

**Jefferson County High School  
Course Syllabus**

**A. Course** *Spanish I*

**B. Department** *World Languages*

**C. Course Description** This course introduces students to the Spanish-speaking world, its people and its culture and customs. Through various methods and activities, students are exposed to the five aspects of language learning- speaking, reading, listening, writing, and culture. A fee is charged to cover the cost of materials.

**D. Grade Term** *Semester*

**E. Textbook(s)** *¡Así se dice!*

**F. Other Required Reading**

- a. *¡Así leemos!*

**G. Other Resources**

- a. Odysseyware
- b. *Workbook for ¡Así se dice!*
- c. *GramActiva*
- d. Related YouTube videos
- e. Quizlet
- f. Kahoot

**H. Major Assignments**

- a. *Projects to be determined by the instructor*

**I. Standards & Objectives**

**1<sup>st</sup> 9 Weeks**

**Unit I**

- I can greet people
- I can say goodbye to people
- I can express myself politely
- I can count to 100
- I can identify the days of the week
- I can identify the months of the year
- I can find out and give the date
- I can ask and tell the time

- I can discuss the seasons and the weather

## **Unit II**

Using the verb SER:

- I can identify and describe people and things using nouns, adjectives, and articles
- I can tell where someone is from
- I can tell what subjects one takes and express opinions about
- I can talk about Spanish speakers in the United States

## **Unit III**

Using the verbs TENER, SER and POSSESSIVE ADJECTIVES:

- I can talk about families and pets
- I can describe a house or an apartment
- I can describe rooms and some furnishings
- I can describe a family from a Spanish-speaking country

## **2<sup>nd</sup> 9 Weeks**

### **Unit IV**

Using the present tense of regular –AR verbs, IR, DAR, and ESTAR:

- I can talk about what I do in school
- I can identify some school clothes and school supplies
- I can talk about what my friends and I do after school
- I can compare school and after-school activities in Spanish-speaking countries and the United States

### **Unit V**

Using the present tense of regular –ER and –IR verbs and idiomatic expressions:

- I can identify foods and discuss meals
- I can talk about places where I eat
- I can order food or beverages at a café
- I can compare eating habits in Spanish, Latin America and the United States

### **Unit VI**

Using the present tense of stem-changing verbs and verbs expressing personal likes and interests:

- I can talk about sports

- I can describe a soccer uniform
- I can identify colors
- I can compare team sports in the United States and Spanish-speaking countries

## Unit VII

Using SER and ESTAR as well as indirect object pronouns:

- I can describe people's personalities, conditions and emotions
- I can explain minor illnesses
- I can talk about a doctor's appointment
- I can learn about a literary genre – the picaresque novel

