

**Jefferson County High School
Course Syllabus**

A. Course *Junior Reserve Officer's Training Corps (JROTC)*

B. Department: *Army JROTC*

C. Course Description: *The program consists of four years of progressive instruction focused on building personal discipline, learning strategies, citizenship, physical fitness, and leadership. Students are exposed to various practical exercises and opportunities to sharpen leader, follower, and communication skills. The curriculum varies as the student advances in the JROTC program covering "Citizenship in Action", "Leadership Theory and Application", "Foundations for Success", "Wellness, Fitness and First Aid", "Geography and Map Skills", "History and Government", and "Discipline through Marksmanship Training".*

JROTC satisfies the requirements for Credit in both Wellness and Physical Education.

**THIS IS NOT A MILITARY RECRUITING PROGRAM. Cadets who complete three or more semesters are eligible for advanced promotion should they decide to join a military service.*

C. Grade Term: *Semester*

D. Grading Scale:

<u>Range</u>	<u>Regular</u>
93-100 A	4.0
85-92 B	3.0
75-84 C	2.0
70-74 D	1.0

E. Term Dates

- a. 1st 9 Weeks August 5, 2016 – October 7, 2016
- b. 2nd 9 Weeks October 8, 2016 – December 16, 2016
- c. 3rd 9 Weeks January 5, 2017 – March 15, 2017
- d. 4th 9 Weeks March 16, 2017 – May 25, 2017

F. Textbook(s)

- a. *Cadet Reference*
- b. *Cadet Procedures Guide*
- c. *Leadership Education Level (LET) 1-4*

G. Other Required Reading

- a. *None*

H. Other Resources

- a. *Odysseyware*
- b. *Curriculum Manager*

- c. *Classroom Performance System*

I. Major Assignments

- a. *Maintain Cadet Portfolio displaying daily activities/assignments*
- b. *Demonstrate Scholar, Athlete, Leader Daily*
- c. *Uniform Inspections and grading Weekly*
- d. *Marching/Drill and Ceremonies Daily*
- e. *Physical Training every Friday*
- f. *Participation in at least three events per semester:*
 - a. *Football Game Gate Guards*
 - b. *Field Trips*
 - c. *Community Service Events*
 - d. *Parade Participation*
 - e. *Special Teams Competitions*
 - f. *Graduation Ushers*
- g. *Cadet Challenge/Patriot Stakes*
- h. *Final Exam*

J. Procedures for Parental Access to Instructional Materials

- a. **Aspen Parent Portal**
- b. **Email:** LTC Stephens: gstephens@jcboe.net, or SFC Sims: tsims@jcboe.net
- c. **JROTC Parent Support Group** meets in the JROTC Classroom from 1700 – 1800 as scheduled by Group vote, and remains in contact with each other via email, texts and phone calls to stay up-to-date on pertinent information.
- d. **Parent Teacher Conferences**
 - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

K. Field Trips

- a. *Competitions (South Doyle HS, Gibbs County HS, Grainger County HS)*
- b. *Hiking Trip (Mount LeConte, Bays Mountain, etc)*
- c. *Community Service – Trash Pick-Up in Gatlinburg, TN, Local Area*
- d. *Knoxville Marine Corps Mud Run*
- e. *Veterans in Nursing Homes Visit on Veterans Day*
- f. *Local Parades (Ole Time Saturday, Christmas, MLK, 4th of JUL)*
- g. *Skiing Trip – Ober Gatlinburg, TN*
- h. *Knoxville Area Rescue Ministries*

L. Standards & Objectives

- a. See attached I Can Statement Scope & Sequence

LET 1 Curriculum

Table A: LET 1 Core Curriculum Hours

Lesson Number	Lesson Title	Hours
Unit 1: Chapter 1: Foundations of Army JROTC and Getting Involved		
U1-C1-L1	Army JROTC - The Making of a Better Citizen	2
U1-C1-L2	The Past and Purpose of Army JROTC	2
U1-C1-L3	Moving Up in Army JROTC - Rank and Structure	2
U1-C1-L4	The Signs of Success	2
U1-C1-L5	Your Personal Appearance and Uniform	4
U1-C1-L6	The Stars and Stripes	2
U1-C1-L7	Proudly We Sing - The National Anthem	2
U1-C1-L8	American Military Traditions, Customs, and Courtesies	2
Unit 2: Chapter 1: Being a Leader		
U2-C1-L1	Leadership Defined	2
U2-C1-L2	Leadership Reshuffled	2
U2-C1-L3	Leadership from the Inside Out	2
U2-C1-L4	Principles and Leadership	2
Unit 2: Chapter 2: Leadership Skills		
U2-C2-L1	Steps from the Past	2
U2-C2-L2	Roles of Leaders and Followers in Drill	2
U2-C2-L3	Using Your Leadership Skills/Taking Charge	2
U2-C2-L4	Stationary Movements	2
U2-C2-L5	Steps and Marching	2
Unit 3: Chapter 1: Know Yourself - Socrates		
U3-C1-L1	Self Awareness	2
U3-C1-L2	Appreciating Diversity through Winning Colors	2
U3-C1-L3	Personal Growth Plan	2
U3-C1-L4	Becoming an Active Learner	2
Unit 3: Chapter 2: Learning to Learn		
U3-C2-L1	Brain Structure and Function	2
U3-C2-L3	Learning Style and Processing Preferences	2
U3-C2-L4	Multiple Intelligences	2
Unit 3: Chapter 3: Study Skills		
U3-C3-L1	Thinking Maps	2
U3-C3-L2	Reading For Meaning	2
U3-C3-L3	Study Habits that Work for You	2
Unit 3: Chapter 4: Communication Skills		
U3-C4-L1	The Communication Process	2
U3-C4-L2	Becoming a Better Listener	2
Unit 3: Chapter 5: Conflict Resolution		
U3-C5-L1	Causes of Conflict	2
U3-C5-L2	Conflict Resolution Techniques [Just Two Days]	2
Unit 3: Chapter 11: NEFE High School Financial Planning Program		
U3-C11-L1	NEFE Introduction: Setting Financial Goals	2
Total LET 1 Hours		66

LET 2 Curriculum

Table A: LET 2 Core Curriculum Hours

Lesson Number	Lesson Title	Hours
Unit 4: Chapter 1: Achieving a Healthy Lifestyle		
U4-C1-L3	Components of Whole Health	2
U4-C1-L4	Nutrition – You Are What You Eat	2
Unit 4: Chapter 2: First Aid for Emergency and Non-Emergency Situations		
U4-C2-L1	The Need for First Aid/Your Response	2
U4-C2-L2	The First Life-Saving Steps	2
U4-C2-L3	Controlling Bleeding	2
U4-C2-L4	Treating for Shock and Immobilizing Fractures	2
U4-C2-L5	First Aid for Burns	2
U4-C2-L6	First Aid for Poisons, Wounds, and Bruises	2
U4-C2-L7	Heat Injuries	2
U4-C2-L8	Cold Weather Injuries	2
U4-C2-L9	Bites, Stings, and Poisonous Hazards	2
Unit 4: Chapter 3: Drug Awareness		
U4-C3-L1	Use & Effect of Drugs, Alcohol, and Substances	4
U4-C3-L2	Critical Decisions about Substances [Interactive Nights Out]	2
Unit 5: Chapter 1: Map Skills		
U5-C1-L2	Introduction to Maps	2
Unit 6: Chapter 1: You the People - Citizenship Skills		
U6-C1-L1	The Preamble*	2
U6-C1-L2	Citizenship Skills*	2
U6-C1-L3	Small Group Meetings*	2
U6-C1-L4	Representative Group Session*	2
U6-C1-L5	Introduction to Chief Justice*	2
Unit 6: Chapter 2: Foundations of the American Political System		
U6-C2-L1	Our Natural Rights*	2
U6-C2-L2	Developing Republican Government*	2
U6-C2-L3	British Origins of American Constitutionalism*	2
U6-C2-L4	Colonial Government-Basic Rights & Constitutional Government*	2
U6-C2-L5	State Constitutions*	2
Unit 6: Chapter 3: Creating the Constitution		
U6-C3-L1	Articles of confederation 1781*	2
U6-C3-L2	Creating Our Constitution*	2
U6-C3-L3	Balancing Power*	2
Unit 6: Chapter 6: The Bill of Rights		
U6-C6-L6	Protection of Rights Within the Judicial System*	2
U6-C6-L7	Military Justice System*	2
Unit 6: Chapter 7: Citizen Roles in American Democracy		
U6-C7-L1	Roles of Citizens	2
U6-C7-L2	New Citizenship and Constitutional Issues	2
U6-C7-L3	Constitutionalism and other Countries	2
Total LET 2 Hours		66