



Alabama Technology Plan: Transform 2020

Lanett City Board of Education

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Executive Summary

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Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Located in the city of Lanett, in Chambers County, Alabama, the Lanett City School District was established January 27, 1898, by the West Point Manufacturing Company Board of Directors. Lanett, originally called Bluffton, is nestled in eastern Alabama, on the Chattahoochee River, southwest of Atlanta, Georgia. This small, rural community reported a population of 6,468 during the 2010 census. There were 2,723 households and 1,746 families residing in the city. The racial makeup of the city includes 57.57% Black or African American, 39.3% White, 2.4% Hispanic, 1.5% two or more races, 1.4% some other race, 0.2% American Indian, and 0.1% Asian.

The average median income for a household in the city was \$23,701(2011), with a per capita income of \$14,226. The 2,723 households consist of 1,233 children between the ages of 5-19.

The District is comprised of seventy faculty members with the following certifications: 32 Bachelor of Science Degrees, 32 Masters Degrees and 6 Educational Specialist Degrees. Ninety-eight percent of the faculty is highly qualified. The faculty population consists of 22% males and 78% females. The racial structure is 31% black and 69% white.

The three Title I schools have a student population of 52% males and 48% females. The racial structure of the student body is 84.7% black, 9.56% white, 2.59% multi-race, 4.16% Hispanic, .10% Asian and 2.21% Pacific Islander. Lanett has a recorded 91.70% free and reduced lunch rate.

Lanett City Schools has made major strides in the past five years to improve outcomes for the 900+ enrolled students. The district has continued to provide innovative education in a small town environment for students in grades Pre-K-12. Surrounded by a once-thriving textile industry, the school system has adapted to the loss in manufacturing-based jobs and has emerged as a state-recognized leader in enrichment opportunities by offering Advanced Placement courses, JROTC, an impressive gifted curriculum, a new STEM program, state championship athletics, an award winning band and military Honor Unit of Distinction, a second year bronze medal high school, a new OSR Pre-K classroom (2014-15), cutting edge technologies in each classroom and professional development to improve teacher efficiency. In addition, the district boasts a successful school uniform implementation for students in grades Pre-K-12.

Within this close-knit community, faculty, staff, students, parents and community members are able to obtain closer partnerships. District educators have long acknowledged the importance of family involvement in children's education. A strong family-school partnership helps to improve both behavioral and academic outcomes for children. For students who struggle to maintain adequate academic or behavioral goals, Lanett employs a parent-liaison to make home visits in order to strengthen relationships and maintain discipline conducive to learning. Despite challenges such as poverty, scheduling, and attendance boundaries, Lanett City Schools continues to have a vision to provide a first-class education to the children of Lanett, Alabama.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The mission of Lanett City Schools is to provide a safe, clean, educational environment that produces literate, responsible, and self-motivated students taught by a dedicated, professional staff.

Our BELIEFS are:

*All students can learn.

*The learning environment should be clean, safe, well-maintained, nurturing, stimulating, challenging, and conducive to teaching, working, and learning.

*High expectations are held for all students and staff.

*All students and parents should be accountable for their educational goals, successes, and behavior.

*Academic success for each student is the result of a rigorous curriculum, equitable access to leading technology, prepared and dedicated staff, involved families, and engaged students.

*All students deserve a nurturing environment that promotes a feeling of self-worth.

*Responsibility for learning is a shared partnership among schools, students, families, and the community.

*Progress in education requires a willingness to change.

*All students will graduate with the knowledge and skills necessary to compete in a global, everchanging world.

Each person affiliated with Lanett City Schools is a valued and needed member of the school community that seeks to promote positive learning opportunities in a caring manner. This environment enables all students to fully develop their academic, social and physical potential. This empowers them to become responsible citizens.

Lanett educators strive to transfer knowledge and prepare students to participate in a global society by providing a broadened curriculum in order to create imaginative, tech-savvy college and career ready students. We must offer high-level courses that prepare students for opportunities and challenges.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Lanett City Schools is pleased to be experiencing growth in district enrollment. This growth has allowed for the addition of new faculty members. At the junior high level, construction is completed on the addition of three new classrooms and a computer lab(2013-14). Facility improvements are completed for all three schools with the addition of secure vestibules. This feature promises to enhance the safety of our well-disciplined and structured learning environments.

Increasing enrichment opportunities for students is a priority for Lanett City Schools. Our new Science, Technology, Engineering, and Math (STEM) initiative has been well-received in kindergarten through eighth grade. A Robotics Club has been added for grades nine through twelve as an additional extracurricular activity. This team entered their first Robotics competition during the fall 2013. They will compete again during the 2014-15 school year. Visual arts instruction is now offered for all students in kindergarten through eighth grade, and students have opportunities to engage in music education at all three schools.

Lanett High School was recently recognized by U. S. News and World Report for the second year in a row as a recipient of the prestigious 2013 and 2014 Bronze Award. The ranking is based on student performance on state exit exams and internationally available exams on college-level coursework. The JROTC Color Guard continues to win awards at every competition attended. Notably, two Lanett City employees received state or regional recognition. Mrs. Vickie Looser, former Lanett High School guidance counselor, received the ACCESS (Alabama Connecting Classrooms, Educators and Students Statewide) Counselor of the Year Award (June 2013). Mrs. Becky Sands, Lanett City's gifted specialist, was inducted into the Alabama Council on Economic Education's Teacher Hall of Fame (October 2013). During the 2014-2015, Lanett City Schools received the OSR Pre-K Grant. W. O. Lance Elementary School is home to the first Pre-K classroom within the district.

There are areas that Lanett City Schools seeks to continue improving. Facilities updates and upgrades are an ongoing process, with the goal of keeping our facilities modern, safe, and well-maintained. With the changing state accountability and graduation requirements, school leaders will increase focus on ACT preparation. An additional goal is to expand fine arts course offerings at the high school. Finally, Lanett City plans to continue utilizing the services of our Parent Involvement Coordinator to increase parental involvement and active participation in children's education.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

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Improvement Plan Stakeholder Involvement

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

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Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

A team of administrators, teachers, parent(s) and students(s) were selected to serve on the District Technology Team. These individuals have convened periodically throughout the year to work and collaborate on developing the Lanett City School Technology Plan. Plans from previous years were reviewed. Results from the Transform 2020 Survey, monitoring reports, Continuous Improvement Plan, assessment data and Educate Alabama were used to determine the district needs. Teachers and administrators provided input from faculty meeting discussions as well.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The stakeholder group consisted of representatives from each of the three schools. District office personnel, principals, teachers, students, and parents were all represented. Individual schools met with their technology committee to develop school plans. After school plans were developed, representatives from each school met with the district committee to develop the district plan.

Jennifer Boyd - Lanett High School Principal
Joan Gilbert - Lanett Jr. High School Principal
Jamie Heard - W. O. Lance Elementary Principal
Kenneth Ryals-Media Specialist, Lance
Whitney Nolen- First Grade Teacher, Lance
Sharon McClellan- Media Specialist, LHS
Tara Johnson-Reading, LJHS
Terry Hill-Math, LJHS
Christy Carpenter-Federal Programs, Special Education
Katrina Goss-Technology Coordinator
Jacinta Truitt-Parent

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Drafted plans were presented to faculty by providing copies to all teachers and school administrators. Parent/teacher meetings (PTO & PTSO) are held to communicate the plan to community stakeholders. After extensive discussions, revisions were made if needed. Upon completion, final plans are presented to faculty and stakeholders.

Technology Diagnostic

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Introduction

The ALSDE Technology Diagnostic is designed to facilitate the process of gathering and analyzing the technology needs which drive the Transform 2020 Technology Plan.

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Data

Statement or Question:Data Sources. Select all sources of data used for planning:

Response:

- Board of Education actions
- Compliance Monitoring Reports
- Continuous Improvement Plan
- Discipline and Attendance Reports
- EducateAlabama Data
- End of Course Assessments
- Federal Government Regulations
- Formative Assessments
- Graduation Rates
- Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology
- School of Education (SOE) Accreditation Reviews/Reports
- Principal Walk-Through Checklist
- Professional Learning Evaluations, Lesson Plans
- State Government Regulations
- Student Achievement Data
- Technology Program Audit, etc.
- Transform2020 Surveys (*Required)

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Needs Assessment

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Infrastructure (fast and easy access to network, digital content); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Apply for E-Rate funds to expand the wireless network at W. O. Lance Elementary School, Lanett Jr. High School and the LCS district office. This would allow for an increase in the use of tablets, iPads and other digital devices. Within the next year, switches and servers will need replacing at Lance Elementary and Lanett Jr. High School. During the 2012-2013 school year, servers, switches and access points were upgraded at Lanett High School through E-Rate and local funds. With local funds, a DHCP server was also replaced at the elementary school.

During the summer of 2013, bandwidth was increased to 30 megs and T-1 lines were replaced at the elementary school. The bandwidth at the district office was increased to 100 megs. The bandwidth remains at 100 megs for Lanett Jr. High and Lanett High School.

From the Transform 2020 Teacher Survey, a large number of teachers stated that they routinely have sufficient access to online digital resources.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Inventory (fast and easy access to technology); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Eventhough more computers are needed within the district, the elementary school is equipped with two computer labs for daily use. They also have a 21st Century computer lab for STARS (Students, Teachers, Administrators Reaching for Success) students. The 21st Century After School Program also has 30 iPads for student use. These students use the digital devices to access the AZTEC software. This software program has modules that allow the students to work to improve scores in reading and math.

The Transform 2020 Survey outlined that teachers and students would benefit from more computers in the classroom. Other digital devices such as tablets, iPads and laptops are also seen as a need. Teachers state that these tools would allow an increase in the technology inventory as well as an increase in student access to productivity tools.

Seventy-seven percent of teachers surveyed, stated that they use the internet often as well as their students.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology and Student Learning (subject area processes and content; 21st C. skills and dispositions to ensure school, career, and life success); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

From the Transform 2020 Survey, a number of teachers indicated they frequently or routinely customize learning activities using digital tools and resources to address diverse learning styles and abilities with a focus upon authentically preparing students for school, careers and adulthood. However, teachers continue to feel the need for more access to student technology in the classroom (iPads, tablets and laptops).

Wireless connectivity to accommodate the use of digital devices is an additional need at the elementary school.

Interactive technology to improve convenience and collaboration in the classroom with a variety of resources (Promethean Boards, Active Expressions, ActiVotes, document cameras, etc.) is a third area of need.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Professional Learning Program (Teachers, Staff, Leaders, Community); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Transform 2020 Survey indicated that a large number of teachers are provided a sufficient number of professional learning sessions that help them to successfully integrate technology and digital resources in their classroom. Professional development is continuous and ongoing and is provided yearly.

There is a need for professional development on the implementation of student devices.

A large number of teachers indicated neither they nor their students used ALEX PD or participate in local and global learning communities to explore creative applications of technology to improve student learning. Two ALEX Navigator training days offered during the 2013-2014 will help to increase this number.

Three cadres of teachers participated in STI i21 Zone. These teachers were trained to integrate technology daily using a variety of technology tools (Promethean Boards, iPads, etc.).

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Teacher Use—Teaching (how teachers use technology to teach as well as require students to use technology to learn); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Transform 2020 Survey indicated a large number of teachers routinely or frequently model with their students creative and innovative thinking using digital resources and tools.

Many indicated that more digital devices are needed for student use. During the 2013-2014 school year, Promethean ActivBoard 378 PRO boards were placed throughout the district. STI, i21 Zone, workshops were held at each school with a cadre of teachers to provide professional development on the use of the board.

Forty-seven percent stated they occasionally or rarely plan activities that promote individual and collaborative student reflection using digital communication tools.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology Teacher Use—Productivity (how teachers use technology for increased productivity); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Increase use of communication with students, parents and others via digital tools throughout the district. There are plans to expand the wireless network at W. O. Lance, Lanett Jr. High School and the district office. Administrators were provided iPad Minis in order to increase communication outside and within the district.

Increase the number of teachers/students that utilize formal or informal on-line assessments. This has increased as teachers have begun to use Global Scholar this year. High school teachers have also begun on-line STI and End-of-Course assessments this fall (2013). STI

Benchmark and Formative assessments were administered online to students in grades 3-8 and high school Algebra and English 10 during the 2014-15 school year.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with your technology School Leaders Use—Productivity (how administrators use technology for increased productivity); c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

School leaders were provided iPads as a communication tool. District leaders, principals and teachers utilize email daily for communication, updates and announcements.

Survey results indicate a need for additional training on retrieving assessment scores from the STI Assessment portal and Global Scholar.

a.) Identify the top 1-3 areas of need, and b.) top 1-3 strengths associated with any other technology program areas; c.) Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

N/A

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Professional Learning

Based upon the strengths and areas of need listed above, what are your Professional Learning Topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world.

At the beginning of the 2013-2014 school year, Active Inspire Software training was requested by teachers and provided during a professional development day in August. STI Achievement Service coach, Rita Ayers, presented the training. An additional technology day was offered in August during professional development in-service. Two teachers and two media specialist within the district provided technology training on the following: Digital PhotoStory, ALEX Navigator and Web-Based Tools, Introduction to Promethean Boards and LiveBinders. ALEX Navigator, Web-Based Tools and Incorporating Video in the Classroom were offered again October 22, 2013. Teachers who attended in October were asked to submit a learning asset to ALEX. After submission and approval, Promethean ActivBoards will be installed in their classrooms.

For the past two years, core-teachers have submitted lesson plans to ALEX. Once approved, promethean boards are installed in their classroom.

Technology in Motion trainer, Tamara Sanders, presented Part I- An Introduction to Promethean Boards professional development training during the 2012-2013 school year. She will provide Part II Promethean Board training January 2014.

STI, i21 Zone presenters provided technology training to a cadre of 6-8 teachers at each school during the 2013-14 school year. Teachers were provided a full-day of professional development training. During the next two days hands-on, technology integrated lessons were presented to their class as the i21 Zone trainer provided assistance if needed. Teachers found this to be very helpful. Several expressed that a lot of information was learned through the STI raining.

The LCS faculty also received a day of promethean training, ELA & Math vertical planning, EL, Gifted, Confidentiality, on-line & identity thief training during back-to-school professional development. The entire faculty and staff were also able to travel to the Auburn Arena to hear Dr. Bice and Ron Clark.

With the increase in the number of Promethean ActivBoards installed within the district during the 2013-14 school year, we will continue to provide continuous professional training on how to fully implement this technology. We will also continue to reach out to the East Alabama In-service Center(EARIC).

Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.

For the past three years, STI coaches have worked with the faculty in using technology to administer formative and benchmark assessments. These assessments have been administered paper-pencil. Teachers were trained to go on-line to view assessment results. STI Coaches conducted data meetings to review and coach staff members on using the assessment results. Last fall (2013) high school teachers began administering assessments on-line. On-line assessments have allowed teachers to receive immediate feedback.

During the summer of 2013, Terrance Ingram trained a select number of teachers on utilizing Global Scholar Assessments. Three classroom teachers from W. O. Lance volunteered to train remaining district staff during a staff professional development in-service day in August.

CCRS, Differentiated Instruction, Introduction to STEM, Gifted and EL were additional topics provided during August 2013 in-service days.

Each year faculty members are also given the opportunity to attend the Alabama Education Technology Conference (AETC) in June when funds are available.

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Inventory/Infrastructure

Describe how your infrastructure and inventory supports student achievement at all locations. Use the following terms as headings in your description: WAN Infrastructure, LAN Infrastructure, Connectivity, Bandwidth, Internet Access, Information Security & Safety, Digital Content, and Digital Tools.

WAN and LAN Infrastructure

Alabama Supercomputer is our Internet Service Provider. They provide 100 megs to the District, 30 megs to W. O. Lance Elementary and 100 megs to Lanett Jr. High School and Lanett High School campuses. The bandwidth was increased to the district and elementary school during the summer of 2013. Two T-1 lines were replaced at W. O. Lance Elementary School during the summer of 2013.

Each school and the district office are connected internally by Cisco router and switches. All schools have fiber backbones and CAT5 cabling to the desktops. Each computer has a 100Mbps Ethernet card.

Switches, servers and access points were upgraded during 2012-2013 through E-Rate and local funds. There are plans to expand the wireless network at W. O. Lance Elementary, Lanett Jr. High School and the District Office within the next two years. We will apply for E-Rate funds to complete this project. Future plans also include upgrading switches and servers at elementary and junior high schools.

Internet Access/Information Security & Safety

100% of students and teachers have internet access each day. Each year, administrators, teachers and students sign the Lanett City School Acceptable Use Policy in order to access the district network. This policy outlines the importance of having access to the internet at school. It also details the safety measures that must be followed. Alabama Supercomputer provides web- filtering for the district. In the future, we will seek additional filtering.

Virus protection is installed on computers throughout district.

Label	Assurance	Response	Comment	Attachment
2.	Did you complete the Inventory for each school in your school system. If so, please upload the inventory collection worksheet below.	Yes		2014-2015 Inventory Spreadsheet Inventory

Accountability Questions

Identify at least three (3) programmatic, district-wide digital learning integration activities geared toward impacting student achievement in all schools (District Plan). (Note: May be different activities for different schools, but all schools must be implementing at least one major related strategy.)

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

collaborate to provide professional development opportunities 100% of teachers to develop effective, challenge-based lessons and units that require students to demonstrate creative thinking, construct knowledge and develop innovative products using technology by 05/22/2015 as measured by surveys.

Strategy1:

Professional Development - Provide opportunities for teachers to develop lessons and units that require students to demonstrate creative thinking and develop innovative products.

Research Cited: Plan 2020, NETS for students

Activity - i21 Zone	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning			01/06/2014	05/22/2014	\$100000 - State Funds	Teachers, Technology Coordinator

Activity - Ron Clark Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will visit the Ron Clark Academy in Atlanta, Georgia, to see how master teachers implement technology successfully in the classroom.	Field Trip			05/24/2013	05/22/2015	\$15000 - District Funding	All staff

Goal 2:

Prepare and Support Teachers and Leaders to Graduate College-and-Career Ready Students.

Measurable Objective 1:

collaborate to ensure that 80% of teachers will use technology tools to provide instruction and activities in all content areas. by 05/22/2014. SY 2014-2015

as measured by student portfolios, observations, student products.

Strategy1:

21st Century Technology Skills - Provide a portal of best practice lessons, web resources and experiences that provide students with opportunities to demonstrate creative thinking.

Research Cited:

Activity - Web-Based Resources	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Add resource page to website for teachers to access lessons and on-line resources.	Technology			11/18/2013	05/27/2016	\$4000 - Other	Technology Coordinator, Teachers

Measurable Objective 2:

demonstrate a behavior that 80% of teachers and administrators will consistently use technological tools as appropriate to enhance all areas of the education process by 05/27/2016 as measured by surveys.

Strategy1:

Technology Tools - Teachers will use technology tools available during lessons.

Research Cited: Alabama Course of Study

Activity - ActivInspire Software	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use ActivInspire software. This software will enable teachers to bring lessons to life with rich, powerful activities that grab students' attention, blending real-time assessment and real-world experience into the learning process.	Technology			11/01/2013	05/27/2016	\$0 - No Funding Required	Teachers

Identify one (1) or more activities that focus upon using digital tools to improve achievement of all students with special emphasis upon high need and high poverty students.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

complete a portfolio or performance at Lanett High School by 50% of students in order to make use of current and emerging technologies as part of the learning process by 05/27/2016 as measured by lessons plans and computer lab schedules.

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Strategy1:

Student use of Technology - Students will use a variety of technology as part of the learning process.

Research Cited: CCRS Literacy Standard

Activity - Distance Learning Course	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades nine-twelve will take at least one on-line course as part of their graduation coursework requirement.	Technology			08/19/2013	05/27/2016	\$5000 - Title I Part A	Distance Learning Facilitator Counselor

Activity - Technology Projects	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan technology projects for students to complete as part of their coursework. Teachers will plan at least one technology project each semester. Projects should be included in lesson plans. Computer lab schedules will reflect teacher/student use of the lab.	Technology			01/06/2014	05/27/2016	\$5000 - Title I Part A	Classroom Teachers

Activity - Business Technology Applications	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades nine through twelve will complete a Business Technology Applications course as part of the requirement for graduation.	Technology			08/19/2013	05/21/2015	\$5000 - Title I Part A	Business Technology Application Teacher

Activity - On-line Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At least once per semester, teachers will administer an on-line assessment to their students. This assessment will be a test or quiz. Software such as Global Scholar or STI Assessment will be used to create/administer the assessment. Assessments will be noted in lesson plans. Teachers will schedule assessments in the computer lab. Computer lab schedules will be available as needed.	Technology			08/19/2013	05/27/2016	\$5000 - Title I Part A	Teachers

Measurable Objective 2:

demonstrate a behavior to ensure 30% of high school students will demonstrate a connection between technology and life after graduation by 05/27/2016 as measured by student attendance records.

Strategy1:

Technology in the Workplace - A variety of resources will be utilized to demonstrate to students the importance of technology in the workplace

Research Cited: Plan 2020

Activity - Career Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At least once per semester, the Career Coach will make arrangements for community members to speak to students about how they use technology in the workplace.	Technology			08/19/2013	05/27/2016	\$0 - No Funding Required	Career Coach

Measurable Objective 3:

collaborate to keep 70% of students informed of new technologies available in school and after graduation by 05/27/2016 as measured by lesson plans, library schedule and attendance.

Strategy1:

Student use of Technology Tools - Students will be introduced to new technologies that may benefit them at school, in their personal lives and prepare them for life.

Research Cited: Plan 2020

Activity - Mini Lessons for Students	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The librarian(s) will plan and conduct mini-lessons for students at least once per nine weeks. Teachers will be able to schedule a time to bring classes to the library for the lessons. The lessons will include a variety of topics of interest to students for all areas of their lives. Lesson plans and schedules will be available.	Technology			08/26/2013	05/27/2016	\$0 - No Funding Required	School librarian(s)

Measurable Objective 4:

collaborate to provide professional development opportunities 100% of teachers to develop effective, challenge-based lessons and units that require students to demonstrate creative thinking, construct knowledge and develop innovative products using technology by 05/22/2015 as measured by surveys.

Strategy1:

Professional Development - Provide opportunities for teachers to develop lessons and units that require students to demonstrate creative thinking and develop innovative products.

Research Cited: Plan 2020, NETS for students

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Activity - i21 Zone	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning			01/06/2014	05/22/2014	\$100000 - State Funds	Teachers, Technology Coordinator

Activity - Ron Clark Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will visit the Ron Clark Academy in Atlanta, Georgia, to see how master teachers implement technology successfully in the classroom.	Field Trip			05/24/2013	05/22/2015	\$15000 - District Funding	All staff

Identify at least five (5) district-wide activities geared toward preparing PK-12 teachers to use technology and digital content to help students meet Alabama's College- and Career-Ready Academic Standards.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

collaborate to provide professional development opportunities 100% of teachers to develop effective, challenge-based lessons and units that require students to demonstrate creative thinking, construct knowledge and develop innovative products using technology by 05/22/2015 as measured by surveys.

Strategy1:

Professional Development - Provide opportunities for teachers to develop lessons and units that require students to demonstrate creative thinking and develop innovative products.

Research Cited: Plan 2020, NETS for students

Activity - i21 Zone	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning			01/06/2014	05/22/2014	\$100000 - State Funds	Teachers, Technology Coordinator

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Activity - Ron Clark Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will visit the Ron Clark Academy in Atlanta, Georgia, to see how master teachers implement technology successfully in the classroom.	Field Trip			05/24/2013	05/22/2015	\$15000 - District Funding	All staff

Measurable Objective 2:

collaborate to keep 70% of students informed of new technologies available in school and after graduation by 05/27/2016 as measured by lesson plans, library schedule and attendance.

Strategy1:

Student use of Technology Tools - Students will be introduced to new technologies that may benefit them at school, in their personal lives and prepare them for life.

Research Cited: Plan 2020

Activity - Mini Lessons for Students	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The librarian(s) will plan and conduct mini-lessons for students at least once per nine weeks. Teachers will be able to schedule a time to bring classes to the library for the lessons. The lessons will include a variety of topics of interest to students for all areas of their lives. Lesson plans and schedules will be available.	Technology			08/26/2013	05/27/2016	\$0 - No Funding Required	School librarian(s)

Measurable Objective 3:

demonstrate a behavior to ensure 30% of high school students will demonstrate a connection between technology and life after graduation by 05/27/2016 as measured by student attendance records.

Strategy1:

Technology in the Workplace - A variety of resources will be utilized to demonstrate to students the importance of technology in the workplace

Research Cited: Plan 2020

Activity - Career Day	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At least once per semester, the Career Coach will make arrangements for community members to speak to students about how they use technology in the workplace.	Technology			08/19/2013	05/27/2016	\$0 - No Funding Required	Career Coach

Measurable Objective 4:

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complete a portfolio or performance at Lanett High School by 50% of students in order to make use of current and emerging technologies as part of the learning process by 05/27/2016 as measured by lessons plans and computer lab schedules.

Strategy1:

Student use of Technology - Students will use a variety of technology as part of the learning process.

Research Cited: CCRS Literacy Standard

Activity - On-line Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At least once per semester, teachers will administer an on-line assessment to their students. This assessment will be a test or quiz. Software such as Global Scholar or STI Assessment will be used to create/administer the assessment. Assessments will be noted in lesson plans. Teachers will schedule assessments in the computer lab. Computer lab schedules will be available as needed.	Technology			08/19/2013	05/27/2016	\$5000 - Title I Part A	Teachers

Activity - Business Technology Applications	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students in grades nine through twelve will complete a Business Technology Applications course as part of the requirement for graduation.	Technology			08/19/2013	05/21/2015	\$5000 - Title I Part A	Business Technology Application Teacher

Goal 2:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to provide 50% of students a sufficient number Internet enabled devices to support learning and communication to the district by 05/27/2016 as measured by Interviews with students and teachers and surveys..

Strategy1:

Digital Tools - Schools will be provided the digital tools to support learning and communication.

Research Cited:

Activity - Digital Tools	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seeks funds to provide additional digital tools.	Technology			10/01/2013	05/27/2016	\$75000 - Title I Part A	District Staff

Measurable Objective 2:

collaborate to provide 100% of students and teachers a comprehensive infrastructure and inventory for learning and productivity using digital tools by 05/27/2016 as measured by teacher/student surveys and lesson plans.

Strategy1:

Wireless Network - Expand the wireless network to W.O. Lance Elementary School and the district office in order to access Internet resources in every classroom by all teachers, students and administrators.

Research Cited:

Activity - BYOD/1:1 Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As the district implements BYOD, students, teachers, and administrators must have access to digital tools.	Technology			08/19/2013	05/22/2015	\$30000 - Title I Part A	Administrators, Teachers, Technology Coordinator

Goal 3:

Prepare and Support Teachers and Leaders to Graduate College-and-Career Ready Students.

Measurable Objective 1:

collaborate to ensure that 80% of teachers will use technology tools to provide instruction and activities in all content areas. by 05/22/2014 as measured by student portfolios, observations, student products.

Strategy1:

21st Century Technology Skills - Provide a portal of best practice lessons, web resources and experiences that provide students with opportunities to demonstrate creative thinking.

Research Cited:

Activity - i21 Zone	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning			01/06/2014	05/22/2014	\$1000000 - State Funds	Teachers

Activity - Web-Based Resources	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Add resource page to website for teachers to access lessons and on-line resources.	Technology			11/18/2013	05/27/2016	\$4000 - Other	Technology Coordinator, Teachers

Measurable Objective 2:

demonstrate a behavior that 80% of teachers and administrators will consistently use technological tools as appropriate to enhance all areas of the education process by 05/27/2016 as measured by surveys.

Strategy1:

Communication - All teachers will use technological tools as appropriate to enhance communication with all members of the learning community.

Research Cited:

Activity - Webpage	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will develop and maintain a teacher/class webpage.	Technology			10/01/2013	05/27/2016	\$300 - Other \$2700 - USAC Technology	Teachers

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use email to foster efficient communications with parents/guardians and other members of the learning community. Schools will also have access to Blackboard Connect 5. This notification service will allow information to be delivered to parents faster- email, telephone, text.	Technology			08/19/2013	05/27/2016	\$6000 - USAC Technology \$600 - Other	All staff

Strategy2:

Technology Tools - Teachers will use technology tools available during lessons.

Research Cited: Alabama Course of Study

Activity - ActivInspire Software	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will use ActivInspire software. This software will enable teachers to bring lessons to life with rich, powerful activities that grab students' attention, blending real-time assessment and real-world experience into the learning process.	Technology			11/01/2013	05/27/2016	\$0 - No Funding Required	Teachers

Identify at least two (2) district-wide activities geared toward preparing leaders to lead technology planning and use digital tools and resources effectively in their jobs as instructional leaders.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

collaborate to provide professional development opportunities 100% of teachers to develop effective, challenge-based lessons and units that require students to demonstrate creative thinking, construct knowledge and develop innovative products using technology by 05/22/2015 as measured by surveys.

Strategy1:

Professional Development - Provide opportunities for teachers to develop lessons and units that require students to demonstrate creative thinking and develop innovative products.

Research Cited: Plan 2020, NETS for students

Activity - Ron Clark Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will visit the Ron Clark Academy in Atlanta, Georgia, to see how master teachers implement technology successfully in the classroom.	Field Trip			05/24/2013	05/22/2015	\$15000 - District Funding	All staff

Activity - i21 Zone	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning			01/06/2014	05/22/2014	\$100000 - State Funds	Teachers, Technology Coordinator

Goal 2:

Prepare and Support Teachers and Leaders to Graduate College-and-Career Ready Students.

Measurable Objective 1:

demonstrate a behavior that 80% of teachers and administrators will consistently use technological tools as appropriate to enhance all areas of the education process by 05/27/2016 as measured by surveys.

Strategy1:

Communication - All teachers will use technological tools as appropriate to enhance communication with all members of the learning community.

Research Cited:

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Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use email to foster efficient communications with parents/guardians and other members of the learning community. Schools will also have access to Blackboard Connect 5. This notification service will allow information to be delivered to parents faster-email, telephone, text.	Technology			08/19/2013	05/27/2016	\$6000 - USAC Technology \$600 - Other	All staff

Measurable Objective 2:

collaborate to ensure that 80% of teachers will use technology tools to provide instruction and activities in all content areas. by 05/22/2014 as measured by student portfolios, observations, student products.

Strategy1:

21st Century Technology Skills - Provide a portal of best practice lessons, web resources and experiences that provide students with opportunities to demonstrate creative thinking.

Research Cited:

Activity - i21 Zone	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning			01/06/2014	05/22/2014	\$1000000 - State Funds	Teachers

Identify one (1) or more activities that facilitate and improve the use of telecommunications networks (phone/Internet/email) among educators, students, and parents/community to improve learning.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

complete a portfolio or performance at Lanett High School by 50% of students in order to make use of current and emerging technologies as part of the learning process by 05/27/2016 as measured by lessons plans and computer lab schedules.

Strategy1:

Student use of Technology - Students will use a variety of technology as part of the learning process.

Research Cited: CCRS Literacy Standard

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Activity - On-line Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At least once per semester, teachers will administer an on-line assessment to their students. This assessment will be a test or quiz. Software such as Global Scholar or STI Assessment will be used to create/administer the assessment. Assessments will be noted in lesson plans. Teachers will schedule assessments in the computer lab. Computer lab schedules will be available as needed.	Technology			08/19/2013	05/27/2016	\$5000 - Title I Part A	Teachers

Goal 2:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to provide 100% of students and faculty Internet security tools in order to safely access digital content by 05/22/2015 as measured by Interviews with students and teachers and surveys..

Strategy1:

Security Tools - Teachers will have access to high speed internet throughout the district. Everyone will be asked to sign the Lanett City School Acceptable Use Policy. This policy will outline safety measures one must use when given access to the Internet.

As funds become available, the web-based I-Safe program will be purchased to educate our students on safety and security measures.

We will continue to apply for E-Rate funds to provide Internet/email access and filtering.

Research Cited:

Activity - I-Safe	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
I-Safe is a technology curriculum that educates students on social media. Materials and tools are provided to teach students the skills needed to be safe and responsible citizens in today's society.	Technology			01/01/2014	05/27/2016	\$1000 - General Fund	Teachers, Technology Coordinator

Goal 3:

Prepare and Support Teachers and Leaders to Graduate College-and-Career Ready Students.

Measurable Objective 1:

demonstrate a behavior that 80% of teachers and administrators will consistently use technological tools as appropriate to enhance all areas of the education process by 05/27/2016 as measured by surveys.

Strategy1:

Communication - All teachers will use technological tools as appropriate to enhance communication with all members of the learning community.

Research Cited:

Activity - Communication	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and teachers will use email to foster efficient communications with parents/guardians and other members of the learning community. Schools will also have access to Blackboard Connect 5. This notification service will allow information to be delivered to parents faster-email, telephone, text.	Technology			08/19/2013	05/27/2016	\$6000 - USAC Technology \$600 - Other	All staff

Identify at least three (3) activities that explain how the network, technical support staff, instructional support staff, and digital teaching and learning resources accessed through the network will be linked to the achievement of learning goals of the District.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

complete a portfolio or performance at Lanett High School by 50% of students in order to make use of current and emerging technologies as part of the learning process by 05/27/2016 as measured by lessons plans and computer lab schedules.

Strategy1:

Student use of Technology - Students will use a variety of technology as part of the learning process.

Research Cited: CCRS Literacy Standard

Activity - On-line Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
At least once per semester, teachers will administer an on-line assessment to their students. This assessment will be a test or quiz. Software such as Global Scholar or STI Assessment will be used to create/administer the assessment. Assessments will be noted in lesson plans. Teachers will schedule assessments in the computer lab. Computer lab schedules will be available as needed.	Technology			08/19/2013	05/27/2016	\$5000 - Title I Part A	Teachers

Measurable Objective 2:

collaborate to provide professional development opportunities 100% of teachers to develop effective, challenge-based lessons and units that require students to demonstrate creative thinking, construct knowledge and develop innovative products using technology by 05/22/2015 as measured by surveys.

Strategy1:

Professional Development - Provide opportunities for teachers to develop lessons and units that require students to demonstrate creative thinking and develop innovative products.

Research Cited: Plan 2020, NETS for students

Activity - i21 Zone	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning			01/06/2014	05/22/2014	\$100000 - State Funds	Teachers, Technology Coordinator

Goal 2:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to provide 100% of students and teachers a comprehensive infrastructure and inventory for learning and productivity using digital tools by 05/27/2016 as measured by teacher/student surveys and lesson plans.

Strategy1:

Wireless Network - Expand the wireless network to W.O. Lance Elementary School and the district office in order to access Internet resources in every classroom by all teachers, students and administrators.

Research Cited:

Activity - BYOD/1:1 Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As the district implements BYOD, students, teachers, and administrators must have access to digital tools.	Technology			08/19/2013	05/22/2015	\$30000 - Title I Part A	Administrators, Teachers, Technology Coordinator

Technology Plan Assurances

Label	Assurance	Response	Comment	Attachment
1.	The district has read, understands and complies with the assurances required of the Alabama Transform 2020 Technology plan.	Yes		Assurances

DRAFT

Plan for Alabama Technology Plan: Transform 2020 (2014-2015)

DRAFT

Overview

Plan Name

Plan for Alabama Technology Plan: Transform 2020 (2014-2015)

Plan Description

DRAFT

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology	Objectives: 4 Strategies: 4 Activities: 8	Organizational	\$135000
2	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 3 Strategies: 4 Activities: 4	Organizational	\$111000
3	Prepare and Support Teachers and Leaders to Graduate College-and-Career Ready Students.	Objectives: 2 Strategies: 3 Activities: 5	Organizational	\$1013600

Goal 1: Engage and Empower the Learner Through Technology

Measurable Objective 1:

complete a portfolio or performance at Lanett High School by 50% of students in order to make use of current and emerging technologies as part of the learning process by 05/27/2016 as measured by lessons plans and computer lab schedules.

Strategy 1:

Student use of Technology - Students will use a variety of technology as part of the learning process.

Research Cited: CCRS Literacy Standard

Activity - Distance Learning Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades nine-twelve will take at least one on-line course as part of their graduation coursework requirement. Schools: Lanett High School	Technology	08/19/2013	05/27/2016	\$5000	Title I Part A	Distance Learning Facilitator Counselor
Activity - Technology Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan technology projects for students to complete as part of their coursework. Teachers will plan at least one technology project each semester. Projects should be included in lesson plans. Computer lab schedules will reflect teacher/student use of the lab. Schools: Lanett High School	Technology	01/06/2014	05/27/2016	\$5000	Title I Part A	Classroom Teachers
Activity - Business Technology Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades nine through twelve will complete a Business Technology Applications course as part of the requirement for graduation. Schools: Lanett High School	Technology	08/19/2013	05/21/2015	\$5000	Title I Part A	Business Technology Application Teacher
Activity - On-line Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least once per semester, teachers will administer an on-line assessment to their students. This assessment will be a test or quiz. Software such as Global Scholar or STI Assessment will be used to create/administer the assessment. Assessments will be noted in lesson plans. Teachers will schedule assessments in the computer lab. Computer lab schedules will be available as needed. Schools: Lanett High School	Technology	08/19/2013	05/27/2016	\$5000	Title I Part A	Teachers

Measurable Objective 2:

demonstrate a behavior to ensure 30% of high school students will demonstrate a connection between technology and life after graduation by 05/27/2016 as measured by student attendance records.

Strategy 1:

Technology in the Workplace - A variety of resources will be utilized to demonstrate to students the importance of technology in the workplace

Research Cited: Plan 2020

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least once per semester, the Career Coach will make arrangements for community members to speak to students about how they use technology in the workplace. Schools: Lanett High School	Technology	08/19/2013	05/27/2016	\$0	No Funding Required	Career Coach

Measurable Objective 3:

collaborate to keep 70% of students informed of new technologies available in school and after graduation by 05/27/2016 as measured by lesson plans, library schedule and attendance.

Strategy 1:

Student use of Technology Tools - Students will be introduced to new technologies that may benefit them at school, in their personal lives and prepare them for life.

Research Cited: Plan 2020

Activity - Mini Lessons for Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The librarian(s) will plan and conduct mini-lessons for students at least once per nine weeks. Teachers will be able to schedule a time to bring classes to the library for the lessons. The lessons will include a variety of topics of interest to students for all areas of their lives. Lesson plans and schedules will be available. Schools: Lanett High School, Lanett Junior High School, W. O. Lance Elementary School	Technology	08/26/2013	05/27/2016	\$0	No Funding Required	School librarian(s)

Measurable Objective 4:

collaborate to provide professional development opportunities 100% of teachers to develop effective, challenge-based lessons and units that require students to demonstrate creative thinking, construct knowledge and develop innovative products using technology by 05/22/2015 as measured by surveys.

Strategy 1:

Professional Development - Provide opportunities for teachers to develop lessons and units that require students to demonstrate creative thinking and develop innovative products.

Research Cited: Plan 2020, NETS for students

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Activity - Ron Clark Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will visit the Ron Clark Academy in Atlanta, Georgia, to see how master teachers implement technology successfully in the classroom. Schools: All Schools	Field Trip	05/24/2013	05/22/2015	\$15000	District Funding	All staff
Activity - i21 Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning. Schools: All Schools	Professional Learning	01/06/2014	05/22/2014	\$100000	State Funds	Teachers, Technology Coordinator

Goal 2: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to provide 100% of students and teachers a comprehensive infrastructure and inventory for learning and productiivty using digital tools by 05/27/2016 as measured by teacher/student surveys and lesson plans.

Strategy 1:

Fast and Easy Access - Establish appropriate methods to provide students/teachers with fast and easy access to digital tools.

Research Cited: Technology Course of Study

Activity - BYOD/1:1 Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Steps will be implemented to establish a Bring Your Own Device/1:1 Initiative in the Lanett City School District. The determination will be based upon need and funds. Schools: All Schools	Technology	11/08/2013	05/27/2016	\$5000	Title I Part A	Administrator s, Teachers, Stakeholders and students

Strategy 2:

Wireless Network - Expand the wireless network to W.O. Lance Elementary School and the district office in order to access Internet resources in every classroom by all teachers, students and administrators.

Activity - BYOD/1:1 Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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As the district implements BYOD, students, teachers, and administrators must have access to digital tools. Schools: All Schools	Technology	08/19/2013	05/22/2015	\$30000	Title I Part A	Administrators, Teachers, Technology Coordinator
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Measurable Objective 2:

collaborate to provide 100% of students and faculty Internet security tools in order to safely access digital content by 05/22/2015 as measured by Interviews with students and teachers and surveys..

Strategy 1:

Security Tools - Teachers will have access to high speed internet throughout the district. Everyone will be asked to sign the Lanett City School Acceptable Use Policy. This policy will outline safety measures one must use when given access to the Internet.

As funds become available, the web-based I-Safe program will be purchased to educate our students on safety and security measures.

We will continue to apply for E-Rate funds to provide Internet/email access and filtering.

Activity - I-Safe	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
I-Safe is a technology curriculum that educates students on social media. Materials and tools are provided to teach students the skills needed to be safe and responsible citizens in today's society. Schools: All Schools	Technology	01/01/2014	05/27/2016	\$1000	General Fund	Teachers, Technology Coordinator

Measurable Objective 3:

collaborate to provide 50% of students a sufficient number Internet enabled devices to support learning and communication to the district by 05/27/2016 as measured by Interviews with students and teachers and surveys..

Strategy 1:

Digital Tools - Schools will be provided the digital tools to support learning and communication.

Activity - Digital Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seeks funds to provide additional digital tools. Schools: All Schools	Technology	10/01/2013	05/27/2016	\$75000	Title I Part A	District Staff

Goal 3: Prepare and Support Teachers and Leaders to Graduate College-and-Career Ready Students.

Measurable Objective 1:

demonstrate a behavior that 80% of teachers and administrators will consistently use technological tools as appropriate to enhance all areas of the education process by 05/27/2016 as measured by surveys.

Strategy 1:

Communication - All teachers will use technological tools as appropriate to enhance communication with all members of the learning community.

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use email to foster efficient communications with parents/guardians and other members of the learning community. Schools will also have access to Blackboard Connect 5. This notification service will allow information to be delivered to parents faster-email, telephone, text. Schools: All Schools	Technology	08/19/2013	05/27/2016	\$6600	Other, USAC Technology	All staff

Activity - Webpage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will develop and maintain a teacher/class webpage. Schools: All Schools	Technology	10/01/2013	05/27/2016	\$3000	Other, USAC Technology	Teachers

Strategy 2:

Technology Tools - Teachers will use technology tools available during lessons.

Research Cited: Alabama Course of Study

Activity - ActivInspire Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use ActivInspire software. This software will enable teachers to bring lessons to life with rich, powerful activities that grab students' attention, blending real-time assessment and real-world experience into the learning process. Schools: All Schools	Technology	11/01/2013	05/27/2016	\$0	No Funding Required	Teachers

Measurable Objective 2:

collaborate to ensure that 80% of teachers will use technology tools to provide instruction and activities in all content areas. by 05/22/2014 as measured by student portfolios, observations, student products.

Strategy 1:

21st Century Technology Skills - Provide a portal of best practice lessons, web resources and experiences that provide students with opportunities to demonstrate creative thinking.

Activity - Web-Based Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Alabama Technology Plan: Transform 2020

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Add resource page to website for teachers to access lessons and on-line resources. Schools: All Schools	Technology	11/18/2013	05/27/2016	\$4000	Other	Technology Coordinator, Teachers
Activity - i21 Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning. Schools: All Schools	Professional Learning	01/06/2014	05/22/2014	\$1000000	State Funds	Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ron Clark Academy	All teachers will visit the Ron Clark Academy in Atlanta, Georgia, to see how master teachers implement technology successfully in the classroom.	Field Trip	05/24/2013	05/22/2015	\$15000	All staff
Total					\$15000	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Communication	Administrators and teachers will use email to foster efficient communications with parents/guardians and other members of the learning community. Schools will also have access to Blackboard Connect 5. This notification service will allow information to be delivered to parents faster-email, telephone, text.	Technology	08/19/2013	05/27/2016	\$6000	All staff
Webpage	All teachers will develop and maintain a teacher/class webpage.	Technology	10/01/2013	05/27/2016	\$2700	Teachers
Total					\$8700	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
I-Safe	I-Safe is a technology curriculum that educates students on social media. Materials and tools are provided to teach students the skills needed to be safe and responsible citizens in today's society.	Technology	01/01/2014	05/27/2016	\$1000	Teachers, Technology Coordinator
Total					\$1000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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i21 Zone	STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning	01/06/2014	05/22/2014	\$1000000	Teachers
i21 Zone	Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning	01/06/2014	05/22/2014	\$100000	Teachers, Technology Coordinator
Total					\$1100000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Projects	Teachers will plan technology projects for students to complete as part of their coursework. Teachers will plan at least one technology project each semester. Projects should be included in lesson plans. Computer lab schedules will reflect teacher/student use of the lab.	Technology	01/06/2014	05/27/2016	\$5000	Classroom Teachers
On-line Assessment	At least once per semester, teachers will administer an on-line assessment to their students. This assessment will be a test or quiz. Software such as Global Scholar or STI Assessment will be used to create/administer the assessment. Assessments will be noted in lesson plans. Teachers will schedule assessments in the computer lab. Computer lab schedules will be available as needed.	Technology	08/19/2013	05/27/2016	\$5000	Teachers
Distance Learning Course	All students in grades nine-twelve will take at least one on-line course as part of their graduation coursework requirement.	Technology	08/19/2013	05/27/2016	\$5000	Distance Learning Facilitator Counselor
BYOD/1:1 Initiative	As the district implements BYOD, students, teachers, and administrators must have access to digital tools.	Technology	08/19/2013	05/22/2015	\$30000	Administrators, Teachers, Technology Coordinator
BYOD/1:1 Initiative	Steps will be implemented to establish a Bring Your Own Device/1:1 Initiative in the Lanett City School District. The determination will be based upon need and funds.	Technology	11/08/2013	05/27/2016	\$5000	Administrators, Teachers, Stakeholders and students
Digital Tools	Seeks funds to provide additional digital tools.	Technology	10/01/2013	05/27/2016	\$75000	District Staff
Business Technology Applications	All students in grades nine through twelve will complete a Business Technology Applications course as part of the requirement for graduation.	Technology	08/19/2013	05/21/2015	\$5000	Business Technology Application Teacher
Total					\$130000	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ActivInspire Software	All teachers will use ActivInspire software. This software will enable teachers to bring lessons to life with rich, powerful activities that grab students' attention, blending real-time assessment and real-world experience into the learning process.	Technology	11/01/2013	05/27/2016	\$0	Teachers
Career Day	At least once per semester, the Career Coach will make arrangements for community members to speak to students about how they use technology in the workplace.	Technology	08/19/2013	05/27/2016	\$0	Career Coach
Mini Lessons for Students	The librarian(s) will plan and conduct mini-lessons for students at least once per nine weeks. Teachers will be able to schedule a time to bring classes to the library for the lessons. The lessons will include a variety of topics of interest to students for all areas of their lives. Lesson plans and schedules will be available.	Technology	08/26/2013	05/27/2016	\$0	School librarian(s)
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Web-Based Resources	Add resource page to website for teachers to access lessons and on-line resources.	Technology	11/18/2013	05/27/2016	\$4000	Technology Coordinator, Teachers
Webpage	All teachers will develop and maintain a teacher/class webpage.	Technology	10/01/2013	05/27/2016	\$300	Teachers
Communication	Administrators and teachers will use email to foster efficient communications with parents/guardians and other members of the learning community. Schools will also have access to Blackboard Connect 5. This notification service will allow information to be delivered to parents faster-email, telephone, text.	Technology	08/19/2013	05/27/2016	\$600	All staff
Total					\$4900	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BYOD/1:1 Initiative	Steps will be implemented to establish a Bring Your Own Device/1:1 Initiative in the Lanett City School District. The determination will be based upon need and funds.	Technology	11/08/2013	05/27/2016	\$5000	Administrators, Teachers, Stakeholders and students
BYOD/1:1 Initiative	As the district implements BYOD, students, teachers, and administrators must have access to digital tools.	Technology	08/19/2013	05/22/2015	\$30000	Administrators, Teachers, Technology Coordinator
I-Safe	I-Safe is a technology curriculum that educates students on social media. Materials and tools are provided to teach students the skills needed to be safe and responsible citizens in today's society.	Technology	01/01/2014	05/27/2016	\$1000	Teachers, Technology Coordinator
Digital Tools	Seeks funds to provide additional digital tools.	Technology	10/01/2013	05/27/2016	\$75000	District Staff
Communication	Administrators and teachers will use email to foster efficient communications with parents/guardians and other members of the learning community. Schools will also have access to Blackboard Connect 5. This notification service will allow information to be delivered to parents faster-email, telephone, text.	Technology	08/19/2013	05/27/2016	\$6600	All staff
Webpage	All teachers will develop and maintain a teacher/class webpage.	Technology	10/01/2013	05/27/2016	\$3000	Teachers
ActivInspire Software	All teachers will use ActivInspire software. This software will enable teachers to bring lessons to life with rich, powerful activities that grab students' attention, blending real-time assessment and real-world experience into the learning process.	Technology	11/01/2013	05/27/2016	\$0	Teachers
Web-Based Resources	Add resource page to website for teachers to access lessons and on-line resources.	Technology	11/18/2013	05/27/2016	\$4000	Technology Coordinator, Teachers
Ron Clark Academy	All teachers will visit the Ron Clark Academy in Atlanta, Georgia, to see how master teachers implement technology successfully in the classroom.	Field Trip	05/24/2013	05/22/2015	\$15000	All staff
i21 Zone	Through a state-funded grant this year, STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning	01/06/2014	05/22/2014	\$100000	Teachers, Technology Coordinator

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i21 Zone	STI i21Zone Coaches, will model technology lessons and work with faculty members to infuse existing technologies. They will model how to integrate technology into everyday learning.	Professional Learning	01/06/2014	05/22/2014	\$1000000	Teachers
Total					\$1239600	

W. O. Lance Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mini Lessons for Students	The librarian(s) will plan and conduct mini-lessons for students at least once per nine weeks. Teachers will be able to schedule a time to bring classes to the library for the lessons. The lessons will include a variety of topics of interest to students for all areas of their lives. Lesson plans and schedules will be available.	Technology	08/26/2013	05/27/2016	\$0	School librarian(s)
Total					\$0	

Lanett Junior High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mini Lessons for Students	The librarian(s) will plan and conduct mini-lessons for students at least once per nine weeks. Teachers will be able to schedule a time to bring classes to the library for the lessons. The lessons will include a variety of topics of interest to students for all areas of their lives. Lesson plans and schedules will be available.	Technology	08/26/2013	05/27/2016	\$0	School librarian(s)
Total					\$0	

Lanett High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Distance Learning Course	All students in grades nine-twelve will take at least one on-line course as part of their graduation coursework requirement.	Technology	08/19/2013	05/27/2016	\$5000	Distance Learning Facilitator Counselor
Career Day	At least once per semester, the Career Coach will make arrangements for community members to speak to students about how they use technology in the workplace.	Technology	08/19/2013	05/27/2016	\$0	Career Coach
Technology Projects	Teachers will plan technology projects for students to complete as part of their coursework. Teachers will plan at least one technology project each semester. Projects should be included in lesson plans. Computer lab schedules will reflect teacher/student use of the lab.	Technology	01/06/2014	05/27/2016	\$5000	Classroom Teachers

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Business Technology Applications	All students in grades nine through twelve will complete a Business Technology Applications course as part of the requirement for graduation.	Technology	08/19/2013	05/21/2015	\$5000	Business Technology Application Teacher
On-line Assessment	At least once per semester, teachers will administer an on-line assessment to their students. This assessment will be a test or quiz. Software such as Global Scholar or STI Assessment will be used to create/administer the assessment. Assessments will be noted in lesson plans. Teachers will schedule assessments in the computer lab. Computer lab schedules will be available as needed.	Technology	08/19/2013	05/27/2016	\$5000	Teachers
Mini Lessons for Students	The librarian(s) will plan and conduct mini-lessons for students at least once per nine weeks. Teachers will be able to schedule a time to bring classes to the library for the lessons. The lessons will include a variety of topics of interest to students for all areas of their lives. Lesson plans and schedules will be available.	Technology	08/26/2013	05/27/2016	\$0	School librarian(s)
Total					\$20000	