Kindergarten
Introduced in 1st Quarter

CODE	I Can…	Intro	Assess	Blooms
K.RL.1	I can ask and answer questions about text.	1	3	Remember/ Understand
K.RL.1	I can explain that a key detail is an important part of a text.	1	3	Evaluate
K.RL.1	I can ask and answer questions before, during, and after reading a text.	1	3	Evaluate
K.RL.2	I can listen to a story and tell the key details.	1	3	Remember/ Understand
K.RL.2	I can retell stories using key details.	1	3	Remember/ Understand
K.RL.3	I can define character, setting, and major event.	1	4	Analyze/ Apply
K.RL.3	I can identify the characters in a story.	1	3	Remember
K.RL.3	I can identify the settings in a story.	1	3	Remember
K.RL.3	I can identify the major events in a story.	1	3	Remember
K.RL.4	I can identify unknown words in a text.	1	4	Analyze
K.RL.4	I can ask questions about unknown words in a text.	1	4	Apply
K.RL.4	I can ask what an unfamiliar word means when reading or listening to a story.	1	4	Apply
K.RL.4	I can use illustrations and other clues to find out what an unfamiliar word means when reading and listening to a story.	1	4	Analyze/ Apply
K.RL.5	I can listen to and look at different types of text.	1	4	Understand
K.RL.5	I can explain that some texts look the same and some look different.	1	4	Evaluate
K.RL.5	I can identify a text as fiction/literature, non-fiction/informational, or poetry.	1	4	Analyze/ Evaluate
K.RL.6	I can define author and illustrator.	1	2	Understand/ Apply
K.RL.6	I can explain that authors write books and stories.	1	2	Understand/ Apply
K.RL.6	I can explain that illustrators create the pictures for books and stories.	1	2	Understand/ Apply
K.RL.6	I can name the author and illustrator of a story (with prompting and support).	1	2	Remember
K.RL.7	I can look at the illustrations in a story and describe what I see.	1	3	Understand
K.RL.7	I can identify the part of a story shown by the illustration.	1	1	Understand/ Apply
K.RL.7	I can use the illustrations to better understand the characters, setting, and events in a story.	1	1	Apply/ Evaluate

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K.RL.9	I can identify the characters in stories I read or hear.	1	1	Understand
K.RL.9	I can describe the adventures and experiences of characters in a story.	1	3	Understand/ Analyze
K.RL.9	I can tell how the adventures and experiences of characters are alike.	1	4	Apply/ Analyze
K.RL.9	I can tell how the adventures and experiences of characters are different.	1	4	Apply/ Analyze
K.RL.9	I can tell how two characters are the same and how they are different.	1	4	Apply/ Analyze
K.RL.10	I can follow the rules my teacher gives for listening.	1	1	Remember
K.RL.10	I can listen by facing the speaker, sitting still, and making eye contact.	1	1	Remember
K.RL.10	I can ask and answer questions about what is being read.	1	1	Remember
K.RIT.1	I can explain that a key detail is an important part of a text.	1	3	Remember/ Understand
K.RIT.1	I can ask and answer questions about the key details of a text (e.g., who, what, where, when, why, and how).	1	3	Create
K.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	3	Apply/ Evaluate
K.RIT.3	I can identify individuals, events, ideas, or pieces of information in a test.	1	1	Remember
K.RIT.4	I can answer questions about words I do not know in a text.	1	1	Apply
K.RIT.5	I can identify the front and back cover of a book.	1	1	Remember
K.RIT.5	I can explain that a title page is inside of a book.	1	1	Remember
K.RIT.5	I can identify the title page of a book.	1	1	Remember
K.RIT.6	I can explain that authors write texts.	1	2	Understand
K.RIT.6	I can explain that illustrators create the pictures for texts.	1	2	Understand
K.RIT.6	I can name the author and illustrator of a text.	1	3	Apply
K.RIT.7	I can look at the illustrations in a text and describe what I see.	1	2	Remember
K.RIT.9	I can compare and contrast two texts on the same topic.	1	3	Analyze
K.RIT.10	I can follow the rules my teacher gives for listening.	1	1	Apply
K.RFS.1		1	1	
K.RFS.2	I can recognize that words with the same end sound rhyme.	1	2	Understand
K.RFS.2	I can say each syllable sound in a word.	1	1	Apply
K.RFS.2	I can put a beginning sound and an ending together to make a word.	1	2	Apply
K.RFS.4	I can read a text with common sight words.	1	4	Apply
K.W.1	Ican determine my opinion about a topic or book.	1	1	Apply
K.W.1	I can identify the topic.	1	1	Understand
K.W.1	I can draw and/or use words to share my opinion about a topic or book.	1	2	Understand

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K.W.2	I can select a topic and information to share.	1	1	Apply
K.W.2	I can draw and tell about a topic.	1	1	Apply
K.W.3	I can tell about something that happened.	1	1	Remember
K.W.3	I can tell what happened first, next and last.	1	3	Understand
K.W.3	I can draw about an event.	1	1	Apply
K.W.3	I can describe my feelings about an event.	1	4	Remember
K.W.5	I can answer questions about my drawing and/or writing.	1	2	Apply
K.W.7	I can research a topic with others.	1	2	Remember
K.SL.1	I can listen to the comments of others and share my own ideas about the topic and texts under discussion.	1	4	Understand
K.SL.2	I can identify key information presented in different formats (e.g. text read aloud, oral presentation, video, audio book, website)	1	3	Remember
K.SL.2	I can answer questions about key details of information presented in multiple ways.	1	3	Understand
K.SL.2	I can ask questions if I do not understand something.	1	4	Understand
K.SL.4	I can describe familiar people.	1	3	Understand
K.SL.4	I can describe familiar places.	1	3	Understand
K.SL.4	I can describe familiar things.	1	3	Understand
K.SL.4	I can describe familiar events.	1	3	Understand
K.SL.6	I can share some of my thoughts, feelings, and ideas clearly when I speak.	1	2	Apply
K.L.1	a. I can print uppercase and lowercase letters.	1,2	3,4	
K.L.1	d. I can use question words correctly when speaking.	1	2	Apply
K.L.1	e. I can use prepositions correctly when speaking.	1	1	Apply
K.L.1	f. I can speak using complete sentences.	1	2	Apply
K.L.1	f. I can respond using complete sentences.	1	2	Apply
K.L.5	a. I can sort common objects in categories.	1	1	Analyze
K.L.5	a. I can tell why the objects are sorted.	1	1	Create
K.L.5	b. I can identify the opposite of a word.	1	1	Analyze

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