

Class Name: Sixth Grade ELA

Unit Title/Focus: Courage – Short Story/Legend/Historical

Grade Level: 6

**Texts Examined:**

**-Literary-**

“Hatchet” by Gary Paulsen

“Passage to Freedom” by Ken Mochizuki

“Climb or Die” by Edward Myers

“Rosa Parks” by Rosa Parks with Jim Haskins

“Making a Difference” by Catherine Nichols

**-Informational-**

[Greatness](#) (video)

Courage in the News (News Article)

Rosa Parks documents, articles, including photographs, [video](#)

**Writing:** (Argumentative, Expository, Narrative, Journal Writings)

Analysis of *Hatchet* and *Passage to Freedom* (Argumentative)

“Passage to Freedom” Short Essay – Write from another point of view. (Narrative)

“Passage to Freedom” Short Essay – Colors to create mood. (Expository)

Short answers to essential questions for each selection (Expository)

Current Events – Journal Writings (Narrative, Expository)

**Focus:**

[writing process](#)

[Basic Proofreading Essay](#)

**Speaking:**

Group Discussion

Socratic Seminar

Presentation includes technology/digital

**Viewing:**

Aforementioned videos and photographs

**Listening:**

Note taking during Socratic Seminar

**Project(s):** (optional)

Design a poster to review and write a short essay that answers unit essential questions using [evidence from the text](#). - Science

**Notes:**

Standard vocabulary and grammar/punctuation instruction accompanies every unit.