

KITTITAS SCHOOL DISTRICT/DANIELSON FRAMEWORK
COMPREHENSIVE TEACHER OBSERVATION

Teacher:	Evaluator:
Grd Level/Subject:	Date Pre-Conference:
Date/Time of Observation:	Date Post-Conference:

Criteria 1: Centering Instruction On High Expectations For Student Achievement.	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
2b Establishing a Culture for Learning					
3a Communicating with Students					
3c Engaging Students in Learning					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Criteria 2: Demonstrating Effective Teaching Practices	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
3b Using Questioning and Discussion Techniques					
4a Reflecting on Teaching					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Criteria 3: Recognizing Individual Student Learning	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
1b Demonstrating Knowledge of Students					
3e Demonstrating Flexibility and Responsiveness					
3.1 Establish Student Growth Goal(s)					
3.2 Achievement of Student Growth Goal(s)					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Criteria 4: Providing Clear and Intentional Focus On Subject Matter Content and Curriculum	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
1a Demonstrating Knowledge of Content and Pedagogy					
1c Setting Instructional Outcomes					
1d Demonstrating Knowledge of Resources					
1e Designing Coherent Instruction					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Criteria 5: Fostering and Managing a Safe, Positive Learning Environment	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
2a Creating an Environment of Respect and Rapport					
2c Managing Classroom Procedures					
2d Managing Student Behavior					
2e Organizing Physical Space					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Criteria 6: Using Multiple Student Data Elements To Modify Instruction and Improve Student Learning	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
1f Designing Student Assessments					
3d Using Assessment in Instruction					
4b Maintaining Accurate Records					
6.1 Establish Student Growth Goal(s)					
6.2 Achievement of Student Growth Goal(s)					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Criteria 7: Communicating and Collaborating with Parents and the School Community	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
4c Communicating with Families					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Criteria 8: Exhibiting Collaborative And Collegial Practices Focused On Improving Instructional Practice And Student Learning	Unsatisfactory	Basic	Proficient	Distinguished	Not Observed
4d Participating in a Professional Community					
4e Growing and Developing Professionally					
4f Showing Professionalism					
8.1 Establish Team Student Growth Goal(s)					

Any check in the basic or unsatisfactory column requires a comment. A comment may be provided for proficient and distinguished.

Comment:

Additional Overall Comment (if needed):

Evaluator

Date

Employee

Date

(The employee's signature indicates that he/she has read and discussed the document in a conference but does not necessarily imply agreement.)