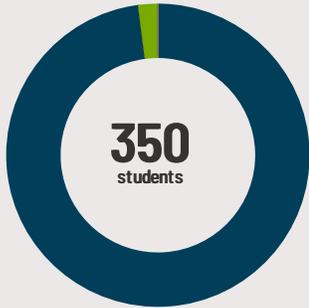# Liberty Elementary School

📍 505 N Park St Liberty, IL 62347 ☎ (217)645-3481

Grades: PK - 6
District: Liberty CUSD 2
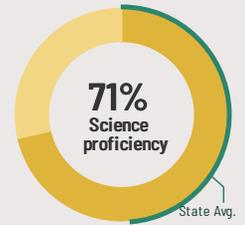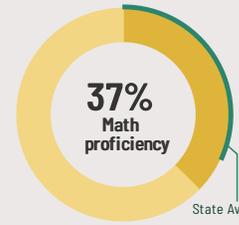
Principal: Mrs.Jody Obert
Superintendent: Mrs.Kelle Bunch

Fast Facts

350 students

Student Characteristics

White	97%
Black	0%
Hispanic	0%
Asian	0%
American Indian	0%
Two or More Races	2%
Pacific Islander	0%
Low Income	25%
English Learners	0%
With IEPs	16%
With Disabilities	–
Homeless	0%

46% ELA proficiency — State Avg.

37% Math proficiency — State Avg.

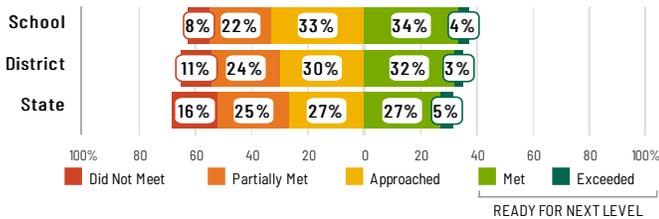**71%** Science proficiency — State Avg.
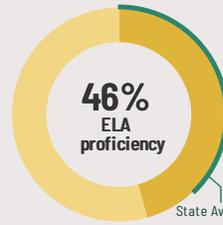
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.
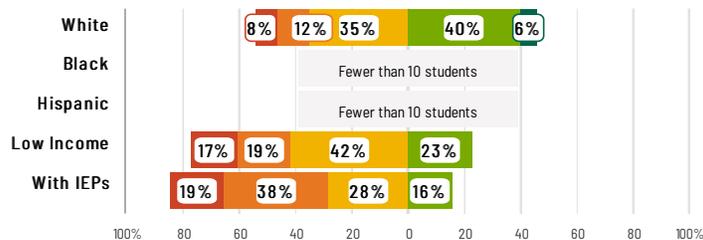
English Language Arts

	Did Not Meet	Partially Met	Approached	Met	Exceeded
School	8%	13%	34%	40%	6%
District	9%	15%	31%	41%	5%
State	16%	19%	26%	32%	6%

Mathematics

	Did Not Meet	Partially Met	Approached	Met	Exceeded
School	8%	22%	33%	34%	4%
District	11%	24%	30%	32%	3%
State	16%	25%	27%	27%	5%

Did Not Meet | Partially Met | Approached | Met | Exceeded
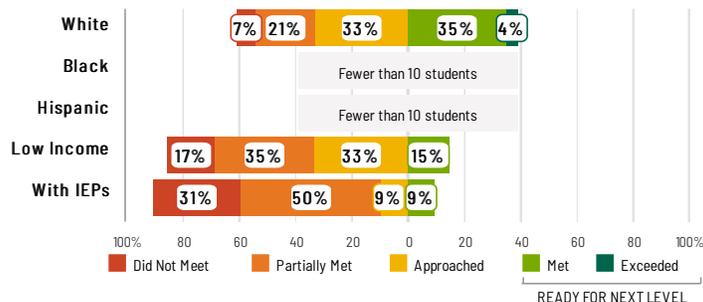
READY FOR NEXT LEVEL

Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts

	Did Not Meet	Partially Met	Approached	Met	Exceeded
White	8%	12%	35%	40%	6%
Black	Fewer than 10 students				
Hispanic	Fewer than 10 students				
Low Income	17%	19%	42%	23%	
With IEPs	19%	38%	28%	16%	

Mathematics

	Did Not Meet	Partially Met	Approached	Met	Exceeded
White	7%	21%	33%	35%	4%
Black	Fewer than 10 students				
Hispanic	Fewer than 10 students				
Low Income	17%	35%	33%	15%	
With IEPs	31%	50%	9%	9%	

Did Not Meet | Partially Met | Approached | Met | Exceeded

READY FOR NEXT LEVEL

School Environment

Effective Leaders | **Collaborative Teachers**

Ambitious Instruction

Supportive Environment | **Involved Families**

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	92%
Teachers	76%

Average — Effective Leaders
Do principals and teachers implement a shared vision for success?

Average — Collaborative Teachers
Do teachers collaborate to promote professional growth?

More — Ambitious Instruction
Are classes challenging and engaging?

Most — Supportive Environment
Is the school safe, demanding, and supportive?

More — Involved Families
Does the entire staff build strong external relationships?
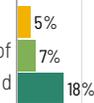
Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences
- School: 97%
- District: 96%
- State: 94%

Chronic Absenteeism
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse
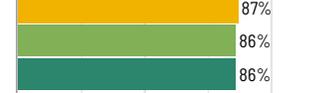- School: 5%
- District: 7%
- State: 18%

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates
- School: 4%
- District: 5%
- State: 7%

Teacher Retention
Percentage of full time teachers who return to the same school year to year
- School: 87%
- District: 86%
- State: 86%

School | District | State

Liberty Elementary School

School Highlights

Academic Courses

Career Development Courses and Programs

Physical Education, Heath and Wellness

Athletics
Boy's Baseball, Boy's Basketball, Boy's Cross Country, Girl's Basketball, Girl's Cross Country, Girl's Volleyball

Other Programs and Activities
DARE program, Family Nights, Parent Associations

School Personnel Resources
Paraprofessional, Pre-Kindergarten Teacher, School Guidance Counselor, Special Education Teacher, Speech Language Pathology Teacher

School Awards

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.
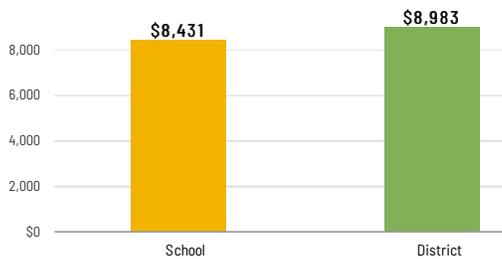
Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **87% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.