

Class Name: Sixth Grade ELA

Unit Title/Focus: Growing Up – Short Story/Legend/Historical

Grade Level: 6

Texts Examined: Houghton Mifflin Reading

-Literary-

“Good Hotdogs” by Sandra Cisneros

“My Own man” by Nikki Grimes

“City Autumn” by Joseph Moncure March

“The Great Pyramid” by Elizabeth Mann

-Informational-

Daily Life in Ancient Egypt: Teachers’ Curriculum Institute

The World: Macmillan/McGraw-Hill Timelinks

Writing: (Expository, Narrative, Journal Writings)

Analysis of “The Egyptian society” (Expository, Narrative, Drama/Scripts)

Short answers to essential questions for each selection (Expository)

Journal Writings (Narrative, Expository)

Focus:

[writing process](#)

[Basic Proofreading Essay](#)

Speaking:

Group/individual performance

Presentation “Parent Night” includes technology

Viewing:

Aforementioned videos, Egyptian music, and photographs

Listening:

Note taking during Socratic Seminar

Project(s):

Performers create props, signs, posters, and costumes.

Notes:

Standard vocabulary and grammar/punctuation instruction accompanies every unit.