

Kindergarten  
Report Card  
Lake Hamilton Primary School

**GO WOLVES!**

Name \_\_\_\_\_

Teacher \_\_\_\_\_

Placement for Next Year

\_\_\_\_\_ Promoted to 1st Grade

\_\_\_\_\_ Retained in Kindergarten

\_\_\_\_\_  
Teacher's Signature



Grading Scale

1 Mastered in first nine weeks  
2 Mastered in second nine weeks

3 Mastered in third nine weeks  
4 Mastered in fourth nine weeks

<b>First Nine Weeks</b>																																																					
	Recognizes uppercase letters <table border="1"><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td><td>M</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	A	B	C	D	E	F	G	H	I	J	K	L	M														N	O	P	Q	R	S	T	U	V	W	X	Y	Z													
A	B	C	D	E	F	G	H	I	J	K	L	M																																									
N	O	P	Q	R	S	T	U	V	W	X	Y	Z																																									
	Identifies rhyming words																																																				
	Reads the following sight words ____ I ____ see ____ like ____ the ____ to ____ go ____ no ____ so ____ my ____ is																																																				
	Rote counts to 25																																																				
	Counts and matches numerals to sets 0-5 ____ 0 ____ 1 ____ 2 ____ 3 ____ 4 ____ 5																																																				
	Given a set of objects, identifies ____ greater than ____ less than ____ equal																																																				

## Second Nine Weeks

Recognizes lower case letters

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

Produces rhyming words

Arranges pictures in a proper sequence

Reads the following sight words

\_\_\_\_\_ me \_\_\_\_\_ be \_\_\_\_\_ he \_\_\_\_\_ she \_\_\_\_\_ we  
\_\_\_\_\_ you \_\_\_\_\_ this \_\_\_\_\_ will \_\_\_\_\_ has \_\_\_\_\_ look

Rote counts to 55

Counts on from a given number less than 20

Writes and assigns numerals to sets 0-10

\_\_\_\_\_ 0 \_\_\_\_\_ 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5  
\_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 10

Given numerals 0-10, identifies

\_\_\_\_\_ greater than \_\_\_\_\_ less than \_\_\_\_\_ equal

**Third Nine Weeks**

Produces all letter sounds

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Recognizes color words \_\_\_ green \_\_\_ blue \_\_\_ yellow  
 \_\_\_ purple \_\_\_ brown \_\_\_ black \_\_\_ red \_\_\_ orange

Writes a simple sentence \_\_\_ Not Developed \_\_\_ Developing

Writes beginning consonant sound for a picture

B	C	D	F	G	H	J	K	L	M	
N	P	Q	R	S	T	V	W	X	Y	Z

Reads the following sight words  
 \_\_\_ said \_\_\_ do \_\_\_ want \_\_\_ of \_\_\_ and  
 \_\_\_ his \_\_\_ her \_\_\_ was \_\_\_ all \_\_\_ for  
 \_\_\_ by

Rote counts to 75

Skip counts by 10's to 100

Writes and assigns numerals to sets 11-20  
 \_\_\_ 11 \_\_\_ 12 \_\_\_ 13 \_\_\_ 14 \_\_\_ 15 \_\_\_ 16 \_\_\_ 17 \_\_\_ 18  
 \_\_\_ 19 \_\_\_ 20

Writes numerals 0-20 in order

Using manipulatives, solves addition and subtraction story problems with the result unknown. Examples: Dan had 4 red balloons and 3 blue balloons. How many balloons does he have all together?  $4+3=$  \_\_\_\_. Kate had 8 flowers. She gave 2 flowers away. How many flowers does she have left?  $8-2=$  \_\_\_\_

\_\_\_ Not Developed \_\_\_ Developing

Fourth Nine Weeks	
	Spells words phonetically
	Writes a simple sentence using capitals, spacing, punctuation. _____Not Developed _____Developing
	Reads the following sight words _____are _____here _____come _____with _____have _____they _____went _____that _____what _____saw
	Counts on from a given number less than 100
	Decomposes numbers by tens and ones 11-19
	Fluently adds within 10 _____Not Developed _____Developing
	Fluently subtracts within 10 _____Not Developed _____Developing
	Names and identifies 2D shapes _____circle _____square _____triangle _____rectangle _____hexagon
	Names and identifies 3D shapes _____sphere _____cone _____cube _____cylinder
	Using manipulatives, solves addition and subtraction story problems with the change unknown. Examples: Jake had 5 cars. His mom bought him some more and now he has 8. How many cars did Jake's mom buy him? $5 + \underline{\quad} = 8$ Mary had 6 hair bows. She gave some to her sister and now she has 3. How many hair bows did she give to her sister? $6 - \underline{\quad} = 3$ _____Not Developed _____Developing

Nine Weeks	first	second	third	fourth
Listens				
Follows directions promptly				
Remains on task				
Applies skills independently				
Works neatly				
Takes care of materials				
Completes work on time				
Works well with others				
Courteous/respectful to authority				
Demonstrates self control				
Assumes responsibility for actions				

S = Satisfactory N = Needs Improvement U = Unsatisfactory

<p>First nine weeks</p>  <p>Parent's Signature _____</p>
<p>Second nine weeks</p>  <p>Parents Signature _____</p>
<p>Third nine weeks</p>  <p>Parents Signature _____</p>
<p>Fourth nine weeks</p>