



Lake Hamilton School District



Standards Based Report Card

2018-2019 School Year

Fourth Grade

The purpose of this report card is to communicate to parents and students current information on student progress in achieving standards in order to promote learning.

Student Name:

Teacher:

Reporting Scale

The following scale shows your child's ability to achieve success on **grade level skills**.

3 - Meets grade level skill

2 - Approaching grade level skill

1 - Below grade level skill



A shaded box indicates the skill is not assessed this quarter or at this time.

* Denotes ongoing skills such as fluency and mathematical practices

LANGUAGE ARTS STANDARDS	1st QTR	2nd QTR	3rd QTR	4th QTR
READING				
Student can draw inferences from texts.				
Student can develop summaries using details.				
Student can determine meaning of words and phrases in texts.				
Student can develop evidence based answers to support a given text.				
Student can read and comprehend grade level text proficiently.				
WRITING				
Student can write EXPOSITORY texts to examine a topic and convey ideas and information clearly.				
Student can use grade level conventions (mechanics & spelling) when writing				
MATHEMATICS STANDARDS	1st QTR	2nd QTR	3rd QTR	4th QTR
OPERATIONS & ALGEBRA				
Student can choose the correct operation to solve a multi-step word problem.				
Student can explain the difference between multiplicative & additive comparisons.				
NUMBERS & OPERATIONS IN BASE 10				
Student can apply concepts of place value to recognize that in a multi-digit whole number, a digit in the ones place represents ten times what it represents in the place to its right.				
*Student can add/subtract multi-digit numbers using a standard algorithm.				
Student can multiply multi-digit numbers by a single digit number using place value, rectangular arrays, and area models.				
Student can multiply multi-digit numbers by multi-digit numbers using place value, rectangular arrays, and area models.				

Student can demonstrate division of a multi-digit number using place value, rectangular arrays and area models.				
NUMBERS & OPERATIONS - FRACTIONS				
Student can compare fractions on parts of the same whole and using 1/2 as a benchmark.				
Student can create equivalent fractions.				
Student can add and subtract fractions with like denominators.				
Student can multiply a fraction by a whole number. (1/4 x 3 = 3/4)				
MEASUREMENT & DATA				
Student can apply perimeter formula (P= L + L + W + W) to solve problems.				
Student can apply the area formula (A= L x W) to solve problems.				
Student can describe the relative size of units & represent a larger unit with smaller units.				
Student can identify parts of an angle, define what an angle is, and can explain that angles are measured in degrees.				
GEOMETRY				
Student can draw points, lines, line segments, rays, angles, parallel, perpendicular lines & identify these in 2-dimensional figures.				
Student can identify and classify right triangles.				
SCIENCE STANDARDS	1st QTR	2nd QTR	3rd QTR	4th QTR
Student can construct an argument that plants have internal and external structures that function to support survival, growth, behavior, and reproduction.				
Student can construct an argument that animals have internal and external structures that function to support survival, growth, behavior, and reproduction.				
Student can understand that animals receive different types of information through their senses, process the information in their brain, and respond to the info in different ways.				
Student can identify the effects of weathering and erosion by water, ice, wind, or vegetation.				
Student can describe patterns of Earth's features and explain how to reduce the impacts of natural Earth processes on humans.				
Student can observe and provide evidence that energy can be transferred from place to place by sound, light, heat, and electric current.				
Student can describe waves in terms of amplitude and wave length and that waves can cause objects to move.				
SCIENCE AND ENGINEERING PRACTICES				
Student can ask questions, analyze data, make observations, and communicate findings/solutions.				
Student can generate and compare multiple solutions to a problem.				
Student can design and/or use a drawing or model to illustrate patterns or a concept, represent a relationship, or solve a problem.				
SOCIAL STUDIES STANDARDS	1st QTR	2nd QTR	3rd QTR	4th QTR
Student can understand rights and responsibilities of U.S. citizens and their government in the region.				
Student can compare available resources within the region.				
Student can interpret a variety of maps and explain their understanding of the region.				
Student can compare historical changes to the region over time.				

1st Quarter Parent Signature _____

Comments: _____

2nd Quarter Parent Signature _____

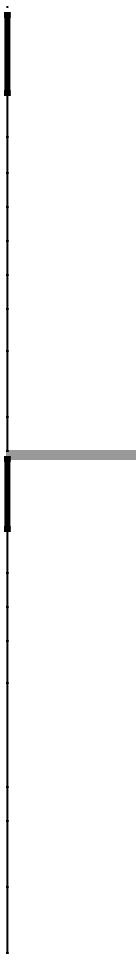
Comments:

3rd Quarter Parent Signature _____

Comments:

4th Quarter Parent Signature _____

Comments:





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