

**Jefferson County High School  
Course Syllabus**

**A. Course – *Cosmetology*** -- Is designed to prepare students for careers within the personal care industry, including hairstylist, colorist, and nail technician. The courses in the program of study cover the safety procedures in salon environments, principles of hair design, nail structures, and chemistry of color application. Students may acquire hours to transfer to a postsecondary institution to complete the requirements needed to be eligible to take the Tennessee State Board of Cosmetology examination for a Tennessee Cosmetology License. Upon completion of 300 hours, students are eligible to take the Tennessee State Board of Cosmetology Shampooing examination for a Shampoo Technician License. - See more at: <http://tn.gov/education/article/cte-cluster-human-services#sthash.0q8u1BNf.dpuf>

**B. Department- Career and Technical Education (CTE)**

**C. Course Description --** Principles of Cosmetology -- is the first level of cosmetology, and it prepares students with work related skills for advancement into the Design Principles of Cosmetology course. Content provides students the opportunity to acquire basic fundamental skills in both theory and practical applications of leadership and interpersonal skill development. Content stresses safety, environmental issues, and protection of the public and designers as integrated with principles of hair design, nail structure, and cosmetic procedures. Laboratory facilities and experiences simulate those found in the cosmetology industry.

**D. Grade Term *Semester***

**E. Grading Scale**

<u>Range</u>	<u>Honors/ Regular</u>	<u>College-Level</u>	<u>A.P.</u>
93-100 A	4.0	4.5	5.0
85-92 B	3.0	3.5	4.0
75-84 C	2.0	2.5	3.0
70-74 D	1.0	1.5	2.0

**F. Term Dates**

- a. 1<sup>st</sup> 9 Weeks August 5, 2016 – October 7, 2016
- b. 2<sup>nd</sup> 9 Weeks October 8, 2016 – December 16, 2016
- c. 3<sup>rd</sup> 9 Weeks January 5, 2017 – March 15, 2017
- d. 4<sup>th</sup> 9 Weeks March 16, 2017 – May 25, 2017

**G. Textbook(s) *Milady Standard***

**H. Other Required Reading**

- a. *Insert Protected Reading List If Applicable*

- b. *Insert Others If Applicable*

**I. Other Resources**

- a. Odysseyware
- b. *Insert Others If Applicable*

**J. Major Assignments**

- a. *Insert Others If Applicable*

**K. Procedures for Parental Access to Instructional Materials**

- a. Aspen Parent Portal
- b. Instructor’s Website
- c. Email Instructor
- d. Parent Teacher Conference
  - a. There are two designated conference dates during the school year. Parents who would like to request additional meetings may make appointments for conferences with the teachers (during their planning periods), counselors, or a principal by telephoning the school office.

**L. Field Trips**

- a. Any schedule fieldtrip will have a definite educational purpose and will reflect careful planning. Signed permission forms will be obtained when an off campus trip is planned.
- b. *Insert Approved Field Trips If Applicable*

**M. Standards & Objectives**

- a. I Can Statement Scope & Sequence

<b>Standards (Quarter 1) [1<sup>st</sup>.9wks.]</b>	<b>Student Friendly “I Can” Statements</b>
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<p>1.0 Students will perform safety examinations and maintain safety records.</p> <p>2.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.</p> <p>5.0 Student will evaluate hair and scalp disorders</p>	<ul style="list-style-type: none"> <li>• I can pass the safety test with a 100%.</li> <li>• I will keep all safety steps &amp; procedures in my working portfolio</li> <li>• I can join Skills USA student run organization.</li> <li>• I can improve my skills and compete on a local and state level.</li> <li>• I will have salon clients and work in a simulated salon.</li> <li>• I will work as a team player to have a Successful school salon.</li>   <li>• I can use salon equipment &amp; tools safely</li> <li>• I can use the proper language &amp; terminology in the salon</li> <li>• I can determine what type of product to use while cleansing &amp; conditioning the hair &amp; scalp</li> <li>• I will look for scalp &amp; hair disorders prior to all services</li> <li>• I can shampoo clients properly &amp; safely</li> </ul>
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<b>Standards (Quarter 2) [2ed. 9wks]</b>	<b>Student Friendly “I Can” Statements</b>
<p>3.0 Students will integrate reading, writing, math, and science skills and understand the impact of academic achievement in the work place.</p> <p>6.0 Students will analyze procedures for draping for cosmetology services, cleansing and reconditioning the hair and the scalp.</p> <p>9.0 The students will evaluate hands and feet for cosmetic procedures. Students will create harmony using design principles and elements of design</p>	<ul style="list-style-type: none"> <li>• I can use appropriate time management to achieve goals %.</li> <li>• I can arrive at school on time each day.</li> <li>• I can completes assignments and meet deadlines.</li>   <li>• I will assess current personal study skills.</li> <li>• I can demonstrate advanced record keeping and maintaining client consultation information.</li> <li>• formulate appropriate study strategies for given tasks.</li> <li>• I can communicate ideas, information, and messages in a Logical manner.</li> <li>• I can fills out forms, reports, logs, and documents to comply with class and project</li> <li>• I can reads and understands technical documents and uses industry jargon, acronyms,</li> </ul>

	<ul style="list-style-type: none"> <li>• I can learn the basic anatomy of the head and neck.</li> <li>• I can differentiate between draping procedures for wet, dry, and chemical services. <ul style="list-style-type: none"> <li>• I can illustrate infection control and safety procedures in shampooing and conditioning services.</li> </ul> </li> <li>• I can evaluate when, why, and how to brush the hair and scalp.</li> <li>• I can appraise various types of shampoos and conditioners in relation to pH. *</li> <li>• I can choose the proper procedure for scalp manipulations during a shampoo and conditioning service.</li> <li>• I can demonstrate knowledge of general hair and scalp services.*</li> <li>• I can identify the parts and composition of the nail.</li> <li>• I can identify nail and skin disorders and diseases commonly encountered by nail technicians.</li> <li>• I can employ sanitary and safety procedures necessary to practice basic manicure and pedicure Techniques.</li> <li>• I can evaluate the use of implements, cosmetics, and materials used to perform manicure and pedicure procedures</li> </ul>
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<b>Standards (Quarter 3)[Opt. Year Long]</b>	<b>Student Friendly “I Can” Statements</b>
<p>7.0 Students will evaluate basic haircutting techniques.</p> <p>8.0 The students create harmony using design principles and elements of design.</p>	<ul style="list-style-type: none"> <li>• I can Illustrates sectioning techniques in relation to bone structure and design.</li> <li>• I can analyze elevation in haircutting.</li> <li>• I can Illustrates the holding procedure of comb and shears while combing the hair and during the Actual cutting process of the subsection of hair.</li> <li>• I can Illustrates the various parting techniques</li> </ul> <p>I can Illustrates various sectioning techniques for different haircuts and bone structure.</p> <ul style="list-style-type: none"> <li>• I can complete client consultation in accordance with client’s desires, needs, and expectations.</li> </ul>

	<ul style="list-style-type: none"> <li>• I can explain and demonstrates safety precautions in relation to tools and the client while</li> <li>• I can complete a hair shaping service</li> <li>• I can appraise facial shapes and employs elements of design.</li> <li>• I can identify the bones of the head face and neck.</li> <li>• I can identify hairstyles using geometric lines and angles.</li> <li>• I can identify visible and invisible braids.</li> <li>• I can illustrate the areas of the head in relation to proportion in hairstyling.</li> <li>• I can demonstrate the ability to mold and shape the hair.</li> <li>• I can compares finishing techniques for particular styles.</li> <li>• I can evaluate thermal styling techniques for various types of hair in relation to ethnicity.</li> <li>• I can employ wet hairstyling techniques.</li> <li>• I can perform a thermal and wet hair design</li> </ul>
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<b>Standards (Quarter 4) [Opt. Year Long]</b>	<b>Student Friendly “I Can” Statements</b>
<p>4.0 Students will relate principles of electricity to the cosmetology industry.</p> <p>10.0 Students will appraise the structure and functions of the human body.</p>	<ul style="list-style-type: none"> <li>• I can use terminology appropriately.</li> <li>• I can relate principles terms of electricity as it relates to the cosmetology industry.</li> <li>• I can pass with 100% safety exam on all electrical appliances.</li> <li>• I can operate electrical equipment using all safety precautions.</li> <li>• I can evaluate the effects of electrotherapy and their uses.</li> <li>• I can research electromagnetic radiation and the visible spectrum of light.</li> <li>• I can evaluate light therapy and their benefits in relation to cosmetic and scalp treatments</li> <li>• I can research and diagram cells, tissues, organs, and systems of the human body.</li> <li>• I can relate cells, tissue, organs, and systems to the cosmetology industry.</li> <li>• I can Illustrates how systems of the body operate.</li> </ul>