

**Jefferson County High School
Course Syllabus**

A. Course French I

B. Department World Languages

C. Course Description A variety of techniques are used to develop a basic understanding of the French language and culture. Emphasis is placed on listening, speaking, reading, and writing. Students are introduced to the cultures of French-speaking countries through classroom experiences such as the study of French food, singing of songs, and viewing French films. Many other supplementary materials are used. A fee will be charged to cover the cost of materials.

D. Grade Term Semester

E. Textbook(s) Holt *Bien Dit* Level 1

F. Other Resources

- a. Odysseyware
- b. Languageguide.org/French (Pronunciation guide)
- c. Workbook for *Bien Dit* Level 1

G. Major Assignments

- a. Projects to be determined by instructor

H. Field Trips

- a. Virtual field trips

I. Standards and Objectives

First Nine Weeks

Unit I

- I can greet someone and say goodbye.
- I can ask how someone is.
- I can introduce someone.
- I can ask how old someone is (using the verb *avoir*).
- I can ask about things in a classroom (using the verb *avoir*).
- I can give classroom commands and ask the teacher something.
- I can ask how words are spelled.
- I can ask for and give e-mail addresses.

Unit II Using **-ER** verbs:

- I can ask about likes or dislikes.
- I can agree and disagree.
- I can ask how often you do an activity.
- I can ask how well you do an activity and talk about preferences.

Unit III Using the verb **être** and adjective agreement:

- I can ask about and describe people.
- I can ask for and give opinions.
- I can identify family members.
- I can ask about someone's family.

Unit IV Using **-RE, -GER, -CER** verbs, **préférer** and **acheter**:

- I can ask about classes.
- I can ask for and give an opinion.
- I can ask others what they need and tell what you need.
- I can inquire about and buy something.

Second Nine Weeks

Unit V Using the verbs **faire, aller + the future proche, venir + the passé récent**:

- I can ask about interests.
- I can ask how often someone does an activity.
- I can ask extend, accept, and refuse an invitation.
- I can make plans.

Unit VI Using **-IR** verbs, the partitive, and the verb **prendre**:

- I can offer, accept, and refuse food.
- I can inquire about food and place an order.
- I can ask about prices and pay the check.

Unit VII Using the verb **mettre** and the **passé composé**:

- I can offer and ask for help in a store.
- I can ask for and give opinions.
- I can ask about and give prices.
- I can make a decision.