

Class Name: Sixth Grade ELA

Unit Title/Focus: Speeches – Short Story/Legend/Historical

Grade Level: 6

Texts Examined: Houghton Mifflin Reading

-Literary-

“The Gettysburg Address” by Abraham Lincoln

“I Have a Dream” by Martin Luther King, Jr.

“A Commencement Speech” by Katherine Ortega

“A Story of Courage, Bravery, Strength, and Heroism” by Shao Lee

-Informational-

Martin Luther King, Jr. ([Video](#))

Abraham Lincoln ([Video](#))

Speeches: Documents, [articles](#), photographs

Writing: (Argumentative, Expository, Narrative, Informative, Journal Writings)

Analysis of *The Gettysburg Address* and *I have a Dream* (Narrative, Informative)

Short answers to essential questions for each selection (Expository)

Journal Writings/Essays (Narrative, Informative, Expository)

Focus: Speeches

[writing process](#) ; [Basic Proofreading Essay](#)

Speaking:

Group discussion

Socratic Seminar

Presentation/Sharing

Viewing:

Aforementioned videos, Library books, and photographs

Listening:

Presentation/Sharing

Project(s):

Write an essay “I Have a Dream” and other approved project that answers unit essential questions using evidence from the text.

Notes:

Standard vocabulary and grammar/punctuation instruction accompanies every unit.