

First Grade
Report Card
Lake Hamilton Primary School

GO WOLVES!

Name _____

Teacher _____

Placement for Next Year
_____ Promoted to 2nd Grade
_____ Retained in 1st Grade

STUDENTS MUST MEET READING
LEVEL STANDARDS TO BE
CONSIDERED FOR PROMOTION TO
2ND GRADE.


Teacher's Signature



Grading Scale
3-Meets Standard
2-Approaching Standard
1-Below Standard

First Nine Weeks	
	<p>Independent Reading Level _____ (95% or above accuracy)</p> <p>Meets Standard Level 4-5 Approaching Standard Level 3 Below Standard Level 2 or below</p>
	I can comprehend grade level texts. (fiction/non-fiction)
	I can read short vowel words.
	I can read first grade, assigned sight words.
	I can break apart words into beginning, middle, and ending sounds.
	I can use what I know about phonics to spell new words.
	I can write a sentence correctly. (using a capital letter and end mark)
	<p>I can use addition and subtraction to solve word problems with unknowns in all positions. (within 20)</p> <p>Example: $2 + 3 = ?$ $2 + ? = 5$ $? + 3 = 5$</p>
	<p>I can add within 10 using various strategies.</p> <p>Example: $3+7=$ ____</p>
	<p>I can subtract within 10 using various strategies.</p> <p>Example: $8-3=$ ____</p>
	<p>I can apply the commutative property.</p> <p>Example: $8+1 = 9$ so, $1+8 = 9$</p>

Second Nine Weeks	
	<p>Independent Reading Level _____ (95% or above accuracy)</p> <p>Meets Standard Level 8-9 Approaching Standard Level 7 Below Standard Level 6 or below</p>
	I can read first grade, assigned sight words.
	I can comprehend grade level texts. (fiction/non-fiction)
	I can use words and pictures to help me tell about the characters, setting, and plot.
	I can use blends/digraphs to help me read.
	I can use what I know about phonics to spell new words.
	I can write information about a topic. (with support)
	I can write sentences correctly. (using capital letters and end marks)
	<p>I can use addition and subtraction to solve word problems with unknowns in all positions. (within 20)</p> <p>Example: $2 + 3 = ?$ $2 + ? = 5$ $? + 3 = 5$</p>
	<p>I can add within 20.</p> <p>Example: $14 + 3 = \underline{\quad}$</p>
	<p>I can subtract within 20.</p> <p>Example: $19 - 3 = \underline{\quad}$</p>
	<p>I can apply the associative property.</p> <p>Example: $(6+4)+2 = \underline{\quad}$ is the same as $6+(4+2) = \underline{\quad}$</p>
	<p>I can apply the commutative property.</p> <p>Example: $12+4 = \underline{\quad}$ so, $4+12 = \underline{\quad}$</p>

Third Nine Weeks	
	<p>Independent Reading Level _____ (95% or above accuracy)</p> <p>Meets Standard Level 12-13 Approaching Standard Level 11 Below Standard Level 10 or below</p>
	I can read first grade, assigned sight words.
	I can read vowel teams. Example: silent e, ea, ay, oa, etc.
	I can comprehend grade level texts. (fiction/non-fiction)
	I can use proper English when I write and speak.
	I can use what I know about phonics to spell new words.
	I can write information about a topic with supporting facts.
	<p>I can use addition and subtraction to solve word problems with unknowns in all positions. (within 20)</p> <p>Example: $2 + 3 = ?$ $2 + ? = 5$ $? + 3 = 5$</p>
	I can write numbers to 120 starting at any given number.
	I can count like collections of money. Example: 3 nickels or 5 quarters
	<p>I can write, model, and name numbers as tens and ones.</p> <p>Example: 24 is the same as 2 tens and 4 ones or </p>
	<p>I can add within 100.</p> <p>Example: $72 + 14 = \underline{\quad}$ $60 + 20 = \underline{\quad}$ $59 + 6 = \underline{\quad}$</p>
	<p>I can use the greater than, less than, and equal signs.</p> <p>< > =</p>
	<p>I can find ten less than a number and ten more than a number.</p> <p>Example: 10 more than 39 is 49 10 less than 78 is 68</p>
	<p>I can compare numbers.</p> <p>Example: 52 is greater than 27 38 is less than 85</p>

Fourth Nine Weeks	
	<p>STUDENTS MUST <u>MEET</u> READING LEVEL STANDARDS TO BE CONSIDERED FOR PROMOTION TO 2ND GRADE.</p> <p style="text-align: center;">Independent Reading Level _____ (95% or above accuracy)</p> <p style="text-align: center;">Meets Standard Level 15-16 Approaching Standard Level 14 Below Standard Level 13 or below</p>
	I can read first grade, assigned sight words.
	I can comprehend grade level texts. (fiction/non-fiction)
	I can compare and contrast characters in a story.
	I can use reading strategies independently. (Does it look right? Does it sound right? Does it make sense?)
	I can use what I know about phonics to spell new words.
	I can write at least two sentences to support my opinion.
	I can use addition and subtraction to solve word problems with unknowns in all positions. (within 20) Example: $2 + 3 = ?$ $2 + ? = 5$ $? + 3 = 5$
	I can measure using nonstandard tools. Example: Measuring with paper clips, cubes, squares, etc.
	I can tell time to the hour.
	I can tell time to the half hour.
	I can create and read various graphs.
	I can create and read tally charts.
	I can recognize 3-dimensional shapes. (cone, cube, cylinder, rectangular prism)
	I can sort 2 dimensional shapes. (triangles, squares, circles, rectangles) Example: These shapes all have straight sides. These shapes all have curves. These shapes all have 4 sides.
	I can recognize equal and unequal parts.
	I can recognize a whole, a half, and a fourth.

Behavior and Attitudes	First	Second	Third	Fourth
Talks when appropriate				
Respects others				
Treats adults with respect				
Practices self-control				
Uses time wisely				
Orally shows understanding by describing or expressing ideas				
Listens/follows directions				
Participates in group discussions				
Asks/answers questions				

X = Needs Improvement

First nine weeks

Parent's Signature _____

Second nine weeks

Parent's Signature _____

Third nine weeks

Parent's Signature _____

Fourth nine weeks

Parent's Signature _____
