



Lake Hamilton School District



Standards Based Report Card

2018-2019 School Year

Third Grade

The purpose of this report card is to communicate to parents and students current information on student progress in achieving standards in order to promote learning.

Student Name:

Teacher:

Reporting Scale

The following scale shows your child's ability to achieve success on **grade level skills**.

3 - Meets grade level skill

2 - Approaching grade level skill

1 - Below grade level skill



A shaded box indicates the skill is not assessed this quarter.

* Denotes ongoing skills such as fluency and mathematical practices

	1st QTR	2nd QTR	3rd QTR	4th QTR
QUARTERS				
LANGUAGE ARTS STANDARDS				
READING				
*I can fluently read and comprehend grade level text. (Independent reading level is recorded below the goal)	Goal 28	Goal 30	Goal 34	Goal 38
*I can ask and answer questions about a text while referring to the text to support answers.				
*I can determine the main idea and support it with evidence from the text.				
I can compare and contrast two texts.				
WRITING				
*I can write narratives (using effective techniques, descriptive detail, clear event sequences, and closure)				
LANGUAGE				
*I can use correct spelling, grammar, capitalization, and punctuation.				
MATHEMATICS STANDARDS				
OPERATIONS & ALGEBRA				
I can solve word problems involving multiplication and division within 100				
* I can use computational fluency to multiply and divide within 100 using a variety of strategies; fact fluency with all products of two one-digit numbers				
I can solves two-step word problems using the four operations				

	QUARTERS	1st QTR	2nd QTR	3rd QTR	4th QTR
MATHEMATICS STANDARDS					
NUMBERS & OPERATIONS IN BASE 10					
I can use computational fluency to add and subtract within 1000 using a variety of strategies					
I can multiply one-digit whole numbers by multiples of 10 in the range of 10-90					
I can understand the four digits of a four-digit number represent amounts of thousands, hundreds, tens, and ones					
NUMBERS & OPERATIONS - FRACTIONS					
I can understand that a fraction means to divide a whole into equal size part					
I can represent and explain fractions as numbers that are part of our number system and as numbers on the number line					
I can explain equivalence of fractions and compare fractions by reasoning about their size					
MEASUREMENT & DATA					
I can solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects					
I understand concepts of area and relate area to multiplication and to addition					
GEOMETRY					
I can understand that shapes in different categories may share attributes and these shared attributes can define larger categories					
SCIENCE STANDARDS					
LIFE SCIENCE					
I can model and explain that organisms have different life cycles, but all include birth, growth, reproduction, and death.					
I can identify that plants and animals have traits inherited from parents and that traits can be influenced by the environment.					
I can identify adaptations of plants and animals that help them survive within their specific habitats.					
I understand how fossils provide evidence of organisms/environment of long ago.					
PHYSICAL SCIENCE					
I can provide evidence of the effects of balanced and unbalanced forces on the motion of an object.					
I understand how patterns can be used to predict future motion.					
I can explain cause and effect relationships of electric and magnetic interactions.					
EARTH SCIENCE					
Describe typical weather conditions expected during a particular season and in different regions of the world.					
I can explain solutions that reduce the impact of environmental changes.					
INTERPERSONAL SKILLS					
I can follow school and classroom rules.					
I can demonstrate consistent effort.					
I can work cooperatively with others.					
I can work independently when appropriate.					

1st Quarter Parent Signature _____

Comments:

2nd Quarter Parent Signature _____

Comments:

3rd Quarter Parent Signature _____

Comments:

4th Quarter Parent Signature _____

Comments: