

**Jefferson County High School
Course Syllabus**

A. Course *German 1*

B. Department *World Languages*

C. Course Description *This course introduces students to the German-speaking world, its people, and its culture and customs. Through various methods and activities, students are exposed to the five aspects of language learning—speaking, reading, listening comprehension, writing, and culture. A fee is charged to cover the cost of materials.*

D. Grade Term *Semester*

E. Grading Scale

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

F. Term Dates

- a. 1st 9 Weeks August 5, 2016 – October 7, 2016
- b. 2nd 9 Weeks October 8, 2016 – December 16, 2016
- c. 3rd 9 Weeks January 5, 2017 – March 15, 2017
- d. 4th 9 Weeks March 16, 2017 – May 25, 2017

G. Textbook(s) *Deutsch Aktuell, 6th Ed.*

H. Other Required Reading

- a. *Lies mit mir!*
- b. *Authentic readings provided by instructor*

I. Other Resources

- a. Odysseyware
- b. Arbeitsbuch für *Deutsch Aktuell 1*
- c. Video series *Treffpunkt Berlin*
- d. Video Series *Deutsch für Anfänger*
- e. *Deutsche Welle*
- f. Related YouTube videos
- g. Quizlet

J. Major Assignments *Projects to be determined by instructor*

K. Procedures for Parental Access to Instructional Materials

- a. Aspen Parent Portal
- b. Instructor's Website
- c. E-mail to Instructor
- d. Parent Teacher Conference
 - a. There are two designated conference dates during the school year.
 - b. Parents, who would like to request additional meetings, may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

L. Field Trips

- a. Any schedule field trip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.
- b. Virtual field trips

M. Standards & Objectives: Scope and Sequence *"I can" statements.*

- a. First 4 ½ weeks
 - I can identify and locate German-speaking regions of the world
 - I can greet and say good-bye to someone
 - I can ask and tell someone's name using both the formal and informal means of communication
 - I can ask and tell someone's age
 - I can ask and tell how things are going
 - I can write and say numbers from 0 – 999,999,999,999
 - I can inquire where a person is from and ask where he/she lives
 - I can identify months of the year and recognize major holidays and events
 - I can identify and talk about the days of the week and the four seasons
 - I can use question words to ask for information and then give appropriate responses
- b. Second 4 ½ weeks
 - I can identify and use subject pronouns in first, second, and third persons
 - I can conjugate and use the verb *SEIN* and use predicate adjectives
 - I can describe people and objects
 - I can conjugate and use the verb *HABEN* with idiomatic expressions
 - I can use regular and irregular verbs to express my likes and dislikes

- I can talk about my hobbies and ask about the interests of others
- I can identify and determine the correct gender of nouns

c. Third 4 ½ weeks

- I can talk about my family, my friends, and pets
- I can talk about their likes and dislikes using possessive adjectives
- I can talk and write about daily/family life in both the United States and Germany
- I can express likes and dislikes using *gern*, *nicht gern*, and *lieber*
- I can write sentences with different forms of syntax, including adverbs of time
- I can agree and disagree with opinions
- I can tell time using the standard and 24-hour clocks
- I can change singular nouns to plural nouns and vice versa
- I can use the modal verbs (**dürfen, können, müssen, sollen, wollen, mögen, and möchte**) to express ability, possibility, permission or obligation

d. Fourth 4 ½ weeks

- I can write sentences in the negative using *kein* versus *nicht*
- I can give instructions and directions using imperative commands
- I can talk about my school and identify classroom objects
- I can compare and contrast the educational systems of the United States versus Germany
- I can describe my daily routine
- I can sequence events
- I can write an e-mail or a response to a blog in German to a fictitious student in Germany asking about student life and after school activities
- I can express myself using the accusative case and accusative pronouns
- I can use the accusative prepositions (*durch, für, gegen, ohne, um, bis, and entlang*)