Unit Title/Theme: American Dream

Focus: Historical Documents/Poetry/Speeches

Grade Level: 8

Texts Examined:

Poetry

"I Hear America Singing" by Walt Whitman

"I Too" by Langston Hughes

"Let America be America Again" by Langston Hughes

"O'Captain, My Captain" by Walt Whitman

"The Midnight Ride" by Henry Wadsworth Longfellow

"Ellis Island" by Joseph Bruchac

"New Colossus" by Emma Lazarus

-Informational-

Documents

The Declaration of Independence

Preamble to the Constitution of the United States

The Bill of Rights

Expository

What is the American Dream? Essay from Library of Congress

"Manifest Destiny" Essay

Speeches

The Gettysburg Address by Abraham Lincoln

"Give Me Liberty or Give Me Death" by Patrick Henry

Inaugural Address by John F. Kennedy

Magazine Articles

American Dreams Profiles from Forbes Magazine

Time Magazine Article "Coming to America" (in textbook)

"Coming to America" by Marianne Szegedy Maszak (in textbook)

"Keeping the Dream Alive" by Jon Meachum from Time Magazine

Multimedia

Ellis Island (Photos)

Description of Ellis Island (Informational Text) by Jacob Riis 1903

Ellis Island: Deconstructed (Video) History Channel Unknown History.com

Writing: (Argumentative, Expository, Narrative)

Paul Revere Essay - Why Longfellow Changed Story (Argumentative)

Most Effective Speech Analysis/ Argument (Argumentative)

TPCASTT Poetry Analysis (Expository)

Short answers to essential questions

Speaking:

Group discussion during poetry analysis

Presentation of visual

Viewing:

JFK Inaugural Speech (video)

Reenactment of Gettysburg Address (video)

American: Fact vs. Fiction - Paul Revere episode from History Channel (video)

The Midnight Ride of Paul Revere (1931) by Grant Wood (Painting)

See multi-media above

Listening:

Reading of "The Midnight Ride" from Paul Revere House

Reading of "Give Me Liberty or Give Me Death"

Project:

Visual representation of what the American Dream is to student

Notes:

Grammar, language, conventions, and vocabulary are imbedded in every unit.