

**Jefferson County High School  
Course Syllabus**

**A. Course: Life Skills I**

**B. Department: Special Education**

**C. Course Description:**

Life Skills I uses the Practical Assessment Exploration System-PAES, a research-based, age appropriate transition assessment of employability skills, functional skills, and work behaviors and interests, to prepare students for independent living after high school.

PAES is a functional skills curriculum with an embedded assessment of vocational potential and employability skills. PAES is a research-based assessment system that identifies: 1) aptitude for community based employment, 2) functional skills, 3) interests, 4) work behavior strengths, and barriers to success. PAES is conducted in a simulated work environment within a classroom setting where students work on simulations of actual tasks performed on community based jobs.

**D. Grade Term: Full Year**

**E. Grading Scale**

<u>Range</u>	<u>Regular</u>		
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

**F. Term Dates**

- a. 1<sup>st</sup> 9 Weeks August 5, 2016 – October 7, 2016
- b. 2<sup>nd</sup> 9 Weeks October 8, 2016 – December 16, 2016
- c. 3<sup>rd</sup> 9 Weeks January 5, 2017 – March 15, 2017
- d. 4<sup>th</sup> 9 Weeks March 16, 2017 – May 25, 2017

**G. Textbook(s): Practical Assessment Exploration System (PAES)**

**H. Other Required Reading : None**

**I. Other Resources**

- a. Odysseyware
- b. Various online and published resources for Life Skills for special needs students.

## **J. Major Assignments**

Completion of daily prerequisite, sequential life skills tasks.

## **K. Procedures for Parental Access to Instructional Materials**

- a. Aspen Parent Portal
- b. Instructor's Website
- c. Email Instructor
- d. Parent Teacher Conference
  - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

## **L. Field Trips**

Any scheduled field trip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.

## **M. Standards & Objectives**

**“I Can” statements change daily in the Life Skills Classroom, if not more often.**

**Examples of one day's statements are:**

**I Can:**

**Measure a metal strip to the nearest 1/8 inch.**

**Place 2 types of nuts on 2 types of bolts, with washers.**

**Alphabetize 26 cards by book title.**

**Use allen wrenches to remove and replace 3 sizes of machine set screws in pieces of iron.**

**Locate 10 businesses in the yellow pages, and record their addresses and phone numbers.**

**Measure and mix the dry ingredients to make pancake batter.**

**Assemble and bundle 5 pegs for each of 4 colors.**