



**Alternative Methods of Instruction (AMI) Plan
2018 -2019 Application**

District Information

District Name	<u>Lake Hamilton</u>	LEA Number	<u>2605</u>
City	<u>Pearcy</u>	County	<u>Garland</u>
Superintendent	<u>Steve Anderson</u>	Phone	<u>501.767.2306</u>
Email	<u>steve.anderson@lhwolves.net</u>		

Individual School / Campus Name	Grade Level
Lake Hamilton Primary School	K-1
Lake Hamilton Elementary School	2-3
Lake Hamilton Intermediate School	4-5
Lake Hamilton Middle School	6-7
Lake Hamilton Junior High School	8-9
Lake Hamilton High School	10-12

Previous Information

Total number of days the district missed due to exceptional or emergency circumstances.

<u>2016-17</u>	<u>2017-18</u>
1	1

Total number of AMI days used

N/A	1
-----	---

Submission Instructions:

- E-mail completed applications to ADE.AMIapplication@arkansas.gov
- The deadline for applications to be submitted is September 15th.
- Applications will be reviewed in the order they are received. Incomplete or partial applications will not be reviewed.
- Consult the AMI Guidance document for additional information regarding plan topics.
- Notification of status will be sent via email to the superintendent at the address provided above.
- Approval is granted for the current school year only. Applications must be renewed annually.

A. If school is canceled due to an emergency or exceptional circumstance, explain the process by which the district shall determine if it will be an AMI or make-up day.

In the event of school cancellation due to inclement weather or other emergency, all approved alternative methods of instruction days will be exhausted before any make-up days will be scheduled.

B. Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students.

Grades K-5: Teachers will provide each student with a paper packet for each AMI day, up to five days. Each packet will include a description of the assignments each student should complete, as well as thorough instructions and any necessary resources (pencil, crayons, books, etc.) for each assignment. Assignments will be given for core content areas. It is expected that these assignments will provide practice and reinforcement for skills already learned or enrichment learning activities to extend learning and will not introduce new skills which would require teacher assistance. When five AMI days are used, an additional five days of assignments will be distributed.

Grades 6-9: Students will receive either a paper packet of assigned work or will use digital devices to access Google Classroom to complete assignments, according to their individual needs or preference. Students will be surveyed to determine the medium in which their assignments will be delivered. Students will be given assignments for each class they have on regular school days. In order to avoid any confusion, assignments will be labeled by the teacher as Day 1, Day 2, etc. In order to avoid a burdensome amount of work, teachers have been instructed to make assignments a reinforcement of previously taught skills and take no more than an estimated 30 minutes per course per AMI day to complete. Teachers will make plans and gather assignments for five AMI days. If those five days are used, an additional five days of assignments will be distributed.

Grades 10-12: Disciplinary literacy will be the focus of the Lake Hamilton High School Alternative Methods of Instruction days. Each content teacher team will develop one writing prompt to be assigned to each student in their particular discipline area (math, science, language arts, visual/performing arts, health/physical education, and career focused electives). For each AMI day granted, a one-page handout will be created that contains 6 writing prompts (one each for math, science, language arts, visual/performing arts, health and physical education, and career focused electives). These handouts will be provided to students in advance of the AMI day in paper form and will be posted on the school website. Additionally, assignments will be shared via social media on the Lake Hamilton High School Facebook and Instagram pages on the AMI day. Students will be responsible for completing each writing prompt that corresponds to the courses they are enrolled in.

C. Describe how student attendance will be determined for an approved AMI day.

Students who satisfactorily complete and submit assignments required on AMI days will be marked as present. Students will have five school days following the AMI day to return the required work to the teacher.

Students who fail to participate in required activities by completing and submitting assignments will be counted absent.

D. Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days.

Each student receiving special education in the resource room, co-taught classroom, or through indirect services shall be provided the assignments or digital lessons that are provided to all students. The materials will be modified per each student's Individual Education Plan (IEP). The IEP committee will have the option to make other recommendations on a case-by-case basis based on each child's individual needs.

Students in self-contained classrooms will receive assignments from their self-contained teachers which directly relate to goals and objectives on each student's IEP unless the IEP committee determines other alternate methods of instruction will be put in place. This will be determined on a case-by-case basis based on each child's individual needs.

For related services, IEP teams will consider the impact on performance and expected progress for each child on a case-by-case basis and determine whether make-up services are necessary. If services are deemed necessary, the providers will provide assignments that can be completed at home to maintain skills already targeted by the providers unless the IEP committee feels direct services should be made up when the student returns to school.

The Alternate Methods of Instruction plan for students receiving special education services (and related services, if applicable) will be documented in the Individual Education Plan.

E. Describe how the district will communicate with parents and students the purpose and expectations for an AMI day.

The district Communications Coordinator will produce and distribute via social media and the district and school websites an informative video describing the purpose and expectations for students and parents on AMI days. Principals and teachers will send home written explanations with specific directions including how they will be notified when the district declares an AMI day as well as procedures for competing required assignments, any associated resources, and how to access assistance if needed.