Kindergarten
Assessed in 3rd Quarter

CODE	I Can…	Intro	Assess	Blooms
K.RL.1	I can ask and answer questions about text.	1	3	Remember/ Understand
K.RL.1	I can explain that a key detail is an important part of a text.	1	3	Evaluate
K.RL.1	I can ask and answer questions before, during, and after reading a text.	1	3	Evaluate
K.RL.2	I can listen to a story and tell the key details.	1	3	Remember/ Understand
K.RL.2	I can retell stories using key details.	1	3	Remember/ Understand
K.RL.3	I can identify the characters in a story.	1	3	Remember
K.RL.3	I can identify the settings in a story.	1	3	Remember
K.RL.3	I can identify the major events in a story.	1	3	Remember
K.RL.7	I can look at the illustrations in a story and describe what I see.	1	3	Understand
K.RL.9	I can describe the adventures and experiences of characters in a story.	1	3	Understand/ Analyze
K.RIT.1	I can explain that a key detail is an important part of a text.	1	3	Remember/ Understand
K.RIT.1	I can ask and answer questions about the key details of a text (e.g., who, what, where, when, why, and how).	1	3	Create
K.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	3	Apply/ Evaluate
K.RIT.4	I can ask questions about words I do not know in a text.	3	3	Analyze
K.RIT.4	I can use text features (glossary) to understand words I don't know.	2	3	Remember
K.RIT.4	I can use text features (captions) to understand words I don't know.	2	3	Remember
K.RIT.6	I can name the author and illustrator of a text.	1	3	Apply
K.RIT.9	I can compare and contrast two texts on the same topic.	1	3	Analyze
K.RFS.2	I can identify the beginning sound, vowel sound, and end sound of words. (CVC words)	2	3	Understand
K.RFS.2	I can add or change beginning, middle, or end sounds to create new words.	3	3	Analyze
K.W.3	I can tell what happened first, next and last.	1	3	Understand
K.W.3	I can tell what happened first, next and last.	2	3	Understand
K.W.3	I can tell what happened first, next and last.	3	3	Understand
K.SL.2	I can identify key information presented in different formats (e.g. text read aloud, oral presentation, video, audio book, website)	1	3	Remember

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K.SL.2	I can identify key information presented in different formats (e.g. text read aloud, oral presentation, video, audio book, website)	2	3	Understand
K.SL.2	I can identify key information presented in different formats (e.g. text read aloud, oral presentation, video, audio book, website)	3	3	Apply
K.SL.2	I can ask questions about key details of information presented in multiple ways.	2	3	Apply
K.SL.2	I can ask questions about key details of information presented in multiple ways.	3	3	Analyze
K.SL.2	I can answer questions about key details of information presented in multiple ways.	1	3	Understand
K.SL.2	I can answer questions about key details of information presented in multiple ways.	2	3	Apply
K.SL.2	I can answer questions about key details of information presented in multiple ways.	3	3	Analyze
K.SL.3	I can ask and answer questions to get help.	3	3	Analyze
K.SL.3	I can ask and answer questions to get information.	3	3	Analyze
K.SL.4	I can describe familiar people.	1	3	Understand
K.SL.4	I can describe familiar places.	1	3	Understand
K.SL.4	I can describe familiar things.	1	3	Understand
K.SL.4	I can describe familiar events.	1	3	Understand
K.L.1	a. I can print uppercase and lowercase letters.	1,2	3,4	
K.L.1	b. I can use common nouns when speaking or writing.	3	3	Apply
K.L.1	b. I can use common verbs when speaking or writing.	3	3	Apply
K.L.1	c. I can form plural nouns with -s.	3	3	Create
K.L.1	c. I can form plural nouns with -es.	3	3	Create
K.L.2	a. I can capitalize the pronoun I.	3	3	Apply
K.L.2	c. I can write the letter for most consonant sounds.	2	3	Apply
K.L.2	c. I can write the letter for most consonant sounds.	3	3	Apply
K.L.2	c. I can write the letter for most vowel sounds.	2	3	Apply
K.L.2	c. I can write the letter for most vowel sounds.	3	3	Apply
K.L.2	d. I can spell words by matching sounds to letters.	3	3	Apply
K.L.4	a. I can identify words that have more than one meaning.	3	3	Understand
K.L.4	a. I can use a word that has more than one meaning correctly.	3	3	Apply
K.L.5	d. I can act out action words.	3	3	Create
K.L.5	c. I can tell how actions are similar.	3	3	Analyze

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