Jefferson County High School
Course Syllabus

A. Course *German 2*

B. Department *World Languages*

C. Course Description *A continuation of level one, the second level promotes language learning by using a vast array of realia and additional materials to create communication "situations" that a teenager living in Germany might face. In-depth grammar and vocabulary acquisition exercises are intended to prepare the student for college placement exams and the SAT II. A fee is charged to cover materials.*

D. Grade Term *Semester*

E. Grading Scale

Range		Honors/ Regular	College-Level	A.P.
93-100	A	4.0	4.5	5.0
85-92	B	3.0	3.5	4.0
75-84	C	2.0	2.5	3.0
70-74	D	1.0	1.5	2.0

F. Term Dates

a. 1st 9 Weeks August 5, 2016 – October 7, 2016
b. 2nd 9 Weeks October 8, 2016 – December 16, 2016
c. 3rd 9 Weeks January 5, 2017 – March 15, 2017
d. 4th 9 Weeks March 16, 2017 – May 25, 2017

G. Textbook(s) *Deutsch Aktuell 2, 6th Ed.*

H. Other Required Reading

a. *Lies mit mir!* Level 2
b. *Authentic readings provided by instructor*

I. Other Resources

a. Odysseyware
b. Arbeitsbuch für *Deutsch Aktuell 2*
c. Video series *Treffpunkt Berlin*
d. Video Series *Türkisch für Anfänger*
e. *Deutsche Welle*
f. Related YouTube videos
g. Quizlet

J. Major Assignments *Projects to be determined by instructor*

K. Procedures for Parental Access to Instructional Materials

a. Aspen Parent Portal
b. Instructor's Website
c. E-mail to Instructor
d. Parent Teacher Conference
    a. There are two designated conference dates during the school year.
    b. Parents, who would like to request additional meetings, may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

L. Field Trips

a. Any schedule field trip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.
b. Virtual field trips

M. Standards & Objectives: Scope and Sequence "*I can*" statements.

a. First 4 ½ weeks

- I can discuss my immediate and future plans
- I can identify and describe different vocations
- I can use the verb ***werden*** and adverbs of time to create the future tense
- I can write an e-mail in German to inquire information about a future study program or internship
- I can describe means of transportation
- I can make and discuss travel plans and talk about my dream vacation
- I can describe airport facilities
- I can sequence the steps to planning a trip to Germany in German, such as learning how to purchase an airline ticket, how to pack for a trip, and acquiring the appropriate documentation for traveling abroad
- I can use the present perfect with ***HABEN*** to tell of events and to talk about travel experiences

b. Second 4 ½ weeks

- I can use ***SEIN*** in the present perfect to express actions for changing of condition or location
- I can identify different types of lodging in Germany and learn how to book a room in a German hotel or apply for an identity card to stay in a hostel in Germany

- I can use the appropriate travel/holiday vocabulary
- I can form and use the dative case (indirect objects)
- I can accept in writing an invitation to a fictitious friend's home in Germany and discuss the proper etiquette for a visit
- I can use the dative case to plan an event and assign tasks
- I can compare and contrast the accusative and datives cases
- I can use the dative prepositions: ***aus, außer, bei, mit, nach, seit, von, zu and gegenüber (von)***

c. Third 4 ½ weeks

- I can use the accusative-dative prepositions: **an, auf, hinter, in, neben, über, unter, vor,** and **zwischen**
- I can describe and identify city vocabulary and major monuments of different cities in the German-speaking regions of the world
- I can identify different types of housing in Germany
- I can compare and contrast the concept of "home" in the United States to that in Germany
- I can identify my home and its contents (size, rooms, items of furniture, etc.) and describe it using the accusative-dative prepositions
- I can use the narrative past of both weak and strong verbs to tell of past events
- I can use the narrative past to discuss the role of art and music in German society

d. Fourth 4 ½ weeks

- I can shop in different stores in Germany for my basic needs (food, clothing, etc.)
- I can identify and use "food" vocabulary and other words related to a supermarket, a café, or a restaurant
- I can read and order a traditional meal from a menu in German
- I can discuss the German word "Gemütlichkeit" and the concept of the "Stammtisch"
- I can compare and contrast the shopping practices of the United States to that in Germany, including the concept of ***der Bioladen*** and organic products
- I can use adjective endings in the nominative, accusative, and dative cases
- I can identify and use clothing vocabulary
- I can visit an online department store and learn how to purchase clothing. I can inquire about size, color, and price.
- I can use reflexive verbs and pronouns
- I can describe my morning and evening routines
- I can discuss the health care practices of the United States with that of Germany

- I can identify body parts and vocabulary associated with hygiene and the daily routine (soap, comb, shampoo, etc.)
- I can express pain and discomfort and offer solutions