

LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1

2200 Havasupai Blvd.

Lake Havasu City, AZ 86403

Special Governing Board Minutes

July 17, 2018

1. Routine Opening of Meeting - Call to Order

The special session of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing Board President, John Masden, in the District Office Boardroom, 2200 Havasupai Blvd., Lake Havasu City, Arizona at 6:00 p.m., on July 17, 2018.

1.1 Moment of Silent Prayer or Reflection

1.2 ROLL CALL

BOARD MEMBERS PRESENT: John Masden, President
Nichole Cohen, Vice President
Pat Rooney, Member
Kathy Cox, Member

ADMINISTRATION PRESENT: Diana Asseier, Superintendent
Brad Gardner, Director of Educational Services
Aggie Wolter, Director of Special Services
Andrea Helart, Principal, Jamaica Elementary
Claude Sanders, Principal, Havasupai Elementary
Mari Jo Mulligan, Principal, Thunderbolt Middle School
Brady Krueger, Assistant Principal, High School
Shannon Williams, Assistant Principal, High School
Terry Fleming, Secretary

Others: 15

1.3 Pledge of Allegiance

2. Review and Accept Agenda for this Session

Mrs. Cohen moved, seconded by Mr. Rooney, to approve Agenda as presented.

ROLL CALL VOTE: Cox: YES, Rooney: YES, Cohen YES, Masden: YES

3. Action Items

3.1 Approval of 9-12 English Language Arts Textbook Adoption

Mr. Gardner recommended the Governing Board approve the Pearson/My Perspectives English Language Arts textbook adoption for the Lake Havasu High School English Department from District Additional Assistance not to exceed \$230,000.

Lake Havasu Unified School district is committed in supporting staff with the implementation of the newly revised Arizona College and Career Ready Standards. Our current textbooks are outdated and do not support the newly revised standards. The Pearson/My Perspectives textbooks are aligned with and support the newly revised standards. The textbooks and support materials would provide new and returning staff with the knowledge base for providing instruction on literary selections. The textbooks provide explicit reading and vocabulary instruction with emphasis placed on citing textual evidence for writing tasks or discussions.

The textbook is user friendly, and it is built around instructional planning and support for teachers. The textbook adoption committee participated in three separate textbook presentations and had the opportunity to review materials and to ask questions of the consultants. The committee made the recommendation to move forward with the Pearson/My Perspectives textbook. A summary letter from a parent member of the committee is attached. It should be noted that the textbook is simply a resource to assist teachers with teaching the standards. In considering sustainability and local control, it is suggested that this adoption serve as a bridge to a unified curriculum document.

The textbooks have been on display for 60 days in the District Board Room as per policy. This item has been reviewed by purchasing.

Mrs. Cox moved, seconded by Mr. Rooney to approve item 3.1.

Mr. Gardner shared a PowerPoint presentation on the process to select the recommended textbook. Several audience members shared their concerns: Richard Hawkins, Diane Klostermier, and Fred Barber. Several more audience members shared why they preferred the recommendation: Tania Gray, Tami Van Rooy, and Amy Barney. Discussion with Board members on concerns and likes with the recommended textbook series.

ROLL CALL VOTE: Cox: YES, Rooney: YES, Cohen NO, Masden: NO. Motion is defeated.

3.2 Approval to Purchase Map Reading Fluency for K-3

Mr. Gardner recommended that the Board approve the request to purchase MAP Reading Fluency™ from NWEA™ who is the sole source provider for this product. The Northwest Evaluation Association began in 1973, and their expertise has been developed over the years through research and evaluation to help all children learn. Teachers will implement this program during the 2018-2019 school year. The total cost of the program will not exceed \$20,000.

MAP Reading Fluency™ was introduced to the Mohave County Superintendents for consideration as an early reading assessment alternative to DIBELS (Dynamic Indicators of Basic Early Literacy Skills), which is currently used in our district. A discussion ensued at Administrators' meetings regarding the time it takes to assess every student in a 1:1 process and the amount of instructional time that is lost, as this is generally a 6 week process. The MAP Reading Fluency™ allows the students to read wearing headsets with microphones attached to computers that then scores the child's reading. The test provides an audio recording that teachers can listen to and share with parents. The student voice recording also allows the teacher to listen later if the score is in question or if the teacher would like more information.

As a result, MAP Reading Fluency™ allows educators to quickly and accurately assess K-3 readers. MAP Reading Fluency™ will enable teachers to efficiently measure oral reading fluency in an online, adaptive assessment. In addition to fluency, the test measures foundational skills and reading comprehension with one 20-minute assessment. Teachers can evaluate groups of students simultaneously, instead of just one-on-one. The automatically scored results support instructional decisions to advance reading development for students. Group testing and automatic scoring will save valuable time for teachers and enable them to maximize instructional time.

DIBELS will still be available and used primarily for progress monitoring with students in grades 4 – 6 who are struggling readers. This item has been reviewed by purchasing.

Mrs. Cox moved, seconded by Mr. Rooney, to approve item 3.2.

Mrs. Asseier stated that this program replaces DIBELS for Kindergarten through third grade. Discussion on parent options and validation of students' progress.

ROLL CALL VOTE: Cox: YES, Rooney: YES, Cohen YES, Masden: YES

3.3 Approval of Personnel Report

Mrs. Asseier recommended that the Board approve the following Personnel Report.

Mrs. Cohen moved, seconded by Mr. Rooney that Item 3.3 be approved as presented.

ROLL CALL VOTE: Cox: YES, Rooney: YES, Cohen YES, Masden: YES

3.4 Approval of Memorandum of Understanding between Havasu Community Health Foundation and Lake Havasu Unified School District for Student Assistance Program

Mrs. Wolter recommended the Governing Board approve the Memorandum of Understanding between Havasu Community Health Foundation and Lake Havasu Unified School District for Student Assistance Program (SAP) for the 2018 - 2019 school year.

The Memorandum establishes a formal commitment between the parties to support collaborative work in better addressing the behavioral and social needs of our at risk students

through the Student Assistance Program in all our elementary schools, with THE intent of providing services in the middle and/or high schools if opportunity and time permit. Havasu Community Health Foundation agrees to administer and provide the Student Assistance Program to support elementary schools, and LHUSD agrees to provide \$20,000 in funding to supplement the wage of the Student Assistance Program Coordinator. This program was previously supported through Interagency.

Funding will come from 291 Medicaid funds. This has been reviewed by purchasing and sent to legal for review as to form. The agreement will be presented to the board annually for renewal approval.

Mr. Rooney moved, seconded by Mrs. Cox that Item 3.4 be approved as presented.

Mrs. Wolter stated that there were approximately 120 students who were serviced with this program during the 2016-17 school year.

ROLL CALL VOTE: Cox: YES, Rooney: YES, Cohen YES, Masden: YES

4. Announcements

- Next regular Governing Board meeting will be August 21, 2018.
- There will be a Work Session / School Safety Town Hall on July 25 at the High School Performing Arts Center at 6:00 p.m.
- The Rachel's Challenge community event will be August 27 at the Aquatic Center.

5. Adjournment

Following a motion by Mr. Rooney, seconded by Mrs. Cohen, the meeting was adjourned at 8:20 p.m. by a unanimous vote.

Video of the entire meeting may be seen on the District website [www.havasu.k12.az.us] under Governing Board.

Minutes of the Special Governing Board meeting of July 17, 2018 are approved as submitted.

John Masden, President

Nichole Cohen, Vice President