Kindergarten ELA Theme Units

Theme 1: Look at Us

<u>Listening Comprehension/Oral Vocabulary:</u> Listen to a story attentively and participate in story discussions

<u>Phonemic Awareness:</u> Provide a rhyming word for a given word, recognize words that begin with the same sounds

Letter Recognition/Phonics: Name single letters and their sounds, decode common

CVC words

Concepts of Print: Recognize common print conventions

Reading and Fluency: Tell a story from pictures

Comprehension: Think critically about a text and compare stories

Writing and Language: Write own name, write and draw to convey information

Literature used:

Non-fiction: Now I'm Big

Fiction: Mice Squeak, We Speak, The Gingerbread Man, Here are My Hands, The City Mouse and the

Country Mouse

Phonics Library Decodable Text

Theme 2: Colors All Around

<u>Listening Comprehension/Oral Vocabulary:</u> Listen to a story attentively and participate in story discussions

<u>Phonemic Awareness:</u> Blend sounds into meaningful units

<u>Letter Recognition/Phonics:</u> Name single letters and their sounds, decode common

CVC words

Concepts of Print: Recognize common print conventions

Reading and Fluency: Tell a story from pictures

Comprehension: Think critically about a text and compare stories, use effective reading strategies

Writing and Language: label pictures using phonetic spellings, write independently

Literature used:

Non-fiction: In The Big Blue Sea

Fiction: I Need a Lunch Box, I Went Walking, Caps of Many Colors, How the Birds Got Their Colors

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Theme 3: We're a Family

<u>Listening Comprehension/Oral Vocabulary:</u> Listen to a story attentively and participate in story discussions

Phonemic Awareness: Blend sounds into meaningful units

Letter Recognition/Phonics: Name single letters and their sounds, decode common

CVC words

Concepts of Print: Recognize common print conventions (able to follow left to right, top to bottom)

Reading and Fluency: Tell a story from pictures, read and write a few words

Vocabulary: High-Frequency Words: select a letter to represent a sound

<u>Comprehension:</u> Think critically about a text and compare stories, use effective reading strategies

Writing and Language: label pictures using phonetic spellings, write independently

Literature used:

Non-fiction: none listed

Fiction: Jonathan and His Mommy, Tortillas and Lullabies, Goldilocks and the Three Bears, Shoes from

Grandpa, The Amazing Little Porridge Pot

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Theme 4: Friends Together

<u>Listening Comprehension/Oral Vocabulary:</u> Listen to a story attentively and participate in story discussions

Phonemic Awareness: Blend sounds into meaningful units

<u>Letter Recognition/Phonics:</u> Name single letters and their sounds, decode common

CVC words

Concepts of Print: Recognize common print conventions (able to follow left to right, top to bottom)

Reading and Fluency: read and write a few words

Vocabulary: High-Frequency Words: select a letter to represent a sound

Comprehension: Think critically about a text and compare stories, use effective reading strategies

Writing and Language: label pictures using phonetic spellings, write independently

Literature used:

Non-fiction: Friends at School, We Read Together (featured after big book selections)

Fiction: Aaron and Gayla's Alphabet Book, The Lion and the Mouse, My Dad and I, Stone Soup

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Theme 5: Let's Count

<u>Listening Comprehension/Oral Vocabulary:</u> Listen to a story attentively and participate in story discussions

Phonemic Awareness: Blend sounds into meaningful units

<u>Letter Recognition/Phonics:</u> Name single letters and their sounds, decode common

CVC words

Concepts of Print: Recognize common print conventions (able to follow left to right, top to bottom)

Reading and Fluency: read and write a few words

Vocabulary: High-Frequency Words: select a letter to represent a sound, recognize (read) high-

frequency words

Comprehension: Think critically about a text and compare stories, use effective reading strategies

Writing and Language: label pictures using phonetic spellings, write independently

Literature used:

Non-fiction: What's on the Menu? (featured after big book selection)

Fiction: Benny's Pennies, Feast for 10, Ten Little Puppies

Phonics Library Decodable Text