTE)*

**C. Course Description** - Design Principles of Cosmetology - is the second level of cosmetology and prepares students for work-related skills and advancement into the Chemistry of Cosmetology course. Content provides students the opportunity to acquire knowledge and skills in both theory and practical application. Advanced knowledge and skills in hair design, nail artistry, and cosmetic applications will be enhanced in a laboratory setting, which duplicates cosmetology industry standards. Upon completion and acquisition of 300 hours, students are eligible to take the Tennessee Board of Cosmetology Shampoo examination for a Tennessee Shampoo Technician License.

**D. Grade Term - Semester**

**E. Grading Scale**

Range	Honors/ Regular	College-Level	A.P.
93-100 A	4.0	4.5	5.0
85-92 B	3.0		4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

**F. Term Dates**

- a. 1<sup>st</sup> 9 Weeks August 5, 2016 - October 7, 2016
- b. 2<sup>nd</sup> 9 Weeks October 8, 2016—December 16, 2016
- c. 3<sup>rd</sup> 9 Weeks January 5, 2017 –March 15, 2017
- d. 4<sup>th</sup> 9 Weeks March 16, 2017-May 25, 2017

**G. Textbook(s)-Milady Standard**

**H. Other Required Reading**

- a. *Insert Protected Reading List If Applicable*
- b. *Insert Others If Applicable*

**I. Other Resources**

- a. Odysseyware
- b. *insert Others If Applicable*

**J. Major Assignments**

- a. *Insert Others If Applicable*

**K. Procedures for Parental Access to Instructional Materials**

- a. Aspen Parent Portal
- b. Instructor's Website
- c. Email Instructor
- d. Parent Teacher Conference
  - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

**L. Field Trips**

- a. Any schedule fieldtrip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.
- b. *Insert Approved Field Trips If Applicable*

**M. Standards & Objectives**

- a. I Can Statement Scope & Sequence

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**Standards Quarter 1 [ 1<sup>st</sup>.9wks]**

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1.0 Students will perform safety examinations and maintain safety records.

2.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.

3.0 Students will integrate reading, writing, math, and science skills and understand the impact of academic achievement in the work place.

- I can pass the safety test with a 100%.
  - I will keep all safety steps & procedures in my working portfolio.
  - I can join Skills USA student run organization.
  - I can improve my skills and compete on a local and state level.
  - I will have salon clients and work in a simulated salon.
  - I will work as a team player to have a Successful school salon.
    - I can use salon equipment & tools safely
    - I can use the proper language & terminology in the salon

<b>Standards Quarter 2 [2ed.</b>	<b>Student Friend! "I Can" Statements</b>
<p>4.0 Students will analyze procedures for cleansing and reconditioning the hair and the Scalp.</p> <p>5.0 Students will evaluate advanced haircutting techniques.</p> <p>6.0 Students will create harmony using design principles and elements.</p>	<ul style="list-style-type: none"> <li>• I can analyze scalp and hair and prescribe cleansing and reconditioning treatments.</li> <li>• I can demonstrate brushing techniques for various services. **</li> <li>• I can prescribe scalp and neck manipulations to be administered. ***</li> <li>• Demonstrate safety procedures using hair shaping scissors, razors, clippers, and texture shears.</li> <li>• I can establish guideline procedures for various hair shaping's. **</li> <li>• I can establish elevations used in various haircuts. ***</li> <li>• I can demonstrate various bi-level and other blending techniques with various tools. ***</li> <li>• Diagram hair designs as creations. • I can research styling and finishing techniques and products. ***</li> <li>• I can compose designs using various techniques and products. **</li> </ul>

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**Standards Quarter 3 [Opt. 3ed. 9wks]**

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<p>7.0 Students will evaluate hands and feet for cosmetic procedures.</p> <p>8.0 Students will formulate cosmetic procedures and applications to enhance a client's appearance .</p>	<ul style="list-style-type: none"> <li>• I can assess sanitary and safety precautions necessary for the application of artificial nails.</li> <li>• I can organize, use, and care for implements, tools, equipment, cosmetics, and materials used in artificial nail application and nail artistry.</li> <li>• I can evaluate different types of nail tips, wraps, and acrylic applications.</li> <li>• I can evaluate the correct removal application for each nail service technique .</li> <li>• Research the histology of the skin.</li> <li>• I can complete and record an analysis of the skin</li> <li>• I can evaluate methods of hair removal.</li> <li>• I can appraise the skin and bone structure for cosmetic application.</li> </ul>
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<b>Standards Quarter 4 [Opt.4<sup>th</sup>]</b>	<b>Student Friendly "I Can" Statements</b>
<p>9.0 Students will evaluate basic actions of chemicals as they relate to the cosmetology industry.</p> <p>10.0 Students will consult with clients and analyze reasons for non-surgical hair additions and extensions</p>	<ul style="list-style-type: none"> <li>• I can consult with clients to determine their needs and preferences in chemically texturing the hair.</li> <li>• I can examine the structural changes of the hair after the application of chemical services.</li> <li>• I can evaluate color principles.</li> <li>• I can analyze the pH (potential hydrogen) of products. ***</li> <li>• Relate sanitation and safety precautions to incorporating wigs and hair additions into Designs.</li> <li>• I can compare structure and quality of various types of wigs and hair additions. **</li> <li>• I can calculate measurements for customizing and fitting a wig. ***</li> <li>• I can evaluate tools, implements, and materials used in designing hair extensions</li> <li>• I can appraise methods of attachment in the designing of wigs, hair additions, and hair extension. **</li> <li>• I can evaluate products used in caring for wigs and hair extensions. **</li> </ul>