

Kindergarten  
Not Assessed

CODE	I Can...	Intro	Assess	Blooms
K.RL.8				
K.RIT.3	I can describe a connection between two individuals in a text (e.g., Abe Lincoln & George Washington were both presidents.)	2		Understand
K.RIT.3	I can describe a connection between two events in a text. (e.g., The Pilgrims come to America; the first Thanksgiving is celebrated.)	3		Understand
K.RIT.3	I can describe a connection between two ideas or pieces of information in a text. (e.g., The sun and moon are both in the sky.)	4		Understand
K.RIT.7	I can identify the part of a text shown by the illustrations.			Remember
K.RIT.7	I can ask and answer questions about what I am reading (Who, what, when, where, why, how, which).			Analyze
K.RIT.7	I can use text features (speech bubbles, maps, captions) to gather information about a text.			Apply
K.RIT.8	I can identify the points an author makes in a text (e.g., Everyone should recycle.).			Understand
K.RIT.8	I can identify the author's reasons to support main points. (e.g., Everyone should recycle because landfills are becoming full.)			Evaluate
K.RIT.10	I can listen by facing the speaker, sitting still, and making eye contact.			Apply
K.RIT.10	I can ask and answer questions about what is being read.			Analyze
K.RFS.1	a - I can recognize that books are read left to right, top to bottom, and page by page.			Understand
K.RFS.1	a - I can track words from left to right, top to bottom, and page by page.			Apply
K.RFS.1	b - I can point to a word.			Understand
K.RFS.1	b - I can recognize that words are created by putting letters together in a specific order.			Understand
K.RFS.1	c - I can point to a sentence and count the number of words in a sentence.			Apply
K.RFS.1	d - I can recognize the difference between upper- and lowercase letters.			Understand
K.RFS.1	d - I can name all uppercase and lowercase letters in the alphabet.			Apply
K.RFS.2				
K.RFS.2	I can rhyme one word with another.			Apply
K.RFS.3				
K.RFS.4	I can retell the story I read.			Apply
K.W.4				
K.W.9				
K.W.10				
K.SL.3				









