

**LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1**  
2200 Havasupai Blvd., Lake Havasu City, AZ 86403

**Governing Board Minutes**

April 16, 2019

**REGULAR MEETING:**

1. Routine Opening of Meeting - Call to Order

The Regular Meeting of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing President, Kathy Cox, in the District Boardroom, 2200 Havasupai Blvd., Lake Havasu City, Arizona at 6:00 p.m., on April 16, 2019.

1.1 Moment of Silent Prayer or Reflection

1.2 Roll Call

BOARD MEMBERS PRESENT: Kathy Cox, President  
Lisa Roman, Vice President  
Nichole Cohen, Member  
John Masden, Member  
Archana Aliyar, Member

BOARD MEMBERS ABSENT:

ADMINISTRATION PRESENT: Diana Asseier, Superintendent  
Michael Murray, Director of Business Services  
Jaime Festa-Daigle, Director of Personnel/Technology  
Aggie Wolter, Director of Special Services  
Brad Gardner, Director of Educational Services  
Claude Sanders, Principal, Havasupai Elementary  
Roger Burger, Principal, Nautilus Elementary  
Brett Bitterman, Principal, Oro Grande Elementary  
Andrea Helart, Principal, Jamaica Elementary  
Corey Triassi, Principal, Starline Elementary  
Mari Jo Mulligan, Principal, Thunderbolt Middle School  
Scott Becker, Principal, Lake Havasu High School  
Shannon Williams, Assistant Principal, High School  
Brady Krueger, Assistant Principal, High School  
Terry Fleming, Secretary

Others: 30

1.3 Pledge of Allegiance

1.4 Call for an Executive Session – none

2. Call to the Public – none

3. Recognition of Visitors

- Lake Havasu City Education Association (LHCEA) Carol Nowakowski gave a monthly report.

4. Consent Agenda

4.1 Approval of Consent Agenda

4.1.1 Approval of Minutes:

Regular Session of March 21, 2019

Work Session of March 19, 2019

4.1.2 Approval or Modification of Agenda

4.1.3 Personnel Report: Certified; Employment, Separation, Exception to Policy, Long Term Leave, Other. Support Staff; Employment, Separation, Exception to Policy, Long Term Leave, Other.

4.1.4 Acceptance of Gifts and Donations to the Lake Havasu Unified School District in the amount of \$8,423.50 and to Student Activities Organizations in the amount of \$3,517.37, plus a 2001 Ford ZX2 and a 2000 Chevrolet Cavalier.

*A detailed list of donations can be viewed as background material by contacting the District.*

Mrs. Roman moved, seconded by Mrs. Cohen, to approve the Consent Calendar as presented. Mrs. Cohen reported that it took 61.00 metric tons of CO<sub>2</sub>E for our students travel to Boston and Phoenix. ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

## 5. Old Business

### 5.1 Second Presentation/Review of Revisions to Policy IA Instructional Goals and Objectives

Mrs. Asseier recommended that the Governing Board approve the second presentation of revised Policy IA Instructional Goals and Objectives.

On March 13, 2018, the Governing Board adopted a Curriculum Philosophy Statement to guide the work of the curriculum committees. This statement embodied the newly revised Mission Statement and Guiding Principles.

The Curriculum Philosophy was the basis for the Curriculum Work Sessions that were conducted by the board during the month of January 2019. It was noted during the review of the work sessions that our philosophy statement, while adopted by the board, was not a part of the Board's policy.

Policy IA is the board's "introductory" policy to the section that covers Curriculum and Instruction. The language of the original policy was very dated and did not convey our local philosophy. The proposed revisions incorporate the philosophy statement and provide greater detail on our areas of focus.

There has been one change to the policy since the first reading on March 21, 2019; this is reflected in the third bullet on page 2 of 2.

Mr. Masden moved, seconded by Mrs. Roman, to approve item 5.1 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

### 5.2 Second Presentation/Review of Revisions to Policy JFABC and New Regulation JFABC-R

#### Admission of Transfer Students

Mrs. Asseier recommended that the Governing Board approve the second presentation of revised Policy JFABC and new regulation JFABC-R Admission of Transfer Students.

This policy is being revised to align with A.R.S. Section 15-701.01 regarding the admission of transfer students' credit into Lake Havasu Unified School District #1, as well as the practice of assigning credit and grades for transfer credit for internal students.

Historically, when students have transferred to the high school, there has not been a consistent practice in the assignment of letter grade vs. credit. For example, a student taking a concurrent class with a University or College would receive a CR (credit), while a student taking that same class at LHHS would receive the letter grade. Similar situations occur when students are transferring from an online setting, in which case they receive the letter grade; conversely, if they took a University or College class instead of an online course, they would receive a CR.

The new regulation clarifies the details for assigning credits and grades. This regulation also provides a change in the calculation of weighted grades from a .35 to a five point scale. The revision of the grade weight to an A=5, B=4, C=3, D=1, F=0 scale for honors and Advanced Placement classes aligns Lake Havasu High School with the weighting system used by most of the state of Arizona as well as schools across the United States. When students apply for college, their applications ask them to select whether their high school grades on a four point scale or a five point scale. Our students currently have to choose the four point scale on their college applications, while many of their counterparts are able to use their weighted GPA by choosing the five point scale.

There has been no changes to the policies since the first reading on March 21, 2019, except Board requested changes. Board was ask to approve either option 1 or 2 of JFABC-R.

Mr. Masden moved, seconded by Mrs. Cohen, to approve 5.2 as presented with option 1- based on a 5 point scale.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

### 5.3 Approval of Parchment Online Transcripts

Mrs. Asseier recommended the Governing Board approve the use of *Parchment* to deliver official transcripts to colleges and universities electronically.

Several issues arise with transcripts, which are currently provided by the registrar at LHHS. Official transcript requests are dependent upon the availability of staff and time to process them and upon the

number of requests received. There is no system for tracking which requests have been processed or received by the requestor or the institution. Students who need transcripts on short notice are currently dependent upon the availability of the registrar to print, process, and mail the transcripts. With the new system, students can order official transcripts at any time, and a staff can send electronically, saving days for the university to receive.

Moving to this service will provide a more streamlined procedure for processing official transcripts and ensuring a well documented delivery to the requested school. Most of the responsibility for ordering/requesting transcripts will be the students', and they can order them at any time. Although most of the responsibility is with the student, it is the school's responsibility to upload and send the transcripts to the requested colleges and universities. Turnaround time is much quicker, and, as noted, delivery is documented.

Students would be charged through Parchment a processing fee to support this service as follows: \$5.00 – current students; \$7.50 – 1-4 years post-graduation; and \$10.00 – 5+ years post-graduation. A PowerPoint presentation that shows the transcript process from ordering, delivery, to payment was electronically sent to the Board for review.

Current students would still be able to access unofficial transcripts through the registrar at no charge. An official transcript will be provided to any students applying to the Community Scholarship. All students will receive one free official transcript upon graduation (available in June).

The contract has been sent to legal for review. Item was postponed at the March 21, 2019, board meeting and Board had a Work Session on April 9 to ask questions of the Parchment representative.

Mr. Masden moved, seconded by Mrs. Cohen, to open discussion on item 5.3.

Discussion ensued on concerns of several Board members. Mrs. Cox shared a phone conversation she had with Jeff Harris, co-owner of Parchment, which clarified several of her questions. Audience members; Mr. Becker, Lori McGregor, Andrea Helart, and Carol Nowakowski join the discussion. Transcripts currently have discipline issue on them. Mrs. Asseier stated that the District's attorney confirmed that in Arizona this is not a requirement to include discipline on the transcript. The High School is working on removing discipline from current transcripts. The only note needed on transcripts is the passing of Civics test. This service would not start until 2019-20 graduates so training can be done over the summer. Mrs. Cox stated that the future graduates would have the option to request a copy of their transcript from the High School, or use Parchment.

Mr. Masden moved, seconded by Mrs. Cohen, to close discussion.

ROLL CALL VOTE: Roman: NO, Cohen: NO, Aliyar: NO, Masden: NO, Cox: YES. Discussion was not closed.

Mr. Masden moved again, seconded by Mrs. Aliyar, to close discussion.

ROLL CALL VOTE: Roman: YES, Cohen: NO, Aliyar: YES, Masden: NO, Cox: YES

Mr. Masden moved, seconded by Mrs. Aliyar, to approve item 5.3 as presented providing we update our policy on student discipline on transcripts.

ROLL CALL VOTE: Roman: YES, Cohen: NO, Aliyar: YES, Masden: NO, Cox: YES

#### 5.4 Approval of Jump Start! National Standards in K-12 Personal Finance Education for Math of Money Course

Mr. Gardner recommended that the Governing Board approve the addition of the Jump Start! National Standards in K-12 Personal Finance to the high school curriculum for the Math of Money course with the following revisions.

The Lake Havasu Unified School District is in the process of reviewing curriculum. The high school math department reviewed several courses and realized there is an opportunity to upgrade the Math of Money course. Currently, Math of Money is considered a fourth year math course, and is beyond the scope of the current state standards. Lessons and units have been aligned to algebra standards and skills, but the content of the units is being updated. Incorporating these standards into the units of study is a next step to providing a high quality financial literacy course.

The Jump Start Standards is still the guiding document for the course, and the following revisions and or changes based on the Board postponement include: Omit Spending and Saving Standard 2B: Differentiate between an expense that is tax deductible and one that is not. Omit Credit and Debt Standard 1J: Explain how business owners use debt as leverage. Omit Credit and Debt Standard 3 A-E: Apply strategies to avoid or correct debt management problems. Omit Credit and Debt Standard 4F: Give examples of legal and illegal

debt collection practices covered by the Fair Debt Collection Practices Act. Omit Investing Standard 4 C and E: Identify the protections provided to investors by the Securities Investor Protection Corporation (SIPC) and summarize the types of information, assistance, and protection that individual investors can receive from different sources. Omit Financial Decision Making Standard 2C: Explain why an individual or household may want to consult with an attorney for financial advice or representation.

The adoption of the requested standards provides a framework of a comprehensive personal finance curriculum and fits the district goal of producing a responsible citizen.

This item was postponed at the February 19, 2019, board meeting. A copy of the National Standards Book was provided electronically to the Governing Board prior to the April 16 board meeting.

Mr. Masden moved, seconded by Mrs. Cox, to approve item 5.4 as presented for only the fiscal year 2019-20, and only for the twelfth grade standards.

Discussions with Board and Mrs. Kari Thompson, High School Math Department Chair, on Senate Bill 1184 that was just passed, reasons to have these standards, and items listed for omission.

ROLL CALL VOTE: Roman: YES, Cohen: NO, Aliyar: NO, Masden: YES, Cox: YES

## 6. New Business

### 6.1 Approval of Sole Source - Amplify Education, Inc.

Mr. Gardner recommended the Governing Board approve Amplify Education, Inc. as the sole source provider and exclusive worldwide commercial source for the Core Knowledge Language Arts Program for grades Pre K - 5, not to exceed \$60,000.

The Lake Havasu Unified School District, with Board approval, created a magnet school at Oro Grande Elementary School. The Classical Education program was piloted in 2018-19 with kindergarten and first grade. The Board then approved a recommendation to adopt the Classical Education program for the entire school grades K - 6 starting in the 2019-20 school year. The provider of the curriculum is the Core Knowledge Foundation.

Through a services agreement with the Core Knowledge Foundation, Amplify is the only authorized commercial provider of professional development and customer support for implementation of this program grades Pre K - 5.

Since this is not part of a curriculum adoption and the cost of the program is over \$5,000, we made every effort to locate three quotes from companies who might provide a similar program. We did our due diligence and followed the procurement rules, and we then secured the sole source letter, which is included as part of the materials provided to the Board.

Principal Brett Bitterman is in the process of selecting staff interested in teaching at the Oro Grande Classical Academy and he is assisting with the organization of professional development training and implementation of the program. The Approval of the aforementioned program is the next step in the process.

This has been approved by the business department and will not exceed \$60,000.

Mrs. Cohen moved, seconded by Mr. Masden, to approve item 6.1 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

### 6.2 Approval of Contracted Services through Educational Services, Inc., for Subsource Program

Mrs. Festa-Daigle recommended that the Governing Board approve the contract for services with Educational Services, Inc., (ESI) for the SubSource program for the 2019-2020.

LHUSD is recommending the continuation of contracted services with ESI. ESI will continue to assume the costs of healthcare for all of our long-term substitutes as well as offer health care to those substitutes that qualify. In 17-18, the district was able to save approximately \$20,000 when comparing the fee paid to ESI and what the District would have paid for Health Insurance for Long Term Subs, both certified and classified. The District continues to be on track to save thousands of dollars in insurance in 18-19. Assigning these employees to ESI transfers the Affordable Care Act liability away from the District and allows the substitutes to work as often as they want.

ESI provides substitute fairs throughout the year to grow the certified and substitute pool. They also provide training and onboarding services that are determined by LHUSD to align with our goals.

Employers must continue to permit employees to accrue (and use) up to 40 hours of paid sick time per year. ESI will continue to track this benefit and pay for all eligible sick time without impact to the availability of substitutes for the District.

Indemnification is provided to protect the District from any fines, assessments, and penalties related to ACA and other legislative initiatives.

Our substitutes will continue to work with our sub coordinator and use AESOP to accept jobs. Our teachers and administrators will continue to be able to request specific substitutes through AESOP, work with our sub coordinator and provide feedback.

Cost to the District will continue to be 10% of daily rate of substitute pay. Educational Services Inc. is currently on MESC Contract 17A-ESI-0518. This contract has been reviewed by purchasing and legal counsel.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.2 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

#### 6.3 Discussion and Possible Revisions to Policy Regulation JICA-R Student Dress

Mrs. Asseier recommended that the Governing Board discuss and, if agreed upon, approve revisions to Regulation JICA-R Student Dress.

Recommended changes will be for the 2019-20 school year, if approved.

Mr. Masden moved, seconded by Mrs. Cohen, to approve policy JICA-R with the change, "Bottoms shall be fingertip length and free from rips, holes, frays, and tears above the base of the knee."

Discussions with Board, and audience members; Mrs. Mulligan, Mr. Becker, Mr. Krueger, Mrs. Helart, Christina Musselman, and Lisa McGregor. Some people would like to have policy changed to no rips, holes, frays, and tears above the fingertips.

Mr. Masden moved, seconded by Mrs. Cohen to amend his motion to include that Elementary reads, "Bottoms shall be fingertip length and free from rips, holes, frays, and tears above the knee."

Discussion continued.

Mr. Masden moved, seconded by Mrs. Cohen to withdraw his motion.

Mrs. Roman moved, seconded by Mrs. Aliyar, to approve policy with change, "Bottoms (pants, shorts, or skirts) must be fingertip length, or longer, and cover all undergarments. From waist to fingertip, clothing must be opaque with no holes, rips, tears, or frays."

Discussion on new motion, and possibly violating Title 9.

Mrs. Roman moved, seconded by Mrs. Aliyar, to withdraw her motion.

Mrs. Roman moved, seconded by Mrs. Aliyar, to approve policy with change, "Bottoms must be fingertip length, or longer, and cover all undergarments. From waist to fingertip, clothing must be opaque with no holes, rips, tears, or frays."

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: ABSTAINED, Cox: YES

Change will start with the 2019-20 school year, and student handbooks will be amended accordingly.

#### 6.4 Approval of Revisions to the 2019-2020 and 2020-2021 District Calendars

Mr. Gardner recommended the Governing Board approve the revisions to the District's 2019-2020 and 2020-2021 school year calendars.

In 2018, the calendars were revised to align elementary and secondary early release days, reflecting a positive change with the addition of elementary specials' teachers. The Board also approved the Master Teacher Grant, which allowed LHUSD to revise the professional development calendar and create more opportunities for horizontal articulation.

This year each site had the opportunity to share concerns and suggestions with the Board regarding curriculum and resources. A common request was the need for more planning time and for more collaboration.

LHUSD now has the opportunity to provide more planning time and more opportunities for collaboration by grade band and department by moving to a common early release K-12 each week. The additional early release time allows our district to address curriculum revisions and trainings and to provide differentiated professional development based on needs of staff.

With the recommended change in our calendars, every school meets the required seat time minutes for instruction so we are in compliance with A.R.S. 15-901.

Mrs. Cohen moved, seconded by Mrs. Roman, to approve item 6.4 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

#### 6.5 Approval of the Elementary Schools' Student Handbook for 2019-2020

Mrs. Asseier recommended the Governing Board approve the 2019-2020 Elementary Schools' Student Handbook.

There is one unified Elementary School Student Handbook for all District elementary schools; Havasupai Elementary School, Jamaica Elementary School, Nautilus Elementary School, Oro Grande Elementary School, Smoketree Elementary School, and Starline Elementary School.

Elementary School Student Handbooks will be available online for students, parents and staff. A copy of the Elementary School Handbook was provided to the Governing Board prior to the meeting. Principals were available to answer any questions that board members had. New Food Service information was added to the handbook, and the Dress Code policy will be revised with previously approved wording.

Mrs. Roman moved, seconded by Mrs. Aliyar, to approve 6.5 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: NO, Cox: YES

#### 6.6 Approval of the Thunderbolt Middle School Student Handbook for 2019-2020

Mrs. Asseier recommended the Governing Board approve the 2019-2020 Thunderbolt Middle School Student Handbook with Board recommended changes.

A copy of the 2019-2020 Thunderbolt Middle School Student Handbook was provided electronically to the Governing Board prior to the April 16 board meeting. New Food Service information was added to the handbook, and the Dress Code policy will be revised with previously approved wording.

Mrs. Cox moved, seconded by Mrs. Roman, to approve 6.6 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

#### 6.7 Approval of Oro Grande Elementary School Name Change

Mrs. Asseier recommended that the Governing Board approve the name change of Oro Grande Elementary School to Oro Grande Classical Academy.

Oro Grande Elementary School has changed its teaching focus to a classical education model.

Per the Arizona Department of Education, the Governing Board must approve all school name changes, and then a request of name change form be completed and returned to them. Once done, the new name will appear on all official documentation.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.7 as presented.

If approved, name change will be on all official documents, letterhead and signage. Mr. Bitterman stated that the large outside sign change would be completed with donations.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

#### 6.8 Approval of Changes to Extra-Curricular, Co-Curricular, Enrichment Activities for Tax Credit Funds

Mrs. Triassi recommended the Governing Board approve a name change of one of Starline Elementary tax credit clubs. The recommendation is to change the name of the After School Tutoring Club to the After School Academic Intervention Club.

In order to provide resources, which better align with the objectives in Move On When Reading (MOWR), an intervention approach to learning is a more accurate representation of the club. The name change will clarify the purpose of the club and differentiate itself from other programs.

Upon closure of the club, the school's Site-Based Council will authorize the transfer of funds to one or more tax credit eligible clubs/activities.

Mr. Masden moved, seconded by Mrs. Roman, to approve item 6.8 as presented.

Discussion on intervention vs. tutoring.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

#### 6.9 Approval of General Statement of Assurance - FY 2020

Mr. Gardner recommended that the Governing Board approve the required annual filing of the fiscal year 2020 General Statement of Assurance to the Arizona Department of Education. Further, it is recommended that Brad Gardner, Agnes Wolter, Michael Murray, and Michelle Youso be authorized agents for Federal grants.

Each year the Department of Education is required to have on file a General Statement of Assurance from

all school districts applying for Federal funds. The Governing Board must approve this annual statement and the Superintendent will complete the digital signature on the GSA electronically.

A copy of the 2020 General Statement of Assurance was provided electronically to the Governing Board prior to the April 16 board meeting.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.9 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

6.10 Approval of Monthly Governing Board Meeting Dates for 2019-2020

Mrs. Asseier recommended that the Governing Board approve the dates listed for regularly scheduled Governing Board meetings for the 2019-2020 school year.

All the dates are the third Tuesday of each month, which adheres to district policy, except for October 22 due to Fall Break and March 10 due to Spring Break. July 9 and May 8 changes are due to State mandated budget deadline.

<u>Regular Board Meeting Date</u>	<u>DEADLINE for Board Materials 10:00am</u>
July 8, 2019 (Adopt Budget)	July 3
Tuesday, August 20, 2019	August 6
Tuesday, September 17, 2019	September 3
Tuesday, October 22, 2019 (due to Fall Break)	October 1
Tuesday, November 19, 2019	November 5
Tuesday, December 17, 2019	December 3
Tuesday, January 21, 2020	January 7
Tuesday, February 18, 2020	February 4
Tuesday, March 10, 2020 (due to Spring Break)	March 3
Tuesday, April 21, 2020	April 7
Tuesday, May 5, 2020 (due to State mandated budget deadline)	April 21
Tuesday, June 16, 2020	June 2
Week of July 6, 2020 (Adopt Budget)	June 30

As required by law, a notice of our regular meeting dates and posting locations are sent in January to the Mohave County Supervisor's clerk. When special meetings and work sessions are needed, the same procedures for posting regularly scheduled meetings will be followed.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.10 as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

6.11 Discussion and Determination of Arizona School Boards Association Top Priorities for the 2020 Political Agenda

Mrs. Cox recommended that the Governing Board discuss the Arizona School Boards Association (ASBA) 2020 Political Agenda Priorities and determine Lake Havasu Unified School District's top five priorities.

A copy of ASBA's 2020 Political Agenda Priorities, along with what the Board presented to ASBA for 2019, was provided to the Governing Board for their review.

Mrs. Cox moved, seconded by Mrs. Roman to open discussion on the Arizona School Boards Association top priorities for the 2020 political agenda.

Discussion on what Board sent ASBA last year and what changes should be made. Recommendation is that Board should send the same priorities as last year with the addition of correcting the Senate Bill 1024 Medical Marijuana loophole.

Mr. Masden moved, seconded by Mrs. Cohen to close the discussion.

Mrs. Cox moved, seconded by Mrs. Cohen, to send ASBA the same priorities as last year with the addition of correcting the S.B. 1024 Medical Marijuana loophole.

Mrs. Fleming will submit the list to ASBA by May 24 deadline.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

6.12 Approval of Vouchers, Student Activity Funds, and Auxiliary Funds

Mr. Murray recommended the approval of:

Approval of Vouchers - Vouchers for March 2019 / \$4,670,423.27

Student Activity Funds for K-8 for February 2019 / \$42,312.63  
Student Activity Funds for 9-12 for February 2019 / \$232,284.30  
Auxiliary Funds for February 2019:

Smoketree	\$ 11,000.55
Thunderbolt	\$ 161,694.46
Havasupai	\$ 5,921.13
Starline	\$ 20,812.18
Nautilus	\$ 10,146.51
Oro Grande	\$ 4,559.89
Jamaica	\$ 21,818.87
High School	\$ 535,781.15
District Office	\$ 5,443.39

Mrs. Cohen moved, seconded by Mr. Masden, to approve item 6.12 as presented.  
ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

#### 7. Informational

\* Superintendent

- Mrs. Asseier announced that our School Site Teachers of the Year have been chosen, and they are  
Trisha Konen – Nautilus Olivia Robison – Havasupai  
Roseanne Hagen – Smoketree Lori Felish – Starline  
Carol Nowakowski – Oro Grande Liane Stancil - Jamaica  
Jen Black – Thunderbolt Carmen Domek – Lake Havasu High School
- Mrs. Asseier announced that Mr. Dustin Zampogna will be a new High School Assistant Principal next year. Mr. Zampogna was introduced to the Board.
- Mrs. Asseier shared that the State Board has made changed changes to the High School A-F grades for the 2018-19 school year.
- Mrs. Asseier thanked our community for the generous Gifts and Donations made to the District.

\* Directors reports: Educational Services, Personnel/Technology and Special Services

\* Governing Board Members

- Mr. Masden asked Mrs. Festa-Daigle about the Tech tickets response times. Mrs. Festa-Daigle will clarify the information.
- Mrs. Cohen explained where she obtained the information on the travel item (metric tons of CO2E). She used <https://www.carbonfootprint.com/>, which shows we are exceeding the average use.
- Mrs. Cox announced that a Starline student in Bridget Hagest’s class won the Phoenix “Problem Solving” competition and will be going on to Nationals in Massachusetts.
- Mrs. Cox shared that the High School Career and Technical Education Shining Knight Awards will be May 2 at 6:00pm t the High School Performing Arts Center.

#### 8. Call to the Public - none

9. Communications - The next regular board meeting will be Tuesday, May 7, 2019.

#### 10. Adjournment

Mrs. Cohen moved, seconded by Mr. Masden to adjourn at 9:15 p.m.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Aliyar: YES, Masden: YES, Cox: YES

Video of the entire meeting may be seen on the District website [[www.lhusd.org](http://www.lhusd.org)] under Governing Board.

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Minutes of the Regular Governing Board meeting of April 16, 2019, are approved as submitted.

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Kathy Cox, Board President

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Lisa Roman, Board Vice President