Class Name: Reading Unit Title/Focus: Wonders - We Can Do It Grade Level: 1st

Texts Examined:

Literary- Houghton Mifflin Reading Series, <u>Two Greedy Bears</u>, <u>Fireflies for</u> <u>Nathan</u>, <u>Days with Frog and Toad</u>

Informational- Houghton Mifflin Reading Series, <u>Fraction Action</u>, <u>Is it a Frog or a</u> <u>Toad</u>

<u>Writing</u>: (Argumentative, Expository, Narrative) Writing Response - Book report Informal Writing - Thank you note, invitation Writing Process

Speaking:

Oral book report, giving directions, state opinion about a piece

Viewing:

Viewing to retell, compare/contrast stories using illustrations

Listening:

Listening to directions, listening to retell, compare/contrast stories, listen to book reports

Project(s):

Write letters to incoming 1st graders, tell about what they learned including illustrations.

Phonics:

r controlled vowels (or, ore, er, ir, ur, ar), base words with endings er, est

Notes:

Standard vocabulary and grammar/punctuation instruction accompanies every unit.